NO CHILD LEFT BEHIND (NCLB)
P.L. 107-110, TITLE 11, PART A/SUBPART 3
PROFESSIONAL DEVELOPMENT PROGRAM
IMPROVING TEACHER QUALITY:
MASTERY OF CONTENT

PROJECT DIRECTORY
FISCAL YEAR
2014-2015
Under authority of Public Law 107-110, the Alabama Commission on Higher Education (ACHE) is awarding a total of $943,505 federal funds to Alabama institutions of higher education for professional development in grades K-12. The funding continues long-term projects that were awarded FY2013-2014 grants. Receiving these grants are eight public universities and one public community college working with a public university. The grants support partnerships between higher education and high-need school districts, with one including a non-profit agency in co-project leadership and five providing direct support for the state-wide Alabama Math, Science, and Technology Initiative (AMSTI). All are designed to provide long-term, statewide professional development to improve teaching in Alabama public and private schools. A major objective is to achieve high student performance standards, with high-need local school districts as partners.

These projects provide K-12 teachers, administrators, and para-professionals with content knowledge in individual hands-on training using the most current technology and proven learning strategies. After initial sessions, projects also include follow-up sessions and technical assistance during the academic year to refresh, reinforce, and re-establish content knowledge and teaching techniques. Follow-up varies by project but typically includes multiple one-day workshops during the school year and on-site observation/assistance visits to teachers in their schools. In addition, most projects maintain support and service to participants by e-mail, voice contact, and online technology.

Expenses for administering these projects and for providing project materials are covered by the ACHE NCLB program along with support from the host institutions, private corporations, and government agencies. One ACHE NCLB grant supports teachers’ independent research, including study abroad. Travel and related expenses for participants in other projects are provided by sources other than ACHE NCLB funds.

Information on the objectives, schedules, and activities of these projects may be obtained from the project directors listed in this directory. Information on the overall higher education NCLB Program in Alabama is available from Dr. Elizabeth French at (334) 242 2179 [Elizabeth.French@ache.alabama.gov] and Dr. James Conely at (334) 242 2235 [Jim.Conely@ache.alabama.gov] in the Office of Institutional Effectiveness and Planning at ACHE, P. O. Box 302000, Montgomery, Alabama, 36130-2000. Additional information on this program is available online at http://www.ache.alabama.gov/NCLB/Index.htm.

* Projects with FY 2014-2015 funding are active from spring 2015 through spring 2016.
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<td>Alabama Math, Science, and Technology Initiative (AMSTI)</td>
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<td>Lead Teacher Enhancement Project</td>
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<tr>
<td>Auburn University (AU)</td>
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<tr>
<td>Lead Teacher Enhancement Project</td>
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<tr>
<td>Jacksonville State University (JSU)</td>
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<td>University of Alabama in Huntsville (UAH)</td>
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<tr>
<td>Lead Teacher Enhancement Project</td>
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<tr>
<td>Wallace State Community College / Alabama State University (Wallace / ASU)</td>
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<td>Alabama Math, Science, and Technology Initiative (AMSTI)</td>
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II. Multi-Year Projects

<table>
<thead>
<tr>
<th>Institution</th>
<th>Project Description</th>
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<tr>
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</tr>
<tr>
<td></td>
<td>IMPACTSEED: Improving Physics and Chemistry Teaching in Secondary Education</td>
</tr>
<tr>
<td>Troy University – Dothan Campus (TUD)</td>
<td>Wiregrass Math, Science, and Technology Leadership Academy</td>
</tr>
</tbody>
</table>
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I.

*Alabama Math, Science, and Technology Initiative (AMSTI)*
The AMSTI Lead Teacher Enhancement Project, in collaboration with the Alabama State Department of Education (ALSDE), is designed to provide professional development for Lead Teachers to promote a higher level of mastery of math and science content and in particular to promote the alignment of AMSTI curriculum and resource material with the Alabama College and Career Readiness Standards. Special focus is directed to implementing curriculum reform in mathematics. The project draws upon research-based best practices to (1) provide specialized learning experiences that deepen participants’ content knowledge in math and science and (2) enable a higher level of content mastery and fidelity of implementation of AMSTI best practices.

**Project Director:** Carrie S. Lin  
AMSTI Director

**Telephone:** (256) 216-6622  
**FAX:** (256) 216-6623

**E-mail:** carrie.lin@athens.edu

**Session Dates:**  
June 1-3, 2015  
Math Content Deepening  
OGAP Multiplicative Reasoning  
June 22-25, 2015  
Math Content Deepening  
OGAP Fractional Reasoning  
February 12, 2016  
Science Content Deepening  
EIE/STEM Follow-up

**Location:**  
Wallace State Community College  
Bailey Center, 2nd Floor  
801 Main Street NW  
Hanceville AL 35077  

*High-need school district partners are those that meet NCLB criteria for 20% percent or more of students in poverty households estimated in the U. S. Census Bureau’s most recent report and high number of non-highly qualified teachers.
The AMSTI Lead Teacher Enhancement Project, in collaboration with the Alabama State Department of Education (ALSDE), is designed to provide professional development for Lead Teachers to promote a higher level of mastery of math and science content and in particular to promote the alignment of AMSTI curriculum and resource material with the Alabama College and Career Readiness Standards. Special focus is directed to implementing curriculum reform in mathematics. The project draws upon research-based best practices to (1) provide specialized learning experiences that deepen participants’ content knowledge in math and (2) enable a higher level of content mastery and fidelity of implementation of AMSTI best practices.

**Project Director:** Mary Lou Ewald  
Principal Investigator

**Project Administrator:** Elizabeth Hickman  
AMSTI Director

**Telephone:** (334) 844-5745  
(334) 750-9525

**FAX:** (334) 844-5740  
(334) 737-5013

**E-mail:** ewaldml@auburn.edu  
hickmep@auburn.edu

**Session Dates:**  
February 5 & 10, 2015

**Location:**  
AMSTI-AU  
1900 Cunningham Drive  
Opelika, AL

Various dates during spring 2015  
Fall dates TBD

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* High-need school district partners are those that meet NCLB criteria for 20% percent or more of students in poverty households estimated in the U. S. Census Bureau’s most recent report and high number of non-highly qualified teachers.
This project is designed to (1) establish and implement Professional Learning Teams (PLTs) and (2) provide professional development for the PLTs in aligning the AMSTI curriculum and resource material with the Alabama College and Career Readiness Standards. Teachers work and learn collaboratively in PLTs. The goal is building sustained leadership by empowering and enhancing the leadership potential of lead teachers in AMSTI schools.

Project Director: Dr. Eric Lee, Director
Regional In-Service Center

Telephone: (256) 782-5577
FAX: (256) 782-5982
E-mail: Internet: www.amsti.org

AMSTI JSU: Tanya Barnes,
AMSTI Project Administrator
Regional In-Service Center
176 Rucker Street
Anniston, AL 36205-3903

Telephone: (256) 782-8601
FAX: 256-782-5982
Email: tbarnes@jsu.edu

Session Dates: Location:
Fall 2015 JSU In-Service Center
(Dates TBA)

‡ High-need school district partners are those that meet NCLB criteria for 20% percent or more of students in poverty households estimated in the U. S. Census Bureau’s most recent report and high number of non-highly qualified teachers.
### AMSTI (Alabama Math, Science, and Technology Initiative) Lead Teacher Enhancement Project

<table>
<thead>
<tr>
<th>University Partners</th>
<th>High-Need School District Partners*</th>
<th>Other School District Partners</th>
<th>Other Partners</th>
</tr>
</thead>
<tbody>
<tr>
<td>Institute for Science Education STEM and Education faculty</td>
<td>DeKalb County, Fort Payne City, Huntsville City, Marshall County, Scottsboro City</td>
<td>Hartselle City, Jackson County, Madison City, Madison County, Morgan County</td>
<td>Alabama A&amp;M University, Regional In-service Center</td>
</tr>
</tbody>
</table>

The AMSTI Lead Teacher Enhancement Project, in collaboration with the Alabama State Department of Education (ALSDE), is designed to provide professional development for Lead Teachers to promote a higher level of mastery of math and science content and in particular to promote the alignment of AMSTI curriculum and resource material with the Alabama Course of Study standards. Professional Learning Teams (PLTs) can promote teacher collaboration, enhance the teaching of content knowledge, and provide higher standards for all students.

**Project Director:** Dr. James Miller, Director Institute for Science Education

**Telephone:** (256) 824-6156  
**FAX:** (256) 824-6961

**E-mail:** millerja@uah.edu

**AMSTI UAH:** Carol Mueller  
AMSTI Director Institute for Science Education  
301 Sparkman Drive, SKH #205  
Huntsville, AL 35899

**Telephone:** (256) 824-6156  
**FAX:** (256) 824-6961  
**Email:** muellerc@uah.edu

**Session Dates:**

- January 14, 2015 Administrator PLT, Hartselle
- January 15, 2015 Administrator PLT, Decatur
- February 3, 2015 Lead Science Teacher PLT
- February 5, 2015 Administrator PLT, Ft. Payne
- February 6, 2015 Administrator PLT, Athens
- February 17, 2015 OGAP PLT, Ft. Payne
- February 18, 2015 OGAP PLT, Morgan County
- February 18, 2015 Madison Co Science K-5 Lead PLT
- February 19, 2015 Madison Co Science 6-12 Lead PLT

**Location:**

- Hartselle Junior High
- Somerville Road Elementary
- UAH
- Williams Avenue Elementary
- Athens Elementary
- Wills Valley, Williams Ave, FTMS
- Morgan County BOE
- UAH
- UAH

* High-need school district partners are those that meet NCLB criteria for 20% percent or more of students in poverty households estimated in the U. S. Census Bureau’s most recent report and high number of non-highly qualified teachers.
February 24, 2015 OGAP PLT, Hartselle
February 25, 2015 Administrator PLT Hartselle
March 5, 2015 Administrator PLT Decatur
March 6, 2015 Administrator PLT Athens
April 1, 2015 OGAP PLT, Morgan County
April 8, 2015 Madison Co Science 6-12 Lead PLT
April 9, 2015 Madison Co Science K-5 Lead PLT
April 21, 2015 OGAP PLT, Hartselle
April 28, 2015 OGAP PLT, Ft. Payne
May 26, 2015-May 29, 2015 Fractional OGAP Training
TBA Fractional OGAP Training
TBA Administrator PLTs Hartselle, Ft. Payne, Madison Co
TBA OGAP PLTs Hartselle, Ft. Payne
TBA Madison Co Science Lead PLT
TBA Lead Science Teacher PLT

Burleson Elementary
Hartselle High School
TBA
Brookhill Elementary
TBA
Morgan County BOE
UAH
TBA
UAH
Hartselle Intermediate
Wills Valley, Williams Ave, FTMS
TBA Ft. Payne
TBA Hartselle
Alabama Math, Science, and Technology Initiative (AMSTI)
Lead Teacher Enhancement Project

<table>
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<tr>
<th>College Partners</th>
<th>High-Need School District Partners*</th>
<th>Other Partners</th>
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</thead>
<tbody>
<tr>
<td>Instructional Services Division</td>
<td>Dallas County&lt;br&gt;Lowndes County&lt;br&gt;Montgomery County&lt;br&gt;Perry County&lt;br&gt;Selma City&lt;br&gt;Wilcox County</td>
<td>Alabama State University:&lt;br&gt;-Regional In-service Center&lt;br&gt;-College of Math, Science, and Technology&lt;br&gt;-College of Education&lt;br&gt;-Alabama Science in Motion</td>
</tr>
</tbody>
</table>

The AMSTI Lead Teacher Enhancement Project, in collaboration with the Alabama State Department of Education (ALSDE), is designed to provide professional development for Lead Teachers to promote a higher level of mastery of math and science content and in particular to promote the alignment of AMSTI curriculum and resource material with the Alabama College and Career Readiness Standards. Special focus is directed to implementing curriculum reform in mathematics. The project draws upon research-based best practices to (1) provide specialized learning experiences that deepen participants’ content knowledge in math and science and (2) enable a higher level of content mastery and fidelity of implementation of AMSTI best practices.

Project Director: Clarence Pettway<br>AMSTI Assistant Director<br>Math Specialist

Telephone: (334) 876-9403 FAX: (334) 876-9334

E-mail: clarence.pettway@wccs.edu

Session Dates: Location:

- Phase I /Part 1 March 2, 2015 Wallace Community College Selma
- Phase I /Part 2 March-May 2015 Wilcox County AL Various schools
- Phase II /Part 1 November 3-6 2015 Wallace Community College Selma
- Phase II /Part 2 November-March 2016 Wilcox County AL Various schools
- Implementation process January 2015 – March 2016 Wilcox County AL Various schools

* High-need school district partners are those that meet NCLB criteria for 20% percent or more of students in poverty households estimated in the U. S. Census Bureau’s most recent report and high number of non-highly qualified teachers.
II.

*Multi-Year Projects*
The Collaborative Regional Education (CORE) model works to improve college readiness skills for students of 35 teachers from eight school systems. Professional development is provided to teachers through intensive one-day workshops and three-day conferences. With a primary goal of improving 21st century skills among students, CORE is designed to (1) provide professional development focused on discipline-specific content knowledge; (2) increase classroom/networking support for teachers through online learning communities; and (3) study the impact on student learning outcomes.

Project Director: Dr. Alicia Simmons  
Vice President for Research, Planning, and Collaboration

Address: Jacksonville State University  
700 Pelham Road North  
Jacksonville, AL 36265

Telephone: (256) 782-8145  
FAX: (256) 782-8146

E-mail: asimmons@jsu.edu

Internet: www.corepartners.org

Session Dates: Location:
CORE Academy, June 2-4, 2015  
Jacksonville State University
CORE Workshop August 27, 2015  
Jacksonville State University
CORE Workshop Nov 15, 2015  
Jacksonville State University
CORE Workshop March 10, 2016  
Jacksonville State University

* High-need school district partners are those that meet NCLB criteria for 20% percent or more of students in poverty households estimated in the U. S. Census Bureau’s most recent report and high number of non-highly qualified teachers.
IMPACTSEED: Improving Physics And Chemistry Teaching in Secondary Education

<table>
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<th>College Partners</th>
<th>High-Need School District Partners*</th>
<th>Other School District Partners</th>
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<td>Attalla City</td>
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<tr>
<td>College of Education &amp; Professional Studies</td>
<td>Jacksonville City</td>
<td>Baldwin County</td>
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<td>Marshall County</td>
<td>Calhoun County</td>
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<td>Pell City</td>
<td>Cleburne County</td>
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<td>Piedmont City</td>
<td>Cullman County</td>
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<td>Russellville City</td>
<td>Elmore County</td>
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<td>Talladega County</td>
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<td>Tallapoosa County</td>
<td>Fort Payne City</td>
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<td>County</td>
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<td>Walker County</td>
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IMPACTSEED addresses two pressing problems: Over 83% of chemistry teachers and 94% of physics teachers are teaching out of field, and regional student achievement in physical sciences is much lower than the state average. To resolve these problems, the project helps teachers to make physics and chemistry understandable and fun to learn within a hands-on, inquiry-oriented setting, and also to overcome the fear-factor for these subjects among students and teachers alike. Five major components comprise the project: (1) an intensive two-week summer professional development program; (2) five technology workshops during the academic year; (3) sustained, year-round on-site support to the teachers; (4) year-round physics and chemistry hotlines to offer immediate support to the teachers when needed; (5) a website to disseminate the results of the project and to list useful resources. IMPACTSEED correlates to the Alabama Course of Study and national standards with primary emphasis on having students discover rather than memorize and with teachers questioning rather than telling. The project gives special attention to entry-level teachers throughout the state, notably those from high-poverty schools, minorities, and underrepresented groups.

**Project Director:** Dr. Nouredine Zettili, Professor

**Address:** Department of Physical and Earth Sciences
             Jacksonville State University
             700 Pelham Road North
             Jacksonville, AL 36265

**Telephone:** (256) 782-8077  **FAX:** (256) 782-5336

* High-need school district partners are those that meet NCLB criteria for 20% percent or more of students in poverty households estimated in the U. S. Census Bureau’s most recent report *and* high number of non-highly qualified teachers.
E-mail: nzettili@jsu.edu

Internet: http://www.jsu.edu/depart/pes/physics/impactseed/

Session Dates: Location:
Summer Institute: Martin Hall, Jacksonville State University
   June 8-19, 2015
Technology workshops:
   Five School-Year Saturdays [Dates TBA]
Wiregrass Math, Science, and Technology Leadership Academy (WMSTLA)

This Leadership Academy continues to promote inquiry-based math and science instruction highlighting the application of technology. Language Arts/Writing and cross-curriculum cultural enrichment strategies are presented to demonstrate the need for integrating all content areas. The Academy encourages professional development that has significant and meaningful math and science content that models research-based instructional strategies. Teachers in non-affiliated AMSTI schools are provided materials and equipment to implement instructional strategies to improve achievement in math and science. Ongoing support is provided to sustain their instructional strategies.

Project Directors: Dr. Vijaya Gompa
Department of Mathematics
Troy University-Dothan Campus
501 University Drive; P. O. Box 8368
Dothan, AL 36304-1575

Telephone: (334) 983-6556, Ext. 387
FAX: (334) 556-1054
E-mail: vgompa@troy.edu

Session Dates  Location:
June 18-19; 22-24, 2015 Troy University- Dothan

Followup Dates
November 14, 2015
February 8, 2016

* High-need school district partners are those that meet NCLB criteria for 20% percent or more of students in poverty households estimated in the U. S. Census Bureau’s most recent report and high number of non-highly qualified teachers.
Physical Science in the 21st Century (PS-21): Improving Teacher Quality and Mastery of Content

<table>
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<tr>
<th>University Partners</th>
<th>High-Need School District Partners*</th>
<th>Other School District Partners</th>
</tr>
</thead>
</table>
| Department of Chemistry  
| Department of Physics and Astronomy  
| College of Education | Barbour County  
| Bibb County  
| Butler County  
| Gadsden City  
| Marengo County  
| Marion County  
| Perry County  
| Tuscaloosa County | Calhoun County  
| Homewood City |

PS-21 uses instruction via activities and discussion in four one-day workshops to provide deeper content knowledge from physics and chemistry focuses on using emerging technologies; forms a professional learning community integrating the Alabama Course of Study-Science (ACOS), Common Core and Next Generation Science Standards (NGSS); and addresses students’ understanding of physical science. Specific themes addressed include force and motion, work and energy, sound and waves, magnetism, chemical compounds, acids and bases, and chemical bonding.

**Project Director:** Dr. Dennis W. Sunal, Professor

**Address:** Department of Curriculum and Instruction  
205C Graves Hall, P. O. Box 870232  
Tuscaloosa, AL 35487-0232

**Telephone:** (205) 348-7010  
**FAX:** (205) 348-9863

**E-mail:** dwsunal@bama.ua.edu

**Internet:** http://ps21pd.weebly.com/

**Session Dates:** [Dates TBA]  
**Location:**  
UA Tuscaloosa Campus  
3408 Science and Engineering Complex

* Continuous Online Professional Development with individual activities, communication, mentors.

* High-need school district partners are those that meet NCLB criteria for 20% percent or more of students in poverty households estimated in the U. S. Census Bureau’s most recent report and high number of non-highly qualified teachers.
ALAHASP 2015-2016:
Alabama Hands-On Activity Science Program

<table>
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<th>High-Need School District Partners*</th>
<th>Other School District Partners</th>
<th>Other Partners</th>
</tr>
</thead>
<tbody>
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<td>School of Education</td>
<td>Gadsden City</td>
<td>Homewood City</td>
<td>Carolina Biological Supply Company</td>
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<td>College of Arts &amp; Sciences</td>
<td>Bessemer City</td>
<td>Mountain Brook</td>
<td>Gadsden Public Library</td>
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<tr>
<td>Center for Community OutReach Development (CORD)</td>
<td>Fairfield City</td>
<td>N.E. Miles Jewish Day School, Birmingham</td>
<td>Tuskegee University</td>
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<td>Vestavia Hills City</td>
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ALAHASP is an inquiry-centered, hands-on science program that provides on-going teacher and administrator professional development aligned with state and national science education standards, teacher leadership development, guidance to school system administrators on research-based classroom materials, and consultation services to system administrators. The primary focus is providing public and private school teachers with instruction firmly grounded in science content and research-based best practices in order to improve student understanding. External evaluation of previous work shows significant gains in content knowledge for teachers participating in ALAHASP workshops, as well as increased confidence in teaching science. Program objectives are to provide (1) K-8 teachers with advanced, on-going professional development in science education content and pedagogy, including access to the UAB Center for Community OutReach Development’s STEM education opportunity, (2) assistance to selected teachers in implementing science curriculum through partnerships with UAB STEM students and faculty, and (3) guidance and professional development for school system administrators.

Project Director: Dr. J. Michael Wyss, Director
Center for Community OutReach Development

Education Director: Katie Busch

Program Coordinator: Kay Garcia

Presenters: Joan Dawson; Beverly Radford

Administrator: Shirley Ginwright

* High-need school district partners are those that meet NCLB criteria for 20% percent or more of students in poverty households estimated in the U. S. Census Bureau’s most recent report and high number of non-highly qualified teachers.
Address: 933 19th Street, South
Birmingham, AL 35294-2041

Telephone: (205) 934-5171  FAX: (205) 934-5158

E-mail: jmwyss@uab.edu / kabusch@uab.edu / kgarcia8@uab.edu
jdawson@uab.edu / bevrad@uab.edu / sginwrig@uab.edu

Internet: http://www.uab.edu/alahasp

Project Dates: View the ALAHASP website or call/e-mail the ALAHASP staff for schedules.
The BioTeach program in cell and molecular biology offers fifteen high school teachers a high level of content knowledge, hands-on research, teaching experiences, and training in inquiry-based methods for science education. The project provides a three-week summer classroom experience with additional sessions during the school year. Mentoring during the academic year unites BioTeach teachers to craft “best practices” for Alabama science classrooms, and educational class trips to the GENEius Lab in Birmingham’s McWane Science Center to facilitate state-of-the-art science education.

**Project Director:** Dr. J. Michael Wyss, Director
Center for Community OutReach Development

**Education Directors:** Dr. Danielle Yancey, BioTeach
Kevin Jarrett, GENEius

**Administrator:** Shirley Ginwright

**Address:** 933 19th Street South
Birmingham, AL 35294-2041

**Telephone:** (205) 934-5171  FAX: (205) 934-5158

**E-mail:** jmywss@uab.edu / ccord@uab.edu / dmyancey@uab.edu
kjarrett@uab.edu / sginwrig@uab.edu

**Internet:** www.uab.edu/cord

**BioTeach Session Dates (Subject to Change):**
June 8-26, 2015 (Summer Session)
November 14, 2015 (Saturday Session)
January 16, 2016 (Saturday Session)
February 20, 2016 (Saturday Session)

**Location:** Birmingham: McWane Science Center

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* High-need school district partners are those that meet NCLB criteria for 20% percent or more of students in poverty households estimated in the U. S. Census Bureau’s most recent report and high number of non-highly qualified teachers.
The STAR Project provides a limited number of independent study scholarships to meritorious teachers in a high-need school district. The scholarships are provided for independent research to enhance subject-matter expertise and teaching effectiveness in ten core subjects. Administered by the UAH Intensive Language and Culture Program, this year’s partnership consists of the DeKalb County School System as well as personnel from the arts and sciences at UAH. The school district identifies teachers from the system’s schools who meet minimal criteria of excellence and invites them to apply for a STAR scholarship of up to $4,000 each. Scholarships for teachers in the partner school district are awarded for well thought-out and carefully planned individual research projects. The program also includes teacher mentors as well as follow-up assistance throughout the academic year as the teachers apply newly acquired content knowledge and other benefits of their study programs. If space becomes available, applications from teachers in other Alabama school districts are accepted.

**Project Director:** Dr. Andrea Word

**Address:** Intensive Language and Culture Program
Morton Hall 232
University of Alabama in Huntsville
Huntsville, AL 35899-0001

**Telephone:** (256) 824-2370
**FAX:** (256) 824-6949

**E-mail:** worda@uah.edu

**Independent Study Dates and Locations:**
Varies by teacher and study program

**Followup Session:**
Spring 2016 [Date and Location TBA]

* High-need school district partners are those that meet NCLB criteria for 20% percent or more of students in poverty households estimated in the U. S. Census Bureau’s most recent report and high number of non-highly qualified teachers.
Comprehensive Arts Education: Alabama

<table>
<thead>
<tr>
<th>University Partners</th>
<th>High-Need School District Partners*</th>
<th>Other School District Partners</th>
<th>Other Partners</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Arts and Sciences, College of Education</td>
<td>Montgomery County Selma City</td>
<td>Baldwin County Mobile County</td>
<td>Alabama Shakespeare Festival Montgomery Museum of Fine Arts Southeast Center for Education in the Arts St. James School, Montgomery</td>
</tr>
</tbody>
</table>

Comprehensive Arts Education provides training in each of four arts with arts-specific learning goals: music, theatre, visual art, and dance. This is the only statewide comprehensive arts education professional development program offering sequential and intensive instruction in comprehensive arts education along with training in curriculum development and arts education advocacy. Highly qualified university faculty, nationally recognized teaching artists, and master teachers provide instruction and mentoring in the individual classrooms. Follow-up training is conducted throughout the year. Project staff assures that all work is directly tied to national and state curriculum standards reflecting best practices.

**Project Directors:** Dr. Jeannette Fresne, Associate Professor, USA Martha Lockett, Grants Manager

**AiE Administrator:** Jessica Freeland

**AIEA Administrator:** Randy Foster

**Address:**

*Arts in Education (AiE):*
Department of Music
University of South Alabama
5751 USA Dr. S., LPAC 1072
Mobile, AL 36688-0002

*AIEA:*
Alabama Institute for Education in the Arts (AIEA)
One Festival Drive
Montgomery, AL 36117-4605

**Telephone:**

(251) 460 6697 [Fresne] (334) 412-8052 [Lockett]
(251) 460 6272 [Freeland] (334) 396 2432 [Foster]

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**Internet:**

http://www.southalabama.edu/colleges/music/artsined.html
http://www.artseducation.org

* High-need school district partners are those that meet NCLB criteria for 20% percent or more of students in poverty households estimated in the U. S. Census Bureau’s most recent report and high number of non-highly qualified teachers.
**AIE Session Dates:**
*Arts in Education: Elementary (AiE)*
  June 8, 9, 10, 11, September 19, November 14, 2015
*Arts in Education: Middle School Math (AiE)*
  June 3, 4, 5, October 17, December 5, 2015
*Arts in Education: Reunion Retreat (AiE)*
  January 30, 2016

**Location:**
Mobile (all sessions)

**AiE Elementary and Middle School Mentoring Dates:**
Scheduled individually between instructors and program participants. Six one-hour mentor visitors per participant available during the program.

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**AIEA Session Dates:**
*Alabama Institute for Education in the Arts (AIEA)*
  Summer Institute:
  June 15-19, 2015

*ACES for Students: (Dance & Music/Theatre)*
  Teaching Artists in K-5 classrooms
  one-hour lesson per week each creating and leading
  student and teacher-driven lessons designed
to address literacy and numeracy through the arts
  Sept. 2015 through April 2016

*AIEA Super Saturdays:*
  Four sessions throughout the year focusing on specific art disciplines and integrating the arts with other core academic areas. Dates TBA: January, February, March, 2016

*AIEA Site Visits:*
  Scheduled individually between instructors and program participants from September 2015 through April 2016

**Location:**
Montgomery (all sessions)