ALABAMA COMMISSION ON HIGHER EDUCATION

NO CHILD LEFT BEHIND (NCLB)
P. L 107-110, TITLE II, PART A/SUBPART 3
PROFESSIONAL DEVELOPMENT PROGRAM
IMPROVING TEACHER QUALITY:
MASTERY OF CONTENT

PROJECT DIRECTORY
FISCAL YEAR
2015-2016

Alabama Commission on Higher Education
No Child Left Behind Act (NCLB)
P. L. 107-110, Title II, Part A/Subpart 3
Professional Development Program
IMPROVING TEACHER QUALITY: MASTERY OF CONTENT

PROJECT DIRECTORY
Fiscal Year 2015-2016*

Under authority of Public Law 107-110, the Alabama Commission on Higher Education (ACHE) is awarding a total of $941,525 federal funds to Alabama institutions of higher education for professional development in grades K-12. The funding continues long-term projects that were awarded FY2014-2015 grants. Receiving these grants are eight public universities and one public community college working with a public university. The grants support partnerships between higher education and high-need school districts, with one including a non-profit agency in co-project leadership and five providing direct support for the state-wide Alabama Math, Science, and Technology Initiative (AMSTI). All are designed to provide long-term, statewide professional development to improve teaching in Alabama public and private schools. A major objective is to achieve high student performance standards, with high-need local school districts as partners.

These projects provide K-12 teachers, administrators, and para-professionals with content knowledge in individual hands-on training using the most current technology and proven learning strategies. After initial sessions, projects also include follow-up sessions and technical assistance during the academic year to refresh, reinforce, and re-establish content knowledge and teaching techniques. Follow-up varies by project but typically includes multiple one-day workshops during the school year and on-site observation/assistance visits to teachers in their schools. In addition, most projects maintain support and service to participants by e-mail, voice contact, and online technology.

Expenses for administering these projects and for providing project materials are covered by the ACHE NCLB program along with support from the host institutions, private corporations, and government agencies. One ACHE NCLB grant supports teachers' independent research, including study abroad. Travel and related expenses for participants in other projects are provided by sources other than ACHE NCLB funds.

Information on the objectives, schedules, and activities of these projects may be obtained from the project directors listed in this directory. Information on the overall higher education NCLB Program in Alabama is available from Dr. Elizabeth French at 334-242-2179 [Elizabeth.French@ache.alabama.gov] and Dr. James Conely at 334-242-2235 [Jim.Conely@ache.alabama.gov] in the Office of Institutional Effectiveness and Planning at ACHE, P. O. Box 302000, Montgomery, Alabama, 36130-2000. Additional information on this program is available online at http://www.ache.alabama.gov/NCLB/NCLB.aspx.

* Projects with FY 2015-2016 funding are active from spring 2016 through spring 2017.

ACHE NCLB PROFESSIONAL DEVELOPMENT PROGRAM
IMPROVING TEACHER QUALITY: MASTERY OF CONTENT

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Athens State University (Athens)

Alabama Math, Science, and Technology Initiative (AMSTI) Lead Teacher Enhancement Project

University Partners	High-Need School District Partner*	Other School District Partners
College of Arts and Sciences College of Education Regional In-Service Center Alabama Technology in Motion Alabama Science in Motion	Blount County	Athens City Cullman City Cullman County Lawrence County Limestone County Oneonta City

The AMSTI Lead Teacher Enhancement Project is designed to move from school based Professional Learning Teams (PLTs) to regional professional learning communities (PLCs) composed of lead teachers from different schools and districts within the Athens inservice region. The PLCs focus on similar professional learning goals that are grade band and content area specific. These communities meet six times during the school year with maximum capacity of 12 participating teachers with shared leadership having rotating leadership duties.

Project Director: Carrie S. Lin
AMSTI Director

Address: AMSTI – Athens State University
300 N. Beaty Street
Athens, AL 356111-1902

Telephone: (256) 216-6622 **FAX:** (256) 216-6623

E-mail: carrie.lin@athens.edu

Session Dates:
TBA

Location:
TBA

*****High-need school district partners are those that meet NCLB criteria for 20% percent or more of students in poverty households estimated in the U. S. Census Bureau's most recent report *and* high number of non-highly qualified teachers.

Auburn University (AU)

Alabama Math, Science, and Technology Initiative (AMSTI) Lead Teacher Enhancement Project

University Partners	High-Need School District Partner*
College of Sciences and Mathematics College of Education	Bullock County

The AMSTI Lead Teacher Enhancement Project focuses on instructional reform by facilitating Professional Learning Teams (PLTs) for teachers and curriculum reform by providing professional development consistent with Alabama's College and Career Readiness Standards of mathematics. Specific goals include providing long-term, sustained, high-quality professional development for teachers in high-need districts to improve teacher content knowledge of mathematics that addresses additive and multiplicative reasoning content. This project requires teachers to work in sustained, collaborative learning communities examining student data and content to increase their own effectiveness.

Project Director:	Mary Lou Ewald Director, COSAM Outreach	**Project Administrator: Elizabeth Hickman** AMSTI Director
Address:	COSAM Outreach 131 SCC Building Auburn, AL 36849	AMSTI-AU 1900 Cunningham Drive Opelika, AL 36801
Telephone:	(334) 844-5745	(334) 750-9525
FAX:	(334) 844-5740	(334) 737-5013
E-mail:	ewaldml@auburn.edu	hickmep@auburn.edu

Session Dates:
August 2, 3 & 4

Location:
Union Springs Elementary School and/or
South Highlands Middle School
Union Springs, AL

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Troy University

AMSTI (Alabama Math, Science, and Technology Initiative) Lead Teacher Enhancement Project

University Partners	High-Need School District Partners*		Other School District Partners
College of Education College of Arts and Sciences	Butler County Coffee County Conecuh County Dale County Daleville City Dothan City Elba City Escambia County	Geneva City Geneva County Henry County Houston County Opp City Ozark City Pike County Troy City	Andalusia City Covington County Crenshaw County Enterprise City

This project is designed to (1) establish and implement Professional Learning Teams (PLTs) and (2) provide professional development for the PLTs in aligning the AMSTI curriculum and resource material with the Alabama College and Career Readiness Standards. Teachers work and learn collaboratively in PLTs. The goal is building sustained leadership by empowering and enhancing the leadership potential of lead teachers in AMSTI schools.

Project Director: Kimberly Dove
Director, AMSTI/ASIM

Address: Alabama Math, Science, and Technology Initiative
1101South Brundidge Street
Troy, AL 36081-9998

Telephone: (334) 670 5962 **FAX:** (334) 670 5970

E-mail: kdove@troy.edu

Session Dates:
TBA

Location:
TBA

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University of Alabama in Huntsville (UAH)

AMSTI (Alabama Math, Science, and Technology Initiative) Lead Teacher Enhancement Project

University Partners	High-Need School District Partners*	Other School District Partners	Other Partners
Institute for Science Education STEM and Education faculty	DeKalb County Fort Payne City Huntsville City Marshall County Scottsboro City	Arab City Limestone County Hartselle City Jackson County Madison City Madison County Morgan County	Alabama A&M University, Regional In-service Center

The AMSTI Lead Teacher Enhancement Project, in collaboration with the Alabama State Department of Education (ALSDE), is designed to promote establishing and implementing Professional Learning Teams (PLTs) and provide professional development for Lead Teachers to promote a higher level of mastery of math and science content and in particular to promote the alignment of AMSTI curriculum and resource material with the Alabama Course of Study standards. Professional Learning Teams (PLTs) can promote teacher collaboration, enhance the teaching of content knowledge, and provide higher standards for all students.

Project Director: Dr. James Miller, Director
Institute for Science Education

Project Administrator: Carolyn Pistorius
AMSTI Director

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Huntsville, AL 35899-0001

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carolyn.pistorius@uah.edu

Session Dates:
TBA

Location:
TBA

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Wallace Community College Selma (WCCS)

Alabama Math, Science, and Technology Initiative (AMSTI)
Lead Teacher Enhancement Project

College Partners	High-Need School District Partner*
WCCS: Instructional -Services Division Alabama State University: -Regional In-service Center -College of Math, Science, and Technology -College of Education -Alabama Science in Motion	Wilcox County

The AMSTI Lead Teacher Enhancement Project, in collaboration with the Alabama State Department of Education (ALSDE), is designed to promote establishing and implementing Professional Learning Teams (PLTs) and provide professional development for Lead Teachers to promote a higher level of mastery of math and science content and in particular to promote the alignment of AMSTI curriculum and resource material with Alabama's College and Career Ready Standards. Professional Learning Teams (PLTs) can promote teacher collaboration, enhance the teaching of content knowledge, and provide higher standards for all students. Special focus is directed to implementing curriculum reform in mathematics.

Project Director: Clarence Pettway
Assistant Director, AMSTI WCCS-ASU

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Selma. AL 36701-7026

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E-mail: clarence.pettway@wccs.edu

Session Dates:
TBA

Location:
TBA

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II.

Multi-Year Projects

Jacksonville State University

IMPACTSEED: Improving Physics And Chemistry Teaching in Secondary Education

College Partners	High-Need School District Partners*		Other School District Partners	
College of Arts and Sciences College of Education & Professional Studies	Albertville Anniston City Bibb County Blount County Chambers County Cherokee County Chilton County Coosa County Cullman City DeKalb County Fayette County Franklin County	Gadsden City Jacksonville City Leeds City Marion County Marshall County Oxford City Pell City Piedmont City Russellville City Talladega County Tallapoosa County Walker County	Alabama School for the Blind Arab City Attalla City Baldwin County Boaz City Calhoun County Clay County Cleburne County Cullman County Elmore County Etowah County Fort Payne City Guntersville City	Haleyville City Jackson County Jefferson County Lauderdale County Lawrence County Lee County Limestone County Madison City Madison County Randolph County St. Clair County Tuscumbia City

IMPACTSEED addresses two pressing problems: Over 83% of chemistry teachers and 94% of physics teachers are teaching out of field, and regional student achievement in physical sciences is much lower than the state average. To resolve these problems, the project helps teachers to make physics and chemistry understandable and fun to learn within a hands-on, inquiry-oriented setting, and also to overcome the fear-factor for these subjects among students and teachers alike. Five major components comprise the project: (1) an intensive two-week summer professional development program; (2) five technology workshops during the academic year; (3) sustained, year-round on-site support to the teachers; (4) year-round physics and chemistry hotlines to offer immediate support to the teachers when needed; (5) a website to disseminate the results of the project and to list useful resources. IMPACTSEED correlates to the Alabama Course of Study and national standards with primary emphasis on having students discover rather than memorize and with teachers questioning rather than telling. The project gives special attention to entry-level teachers throughout the state, notably those from high-poverty schools, minorities, and underrepresented groups.

Project Director: Dr. Nouredine Zettili, Professor

Address: Department of Physical and Earth Sciences
Jacksonville State University
700 Pelham Road North
Jacksonville, AL 36265

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Telephone: (256) 782-8077 **FAX:** (256) 782-5336

E-mail: nzettili@jsu.edu

Internet: http://www.jsu.edu/depart/pes/physics/impactseed/

Session Dates:
Summer Institute:
June 6-17, 2016
Technology workshops:
Five School-Year Saturdays [Dates TBA]

Location:
Martin Hall, Jacksonville State University

Troy University–Dothan Campus (TUD)

Wiregrass Math, Science, and Technology Leadership Academy (WMSTLA)

University Partners	High-Need School District Partners*
College of Arts and Sciences College of Education	Dothan City Geneva County

This Leadership Academy promotes inquiry-based math and science instruction highlighting the application of technology. Language Arts/Writing and cross-curriculum cultural enrichment strategies are presented to demonstrate the need for integrating all content areas. The Academy encourages professional development that has significant and meaningful math and science content that models research-based instructional strategies. Teachers in non-affiliated AMSTI schools are provided materials and equipment to implement instructional strategies to improve achievement in math and science. On-going support is provided to sustain their instructional strategies.

Project Directors: Dr. Vijaya Gompa
Department of Mathematics
Troy University-Dothan Campus
501 University Drive; P. O. Box 8368
Dothan, AL 36304-1575

Telephone: (334) 983-6556, Ext. 1387

FAX: (334) 556-1054

E-mail: vgompa@troy.edu

Session Dates
June 2-3; 6-8, 2016

Location:
Troy University- Dothan

Followup Dates
November 12, 2016
February 11, 2017

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The University of Alabama (UA)

Physical Science in the 21st Century (PS-21): Improving Teacher Quality and Mastery of Content

University Partners	High-Need School District Partners*	Other School District Partners
College of Arts and Sciences College of Education	Bibb County Butler County Gadsden City Marengo County Perry County	Birmingham City Gadsden City Midfield City

PS-21 provides professional development on four content themes: First is analyzing patterns and constructing models within the periodic table to illustrate the structure, composition, and characteristics of atoms and simple and complex molecules. Second is predicting motion in one and two dimensions. Third is describing oscillations, waves, and applications. Fourth is investigating static and current electricity, and materials. The project structures professional development activities and discussion to deepen focus on key physical science concepts at each of four institutes to provide deeper content knowledge from physics and chemistry focuses on using emerging technologies; relate concepts to the new Alabama Course of Study-Science (ACOS) and relevant content in the Next Generation Science Standards (NGSS); actively engage teachers with these concepts; and assist teachers in implementing key concepts in their own classrooms.

Project Director: Dr. Dennis W. Sunal, Professor

Address: Department of Curriculum and Instruction
205C Graves Hall, P. O. Box 870232
Tuscaloosa, AL 35487-0232

Telephone: (205) 348-7010 **FAX:** (205) 348-9863

E-mail: dwsunal@ua.edu

Internet: http://ps21.ua.edu

Session Dates:
Friday, September 23, 2016
Friday, November 4, 2016
Complex
Friday January 27, 2017

Location:
UA Tuscaloosa Campus
3408 Science and Engineering

300 Hackberry Lane

Friday March 3, 2017 Tuscaloosa, AL

+ Continuous Online Professional Development with individual activities, communication, mentors.

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University of Alabama at Birmingham (UAB)

ALAHASP 2016-2017:
Alabama Hands-On Activity Science Program

University Partners	High-Need School District Partners*	Other School District Partners	Other Partners
College of Arts & Sciences School of Education Center for Community OutReach Development (CORD)	Birmingham City Dale County Fairfield City Gadsden City	Homewood City Mountain Brook N.E. Miles Jewish Day School, Birmingham Vestavia Hills City	The Private Eye

ALAHASP is an inquiry-centered, hands-on science program that provides on-going teacher and administrator professional development aligned with state and national science education standards, teacher leadership development, guidance to school system administrators on research-based classroom materials, and consultation services to system administrators. The primary focus is providing public and private school teachers with instruction firmly grounded in science content and research-based best practices in order to improve student understanding. External evaluation of previous work shows significant gains in content knowledge for teachers participating in ALAHASP workshops, as well as increased confidence in teaching science. Program objectives are to provide (1) K-8 teachers with advanced, on-going professional development in science education content and pedagogy, including access to the UAB Center for Community OutReach Development's STEM education opportunity, (2) assistance to selected teachers in implementing science curriculum through partnerships with UAB STEM students and faculty, and (3) guidance and professional development for school system administrators.

Project Co-Directors: Dr. J. Michael Wyss: Director, Center for Community OutReach Development
Katie Busch: Director: ALAHASP

Program Coordinator: Kay Garcia

Administrator: Shirley Ginwright

Address: 933 19th Street, South
Birmingham, AL 35294-2041

Telephone: (205) 934-5171 **FAX:** (205) 934-5158

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Internet: http://www.uab.edu/alahasp

Project Dates: View the ALAHASP website or call/e-mail the ALAHASP staff for schedules.

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University of Alabama at Birmingham (UAB)

The University-School Partnership for Secondary Science Education ("BioTeach")

University Partners	High-Need School District Partners*	Other School District Partners	Other Partners
College of Arts and Sciences School of Education	Birmingham City Fairfield City Macon County Midfield City	Bessemer City Jefferson County Leeds City Shelby County	McWane Science Center, Birmingham

The BioTeach program in cell and molecular biology offers fifteen high school teachers a high level of content knowledge, hands-on research, teaching experiences, and training in inquiry-based methods for science education. The project provides a three-week summer classroom experience with additional sessions during the school year. Mentoring during the academic year unites BioTeach teachers to craft "best practices" for Alabama science classrooms, and educational class trips to the GENEius Lab in Birmingham's McWane Science Center to facilitate state-of-the-art science education.

Project Director: Dr. J. Michael Wyss, Director
Center for Community OutReach Development

Education Directors: Dr. J. Michael Wyss, BioTeach
Kevin Jarrett, GENEius

Administrator: Shirley Ginwright

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Birmingham, AL 35294-2041

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E-mail: jmwyss@uab.edu / ccord@uab.edu /
kjarrett@uab.edu / sginwrig@uab.edu

Internet: www.uab.edu/cord

BioTeach Session Dates (Subject to Change): Location:
Course: June 6-24, 2016 -All sessions McWane Science Center (GENEius Lab)

School year sessions Oct. 1, Nov. 5 and Dec. 3, 2016

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University of Alabama in Huntsville (UAH)

The Success Through Academic Research (STAR) Project: The Independent Study Scholarship Program

University Partners	High-Need School District Partner*	Other School District Partners
UAH Intensive Language and Culture Program UAH Department of Political Science	DeKalb County Schools	*Depending on available space, other school districts may become partners.*

The STAR Project provides a limited number of independent study scholarships to meritorious teachers. The scholarships are provided for independent research to enhance subject-matter expertise and teaching effectiveness in ten core subjects. Administered by the UAH Intensive Language and Culture Program, this year's partnership consists of the DeKalb County School System as well as personnel from the arts and sciences at UAH. The school district identifies teachers from the system's schools who meet minimal criteria of excellence and invites them to apply for a STAR scholarship of up to $3,300 each. Scholarships for teachers in the partner school district are awarded for well thought-out and carefully planned individual research projects. The program also includes teacher mentors as well as follow-up assistance throughout the academic year as the teachers apply newly acquired content knowledge and other benefits of their study programs. If space becomes available, applications from teachers in other Alabama school districts are accepted.

Project Director: Dr. Andrea Word

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The University of Alabama in Huntsville
Huntsville, AL 35899-0001

Telephone: (256) 824-2370 **FAX:** (256) 824-6949

E-mail: worda@uah.edu

Contact: Evdoxia Chronis, STAR Project Facilitator
star@uah.edu

Independent Study Dates and Locations:
Varies by teacher and study program

Follow-up Session: Spring 2017 [Date and Location TBA]

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University of South Alabama (USA)
Alabama Institute for Education in the Arts (AIEA)

Comprehensive Arts Education: Alabama

University Partners	High-Need School District Partners*	Other School District Partners	Other Partners
College of Arts and Sciences College of Education	Mobile County Montgomery County Selma City	Baldwin County	Alabama Shakespeare Festival Montgomery Museum of Fine Arts Southeast Center for Education in the Arts St. James School, Montgomery

Comprehensive Arts Education provides sequential, intensive professional development reflecting the academic and achievement goals of the state curriculum. Teacher-Participants experience arts-specific learning goals in music, theatre, visual art, and dance. Grounded in national and state curriculum standards reflecting best practices, this is the only statewide comprehensive arts education professional development program in curriculum development and arts education advocacy. Highly qualified university faculty, nationally recognized teaching artists, and master teachers provide instruction and mentoring in the teachers' classrooms. Follow-up training and mentoring occur throughout the year.

Project Directors: Dr. Jeannette Fresne, Associate Professor, USA
Martha Lockett, Grants Manager

AiE Administrator: Jessica Freeland

AIEA Executive Director: Randy Foster

Address:

Arts in Education (AiE):
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University of South Alabama
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AIEA:
Alabama Institute for Education in the Arts (AIEA)
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Montgomery, AL 36117-4605

Telephone:
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(334) 412-8052 [Lockett]
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E-mail: jfresne@southalabama.edu [Fresne] marthalockett@att.net [Lockett]
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Internet: http://www.southalabama.edu/colleges/music/artsined.html
http://www.artseducation.org

AIE Session Dates:	**Location:**
AIE for Kindergarten through 3rd Grade June 27-30, 2016 September 10, 2016 November 12, 2016	Mobile
AIE for 4th Grade through 6th Grade July 5-8, 2016 October 15, 2016 December 3, 2016	Mobile
AIE Reunion for All Grades and Subjects January 21, 2017	Mobile

AIEA Session Dates:	**Location:**
SUMMER INSTITUTE 2016 June 13-17, 2016	Montgomery: Montgomery Museum of Fine Art; Saint James School, Montgomery
SUPERDAYS January through March 2017	Dates and Locations TBD