Mission Statement

The Alabama Commission on Higher Education, a statewide 12-member lay board appointed by the Governor, Lieutenant Governor and Speaker of the House and confirmed by the Senate, is the state agency responsible for the overall statewide planning and coordination of higher education in Alabama, the administration of various student aid programs and the performance of designated regulatory functions. The Commission seeks to provide reasonable access to quality collegiate and university education for the citizens of Alabama. In meeting this commitment, the Commission facilitates informed decision making and policy formulation regarding wise stewardship of resources in response to the needs of students and the goals of institutions. The agency also provides a state-level framework for institutions to respond cooperatively and individually to the needs of the citizens of the state.

Commission Meeting Dates

- March 13, 2020
- June 12, 2020
- September 11, 2020
- December 11, 2020
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Alabama Commission on Higher Education
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Montgomery, AL 36104
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https://ache.edu
Alabama Two-Year Public Institutions

Community Colleges

- Bevill State Community College
- Bishop State Community College
- Calhoun Community College
- Central Alabama Community College
- Chattahoochee Valley Community College
- Coastal Alabama Community College
- Drake State Community and Technical College
- Enterprise State Community College
- Gadsden State Community College
- Jefferson State Community College
- Lawson State Community College
- Lurleen B. Wallace Community College
- Marion Military Institute
- Northeast Alabama Community College
- Northwest-Shoals Community College
- Shelton State Community College
- Snead State Community College
- Southern Union State Community College
- Trenholm State Community College
- Wallace Community College (Dothan)
- Wallace State Community College (Hanceville)
- Wallace State Community College (Selma)

Technical Colleges

- Ingram State Technical College
- Reid State Technical College
2019 Commissioners

Charles Buntin
2nd District

Karen Calametti, MD
1st District

Timothy Gyan
6th District

Stan Nelson
At-Large

Miranda Bouldin Frost
5th District

Norman Crow
7th District

Patricia McGriff
4th District

Stan Pylant
Vice-Chairman
At-Large

Amy Price
3rd District

Rod Scott
At-Large

Larry Turner
At-Large

Charles Sanders
Chairman
At-Large

Stan Sanders
Chairman
At-Large
Executive Director’s Message

Dr. Jim Purcell

This has been a very good year in Alabama for state funding of higher education. The overall higher education budget of $1.8 billion for FY 2019-20 was up 6.74% from the previous year. Public two-year colleges increased approximately $35 million, while public four-year universities received an $80 million increase. The budget addressed equity funding issues and included funds to address some of the deferred maintenance issues on campuses.

The student assistance programs administered by the Alabama Commission on Higher Education (ACHE) received additional funds, reflecting an 86% increase in state need-based aid since FY 2017. Students saved money on textbooks by using Open Educational Resources, while member institutions of the Network of Alabama Academic Libraries recorded dollar savings in the thousands.

One of the more controversial pieces of legislation that was passed during the 2019 legislative session dealt with campus speech. The law will not take effect until July, 2020, but will allow students and faculty members to freely express their political positions in a protected environment.

Work is continuing on the five priorities of ACHE’s 2018-2030 state plan for higher education. In December, 2017, commissioners adopted Building Human Capital to address improving access, enhancing student success, enhancing STEM programs, developing Alabama’s economy and workforce and organizational effectiveness and efficiency.

Each priority involves various strategies that will measure the progress the state is making educationally and economically. Attention to the plan is crucial. It must remain focused on student success which will drive Alabama’s future economic growth.

Chairman’s Message

An essential measuring tool for success is collaboration among stakeholders. Working together, education and the business community are continuing to address student success and the critical role it has in the economic growth of Alabama. Increasing the number of degree and credential holders the state produces will be crucial in meeting the state’s 2025 goal of 500,000 additional skilled workers.

As the state’s coordinating board for higher education, ACHE has assisted institutions during this past fiscal year through mini-grants designated for special projects. The topics have ranged from financial aid issues to research.

Since ACHE was established in 1969, the responsibilities and activities during this 50-year period have expanded from the original mission. Academic program review is more crucial now than ever for course offerings that respond to workforce demands. New and challenging fields in Science, Technology, Engineering and Math (STEM) are presented to the Commission for consideration at each quarterly meeting. A detailed evaluation of each submission is carefully undertaken by the Commission staff to ensure program viability and support of each institution’s unique mission.

In my role as chairman, I have had the opportunity to visit campuses across the state, meet with the leadership and see firsthand the outstanding educational offerings of Alabama’s higher education community. There are excellent programs at all of our two- and four-year institutions producing graduates with the skills necessary to be competitive in today’s business world.

I am pleased to submit to Governor Ivey and the Alabama Legislature the FY 2018-19 ACHE Annual Report.
Instructional Activities

New Program Approvals

In keeping with its statutory duties around instructional programs, the Commission approved 37 new programs of instruction during FY 2018-19. The following table compares the number of new programs at each level with the prior year’s numbers. New program proposals slowed across all degree levels. Numbers from the upcoming year will help us better understand whether the 2018-19 year is part of a larger trend in instruction at our institutions.

Program Approvals by Discipline

New programs were concentrated largely in health professions and business.

<table>
<thead>
<tr>
<th>Discipline</th>
<th>New Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Professions</td>
<td>11</td>
</tr>
<tr>
<td>Business, Management</td>
<td>6</td>
</tr>
<tr>
<td>Education</td>
<td>3</td>
</tr>
<tr>
<td>Computer Sciences</td>
<td>2</td>
</tr>
<tr>
<td>Engineering</td>
<td>2</td>
</tr>
<tr>
<td>Family/Human Sciences</td>
<td>2</td>
</tr>
<tr>
<td>Parks, Recreation</td>
<td>2</td>
</tr>
<tr>
<td>Agriculture</td>
<td>1</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>1</td>
</tr>
<tr>
<td>Architecture</td>
<td>1</td>
</tr>
<tr>
<td>Interdisciplinary</td>
<td>1</td>
</tr>
<tr>
<td>Psychology</td>
<td>1</td>
</tr>
<tr>
<td>Public Admin and Social Services</td>
<td>1</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>1</td>
</tr>
<tr>
<td>Precision Production</td>
<td>1</td>
</tr>
<tr>
<td>Visual and Performing Arts</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>37</strong></td>
</tr>
</tbody>
</table>

Program Spotlight:

Of the two new doctoral programs approved this year, it is worth highlighting the University of North Alabama’s Executive Doctorate in Business Administration (EDBA). Slated to begin in August 2020, the EDBA will be the first doctorate-level program offered by the University of North Alabama (UNA). As the number of MBA holders in the industry continues to grow, there is increasing demand for individuals with more advanced training, including applied research and other skills commensurate with a practical doctorate. UNA projects that the EDBA program will enroll as many as 15 new students per year and will produce 12 graduates per year on average.
2018-19 Non-Degree Certificates Received

Two-year short certificates 50
Four-year non-degree credentials 41
**TOTAL** 91

Below is the breakdown for the Non-Degree Certificates:

- Health Professions and Related Clinical Sciences 22
- Computer and Info Sciences and Support Services 21
- Business, Management, Marketing, and related 15
- Engineering Technologies/Technicians 7
- Engineering 5
- Visual and Performing Arts 4
- Mechanic and Repair Technologies/Technicians 4
- Education 3
- Liberal Arts and Sciences, General Studies and Humanities 2
- Agriculture, Agriculture Operations, and related 1
- Natural Resources and Conservation 1
- Philosophy and Religious Studies 1
- Mathematics and Stats 1
- Social Sciences 1
- Precision Production 1
- Construction Trades 1
- Foreign Languages, Literatures, and Linguistics 1

**TOTAL** 91

2018-19 Program Implementation Reports

<table>
<thead>
<tr>
<th>Condition</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Met Conditions</td>
<td>14</td>
</tr>
<tr>
<td>Not met--Deletion</td>
<td>1</td>
</tr>
<tr>
<td>Not met--Extension</td>
<td>6</td>
</tr>
<tr>
<td>Program Deletions</td>
<td>11</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>32</td>
</tr>
</tbody>
</table>
Instructional Finance and Facilities

Consolidated Budget Recommendation

Each year the Commission is responsible for presenting to the governor and legislature a single consolidated budget request for separate appropriations to each of the institutions. The budget recommendation contains an assessment of institutional funding requests derived from standard techniques of objective measurement and need. The institutions supply verified data that is used to calculate unit cost figures. Included in the Commission’s recommendation is funding for a variety of statewide programs and activities.

The Commission’s budget recommendation for FY 2019-20 was $1,529,633,933 for the public two- and four-year institutions. Included in the recommendation for the first time were funds related to statistical national peer institutions.

The total amount recommended for all higher education by the Commission for FY 2019-20 was $1,754,677,132, which is still below 2008 funding.

<table>
<thead>
<tr>
<th>INSTITUTION</th>
<th>2019-2010 Recommendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alabama A&amp;M University</td>
<td>41,844,486</td>
</tr>
<tr>
<td>Alabama State University</td>
<td>47,932,021</td>
</tr>
<tr>
<td>Athens State University</td>
<td>14,521,826</td>
</tr>
<tr>
<td>Auburn University</td>
<td>251,241,105</td>
</tr>
<tr>
<td>Auburn University Montgomery</td>
<td>25,243,141</td>
</tr>
<tr>
<td>Jacksonville State University</td>
<td>42,152,315</td>
</tr>
<tr>
<td>Troy University</td>
<td>55,692,480</td>
</tr>
<tr>
<td>University of Alabama</td>
<td>172,833,771</td>
</tr>
<tr>
<td>University of Alabama at Birmingham</td>
<td>293,703,767</td>
</tr>
<tr>
<td>University of Alabama In Huntsville</td>
<td>52,205,558</td>
</tr>
<tr>
<td>University of Montevallo</td>
<td>21,791,142</td>
</tr>
<tr>
<td>University of North Alabama</td>
<td>32,459,527</td>
</tr>
<tr>
<td>University of South Alabama</td>
<td>117,160,116</td>
</tr>
<tr>
<td>University of West Alabama</td>
<td>17,968,629</td>
</tr>
<tr>
<td>Total Senior Institutions</td>
<td>1,186,749,884</td>
</tr>
<tr>
<td>Two Year Institutions</td>
<td>342,884,049</td>
</tr>
<tr>
<td>Total All Institutions</td>
<td>1,529,633,933</td>
</tr>
</tbody>
</table>
Facilities Master Plan and Capital Projects Requests

The Commission is required by statute to collect annually from each public higher education institution a facilities master plan and capital projects requests.

A total of $4,853,497,036 was requested by the two- and four-year public institutions to cover the projected capital projects for FY 2020-24. As of September 30, 2018, the institutions had $3,727,020,518 in bonded indebtedness and paid $415,181,428 in debt service on these bonds.

In addition, the 2019 legislature allocated four million dollars ($4 million) for institutional deferred maintenance. Requests-For-Proposals (RFP) for funds were sent to the institutions. The awards will be announced in December, 2019.

Commissioners approved both the budget recommendation and the facilities master plan and capital projects requests at the December 7, 2018 Commission meeting.
ACHE awarded mini-grants to institutions for innovation during FY 2018-19. They were used for workshops on professional development, local scholarships and research. In addition, ACHE has been a key partner in a number of external grants and programs.

<table>
<thead>
<tr>
<th>Institution</th>
<th>FY 2019 ACHE Special Projects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Athens State University</td>
<td>Workshops on Open Educational Resources and Multimedia and Instructional Design Center</td>
</tr>
<tr>
<td>Coastal Alabama Community College</td>
<td>Workshop on Open Educational Resources</td>
</tr>
<tr>
<td>University of North Alabama</td>
<td>Workshop on Open Educational Resources</td>
</tr>
<tr>
<td>Auburn University at Montgomery</td>
<td>Convening of the Alabama Association of Collegiate Registrars and Admissions Officers for training on ACHE’s FAFSA Completion Project</td>
</tr>
<tr>
<td>University of Alabama</td>
<td>Convening of higher education representatives from across the state to evaluate and make recommendations for expanding undergraduate research</td>
</tr>
<tr>
<td>Wallace Community College Dothan</td>
<td>Workshop on the development and funding of a local college scholarship fund</td>
</tr>
<tr>
<td>Trenholm State Community College</td>
<td>Convening of the Alabama Association of Student Financial Aid Administrators for training associated with National Association of Student Financial Aid Administrator’s credentials</td>
</tr>
<tr>
<td>University of Alabama at Huntsville</td>
<td>Convening of higher education representatives from across North Alabama to address local education needs</td>
</tr>
<tr>
<td>University of South Alabama</td>
<td>Convening of higher education representatives from across South Alabama to address local education needs</td>
</tr>
<tr>
<td>University of Montevallo</td>
<td>Professional development for schools of education deans on collaboration with local school districts to improve student outcomes</td>
</tr>
</tbody>
</table>
Credential Engine Registry

Alabama has received grant funding of $50,000 from Credential Engine to promote transparency around credentials for consumers and employers. Funds will be used to develop a statewide credential registry and publish information on Alabama’s credentials to the national Credential Finder database. Alabama’s registry will support the work of the Alabama Committee on Credentialing and Career Pathways (ACCCP), which was established by the legislature during the 2019 session.

Equity Leadership Acceleration Grant

Alabama is one of six states to receive an Equity Leadership Acceleration Grant (ELAG) from the Lumina Foundation, the nation’s largest philanthropic organization focused on increasing success in higher education. The grant of $50,000 is intended to support the state in building coalitions, systems and processes to increase equity in postsecondary attainment.

Summer Melt Text-Messaging Study

ACHE is partnering with the Alabama Community College System, Alabama State Department of Education and American Institutes for Research (AIR), a research organization focused on education, health and workforce issues, to conduct a study to improve college matriculation and persistence. Evaluations will determine how effective text message interventions are for reducing “summer melt,” when prospective students who have committed to attend a college change their minds over the summer or they miss important deadlines and can no longer matriculate.

SREB

As a member of the Southern Regional Education Board (SREB), ACHE continues to participate in the Academic Common Market, a tuition-savings program for college students who want to pursue degrees that are not offered by their in-state institutions. Another SREB program, Doctoral Scholars, lists Alabama in first-place with the number of graduates (138) and those employed (123). The goal is to increase the number of minority Ph.D. students who seek careers as faculty on college campuses.

A-KEEP

The growing diversified economic culture in Alabama has forged a partnership between ACHE and the Alabama-Korea Education and Economic Partnership (A-KEEP), a non-profit organization that provides multicultural diversity education programs to the students and professionals of both Alabama and Korea. A-KEEP’s programs include Korean language offerings, cultural events and youth leadership opportunities.
Line Items

By legislative act, the Commission serves as the fiscal agent for the following programs. At the beginning of each state fiscal year (October 1), a Memorandum of Understanding (MOU) between the Commission and each individual organization is signed which outlines the responsibilities of both parties.

National Computer Forensics Institute
FY 2018-19 State Appropriation: $250,000

Since 2008, the National Computer Forensics Institute (NCFI) has trained 750 Alabama law enforcement officers, judges and prosecutors, providing the state with $5,406,036 in equipment and software. The NCFI and Office of Prosecution Services also provide cybersecurity protection and awareness training to high school, college, financial, legal, government and community groups.

Ability Sport Network
FY 2018-19 State Appropriation: $60,000

This is the seventh year of the Ability Sport Network at Huntingdon College. The after-school disability sport programs are offered to participants from ages six to 21. They include wheelchair basketball, wheelchair tennis, boccia, sit volleyball, hand-cycling and other fitness activities intended to improve the health of individuals who are sedentary due to their physical limitations.

Alabama Wing of the Civil Air Patrol
FY 2018-19 State Appropriation: $100,000

The Alabama Wing of the Civil Air Patrol incorporated its Core Values of Excellence, Integrity, Respect and Volunteer Service into every aspect of daily life for its 900 volunteer members. Cadet programs, emergency and aerospace services are the congressionally-chartered missions of the Civil Air Patrol.

Alabama Established Program to Stimulate Competitive Research (EPSCoR)
FY 2018-19 State Appropriation: $1,143,088

Alabama’s investment in EPSCoR led to over nine million dollars ($9.17 million) in new federal awards being brought into the state and over fifteen million dollars ($15.5 million) in federally funded research expenditures. Alabama State University became a new member of EPSCoR and was awarded their first Graduate Research Scholars Program for a graduate student pursuing a Ph.D. in microbiology.
Alabama Resource Conservation and Development Councils  
FY 2018-19 State Appropriation: $2,037,744

Funds were used for 300 education projects that included grant writing, youth and teacher workshops, museums, field trips, water festivals, libraries and school gardens. These activities were made available to communities throughout Alabama.

Alabama Trails Foundation  
FY 2018-19 State Appropriation: $195,000

Major improvements were made to the Alabama Pinhoti Hiking Trail and the Alabama 100 Miles Challenge projects, including the release of “The Alabama Pinhoti Trail Built Environment Master Plan.” The 100 Miles Challenge encourages all Alabamians to start an active, healthy lifestyle through the exploration of Alabama outdoor trails. This year 3,711 Alabamians have logged 93,606 miles.

Alabama Black Belt Adventures Association  
FY 2018-19 State Appropriation: $300,000

Many cultural assets and natural resources of Alabama’s 23-county Black Belt region provide a variety of hands-on experiential adventures such as farm tours, culinary trails, birding excursions, guided eco-tours, arts/crafts, camping, hunting and fishing. Media partnerships in 2019 expanded the audience reach in more than 30 states and over 100 networks in 70 markets.

Black Belt Initiative Alabama Forestry Foundation  
FY 2018-19 State Appropriation: $267,000

Through the Black Belt Initiative, the Alabama Forestry Foundation has expanded math and science programs geared toward STEM-related career opportunities in the forest industry. This has been achieved through the Forest Worker Certificate Program, textbooks, teacher training, student education and career coach outreach.

Black Belt Treasures Cultural Arts Center (BBTCAC)  
FY 2018-19 State Appropriation: $230,000

Black Belt Treasures provided art enrichment programs to 36 teachers and 1,124 students in grades K-4 through high school in eight schools in Dallas, Choctaw, Monroe, Sumter and Wilcox counties. The Black Belt Art House, a 2,000 square foot arts education center, will open this year. The space is part of a renovation to a warehouse on BBTCA’s campus. When completed it will include a mixed media classroom and pottery studio with a classroom.
Network of Alabama Academic Libraries  
FY 2018-19 State Appropriation: $301,248

The Network of Alabama Academic Libraries launched preservation, art inventories, expanded outreach and digital delivery. Affiliate members, institutions without graduate programs, became part of the general membership.

Alabama Soil and Water Conservation Committee  
FY 2018-19 State Appropriation: $1,573,376

Alabama’s 67 soil and water conservation districts were the recipients of funds used to assist the USDA Natural Resources Conservation Service in delivering technical and financial assistance to farmers for conservation practices.

Alabama Agricultural Land Grant Alliance (AALGA)  
FY 2018-19 State Appropriation: $5,316,283

The funds received by AALGA represented a one point four percent (1.4%) increase from the previous year to match federal funds made available to Alabama A&M University and Tuskegee University for approved USDA/NIFA Evans-Allen Research Program and McIntire-Stennis (Forestry) Research Program projects. Faculty members from Alabama A&M University, Auburn University and Tuskegee University are encouraged to use the funds administered by ACHE to attract much larger funding on a national and international scale.

Alabama Humanities Foundation  
FY 2018-19 State Appropriation: $33,000

The Alabama Humanities Foundation has been responsible for coordinating the MAKING ALABAMA Bicentennial Traveling Exhibit’s state tour. Over 200,000 visitors have viewed the exhibit in 60 Alabama counties.

Articulation and General Studies Committee/Statewide Transfer and Articulation Reporting System (AGSC/STARS)  
FY 2018-19 State Appropriation: $374,867

Students and administrators obtained over 64,000 official college transfer guides. If used correctly, these guide/agreements will direct the student through their first two years of coursework and prevent loss of credit hours upon transfer to the appropriate public four-year university in Alabama.

International Motorsports Hall of Fame  
FY 2018-19 State Appropriation: $200,000

The museum had more than 20,000 visitors from across the world during the past year. They were able to view exhibits and learn more about the automobile racing industry.
Building Human Capital

The Educational Path to Alabama’s Economic Success

Alabama Commission on Higher Education Strategic Plan (2018-2030)
(Board Approved 12/8/2017)

“We have enough people who tell it like it is—now we could use a few who tell it like it can be.”

Robert Orben (born 1927)
The plan’s 12-year period will allow for an appropriate evaluation of the strategies identified in each of the five priorities. The data that is used to evaluate each priority will establish benchmarks and provide annual progress reports.

The following information provides an update on the 2018-19 activities.

### Priority One: Improving Access

**Number of Alabama College-Ready High School Students Enrolled Full-Time**

<table>
<thead>
<tr>
<th>Year</th>
<th># of HS Grads</th>
<th>Enrolled FT</th>
<th>College-Ready</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2017</td>
<td>49,764</td>
<td>21,853</td>
<td>16,095</td>
</tr>
<tr>
<td>Fall 2018</td>
<td>50,528</td>
<td>21,306</td>
<td>15,892</td>
</tr>
</tbody>
</table>

*College-Ready students are those not requiring developmental education courses while in college. In Fall 2017, 73.7% of students enrolled full-time were college-ready, and that number increased in Fall 2018 to 74.8%.

**Overall High School Graduate Trends**

- 47,300 high school graduates, on average, projected per year between school years 2011-12 and 2031-32.
- The total number of graduates in Alabama is not projected to increase after 2013-14, ending at 44,700 in 2031-32.
- Alabama generates about 3.8% of the South’s total, on average.

**Alabama Public Institutions Total Enrollment**

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2017</td>
<td>253,985</td>
</tr>
<tr>
<td>Fall 2018</td>
<td>254,875</td>
</tr>
</tbody>
</table>

Over the past year, the percentage of total fall enrollment in Al public institutions increased 0.4%.

*Source: Alabama Statewide Student Database*

*Source: https://knocking.wiche.edu/state-profiles*
Priority One: Improving Access

Student Assistance Programs Administered by ACHE

Source: ACHE Actual Expenditures (2017-18 & 2018-19)

High School Graduates Enrolling in Alabama Public Institutions

Source: Alabama Statewide Student Database
Alabama High School Feedback Reports

Percentage of Students Who Met ACT College Readiness Benchmarks

Source: Public Affairs Research Council of Alabama (PARCA)
Priority One: Improving Access

State Authorization Reciprocity Agreement
Alabama Institutions

Source: Southern Regional Education Board (SREB)

Alabama’s Relative Position to Other States on Student Financial Aid

Source: NASSGAP

Percentage & Debt Amount for Graduates of Public Senior Institutions

Source: College InSight

Open Educational Resources
OER
- Average cost savings/cost avoidance per student—$228.48.
Priority Two: Enhancing Student Success

Number and Percentage of Alabama High School Graduates Enrolled Requiring Remediation

<table>
<thead>
<tr>
<th>Year</th>
<th># of HS Grads Enrolled</th>
<th># Requiring Remediation</th>
<th>% Requiring Remediation</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-2017</td>
<td>24,270</td>
<td>6,758</td>
<td>28%</td>
</tr>
<tr>
<td>2017-2018</td>
<td>23,613</td>
<td>6,136</td>
<td>26%</td>
</tr>
</tbody>
</table>

Source: Alabama Statewide Student Database
Alabama High School Feedback Report

Number of New Students Transferring from Alabama Public Community Colleges to Universities

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Students Transferring</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>6,057</td>
</tr>
<tr>
<td>2017</td>
<td>6,199</td>
</tr>
<tr>
<td>2018</td>
<td>6,205</td>
</tr>
</tbody>
</table>

Source: Alabama Statewide Student Database
Transfer Migration Report

Number of Associate Degrees Awarded via Reverse Transfer

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Degrees Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>89</td>
</tr>
<tr>
<td>2017</td>
<td>185</td>
</tr>
<tr>
<td>2018</td>
<td>231</td>
</tr>
</tbody>
</table>

Source: Alabama Community College System
Reverse Transfer File

Number of Dual Enrollment Credits at Alabama Public Colleges and Universities

<table>
<thead>
<tr>
<th>Year</th>
<th>Universities</th>
<th>Community Colleges</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>18,434</td>
<td>19,865</td>
</tr>
<tr>
<td>2018</td>
<td>99,030</td>
<td>116,712</td>
</tr>
</tbody>
</table>

In 2018, Dual Enrollment Credits at the Universities increased 7.8% from prior year, and there was an increase of 17.9% at the Community Colleges.

Source: Southern Regional Education Board (SREB)
Data Exchange Survey
Priority Three: Enhancing STEM Programs

**Number and Percentage of Community College Transfer Students Who Enroll in STEM Programs**

- **Fall 2017:** 6,199 transfers, 1,494 enrolled in STEM (24.1%)
- **Fall 2018:** 6,205 transfers, 1,534 enrolled in STEM (24.7%)

*Source: Alabama Statewide Student Database*

**Number and Percentage of STEM Graduates at Alabama Public Institutions**

- **2016:** 48,385 graduates, 8,017 STEM graduates (16.6%)
- **2017:** 49,819 graduates, 8,382 STEM graduates (17.2%)
- **2018:** 52,548 graduates, 9,487 STEM graduates (18.1%)

*Source: Alabama Statewide Student Database*

**Number of STEM Enrollment in Alabama Public Institutions**

- **Fall 2018:**
  - Total Enrolled: 48,820
  - Enrolled in STEM: 253,152
- **Fall 2017:**
  - Total Enrolled: 47,707
  - Enrolled in STEM: 252,202

*Source: Alabama Statewide Student Database*
Priority Four: Developing Alabama’s Economy and Workforce

As part of Governor Ivey’s *Strong Start, Strong Finish* education initiative, the state is looking to increase the number of Alabamians with degrees and credentials by 500,000 over the next six years.

**ATTAINMENT GOAL**

+500,000

high-skilled employees to Alabama’s workforce by 2025

= 60%

of the state’s working age population holding some type of certificate, credential, or degree of value

Alabama has received national recognition by being chosen as one of six states by the National Governors Association (NGA) Center for Best Practices in producing a skilled workforce.

Over the coming year, the Governor’s Office of Education and Workforce Transformation (GOEWT) will lead efforts to build career pathways across Alabama’s 16 core industry sectors, which will include not only two- and four-year degrees, but also “credentials of value.”

In order to meet the state’s skilled labor goal by 2025, educational attainment goals must begin prior to higher education. ACHE collects high school data from the Alabama State Department of Education starting with ninth grade students. The following chart shows the total number of ninth grade enrollees in public school in 2013-14 and tracks those who went on to higher education and remained after their first year.
Overall, the individuals surveyed felt that existing work-based learning programs were working and needed expansion, especially in rural communities. Many respondents reported a positive/excellent experience with current programs and are hopeful that the ideas presented at the Summit are thoughtfully considered for implementation.
The Council of College and University Presidents (COP) established the framework for higher education accountability measures to assess institutional performance. Numerous accountability discussions were held during the 2019 legislative session between legislative leadership, ACHE and institutional representatives. Future work is aimed at accountability goals that will embrace student success throughout Alabama’s higher education community.

Equity adjustments that were based on national statistical peers were made for higher education institutions as part of the FY 2019-20 budget. Less than nine million dollars ($9 million), or half of one percent of the amount allocated to the colleges and universities, was directed to address funding inequities. The governor’s proposed budget and the legislature’s final version of the budget included the peer equity adjustment concept.

During FY 2018-19, the Commission has fulfilled statutory requirements, worked with the COP to develop accountability measures to assess institutional performance and advocated for increased student assistance funding.

The information provided in the state plan identifies measurable goals that must be met to increase student support for all of postsecondary education. Alabama’s students deserve the best in the classroom and job opportunities. ACHE is committed to working with the two- and four-year public higher education institutions in the state to ensure a brighter future for all Alabamians.

Please visit our website for additional information on the duties and responsibilities of the Commission.

https://ache.edu
NOTES: