

Proposal for ACHE/ACCS Open Educational Resources Grant

For Academic Year 2018-2019

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Applicant Name <i>(Faculty/Team Lead; must be an implementing faculty member)</i>	<ol style="list-style-type: none"> 1. Jessica Mitchell, Ed.D. 2. David Payne, Ph.D. 3. Angel Dunlap, Ph.D.
Applicant Email Address	<ol style="list-style-type: none"> 1. jmitchell12@una.edu 2. dpayne@wallace.edu 3. angel.dunlap@aamu.edu
Applicant Phone Number	<ol style="list-style-type: none"> 1. 256-765-4575 2. 334-556-2454 3. 256-372-8086
Applicant Job Title and Department, Division, School, etc.	<ol style="list-style-type: none"> 1. Associate Professor, Department of Secondary Education 2. Instructor 3. Assistant Professor, Department of Family and Consumer Sciences
Applicant Institution Name	<ol style="list-style-type: none"> 1. University of North Alabama 2. Wallace Community College Dothan 3. Alabama A&M University
Other Team Members <i>(Name, Title, Department, Institutions if different, and email address for each)</i>	<p>Dr. Angel Dunlap Alabama A&M University Assistant Professor angel.dunlap@aamu.edu</p> <p>Dr. Natasha Lindsey University of North Alabama Associate Professor Educational Technology Services nslindsey@una.edu</p> <p>Ms. Jennifer Pate Assistant Professor of Library Instruction Collier Library jpate1@una.edu</p>

	Dr. Leah Whitten Associate Professor Department of Secondary Education lswritten@una.edu		
Sponsor Names, Title, Department, Institution <i>(for each letter of support)</i>	Dr. Katie Kinney Professor and Interim Dean College of Education and Human Sciences		
Proposal Title	Implementation of Open Access Resources in Four Undergraduate Courses of Human Growth and Development (ED 299, PSY 210, FED 215, and HDF 211)		
Award Category <i>(Check only one):</i>	<input type="checkbox"/> Small-Scale Alteration (\$250 - \$1,000)	<input type="checkbox"/> Medium-Scale Conversion (\$1,000 - \$3,000)	<input checked="" type="checkbox"/> Large-Scale Transformation (\$3,000 - \$5,000)
Amount of Funding Requested:			\$4,200
Projected Impact	Estimated Number of Students Impacted Annually (From GRAND TOTAL "A", Page 2)	Projected Total Annual Student Cost Savings (From GRAND TOTAL "B", Page 2)	Average Projected Cost Savings Per Student (Divide GRAND TOTAL "B" by GRAND TOTAL "A")
	610	\$101,200	\$165.90

NARRATIVE

DESCRIPTION OF PROJECT: *(1) In the space below, discuss the goals of the project. What do you hope to achieve?*

The goals for this project are threefold. First, the team aims to lower textbook costs for all general education students enrolled in ED 299 at the University of North Alabama, PSY 210 at Wallace Community College, FED 215 and HDF at Alabama A&M University. ED 299 is the institutional equivalent of PY 299 at other institutions, PSY 210 at the community college, FED 215 and HDF 211 at AAMU. (See STARS Transfer Agreement for more information regarding equivalency credentials.) Second, the team aims to increase student engagement by exploring nontraditional publishing models by curating instructor content and facilitating student interaction with open access materials. Third, the team aims to conduct a mixed-methods study to follow student experiences for grant reporting and for further investigation/future publication upon Institutional Review Board (IRB) approval.

(2) Describe the student learning materials (textbooks, lab manuals, homework/test systems, supplementary reading material, etc.) that are currently required in each course, tell which of those are targeted for

replacement with OER, and tell whether you plan to replace these by adopting existing OER, revising existing OER, or creating completely new OER.

The instructor of ED 299 at the University of North Alabama, who serves as the co-lead on the team, has received external certification through the Quality Matters (QM) framework for quality online course delivery. Through this experience, the instructor was able to create a course road map to align all learning outcomes to student assignments, original discussion prompts to facilitate student engagement, and an instructor overview correlated to the unique experiences of helping professionals. However, a majority of the student learning materials are still centered on the textbook entitled *Life Span Development for the Helping Professional* by Blewitt and Broderick. Supplemental materials including PowerPoint presentations, lecture/participation guides, and exams are all aligned to the material in the textbook and targeted for replacement with OER. Similarly, Wallace Community College and Alabama A&M University are interested in piloting a semester of open access materials to gauge both cost savings and teaching effectiveness for the students at their institution. Since UNA has resources such as an ETS department and a scholarly communications librarian, Wallace Community College and Alabama A&M University would be able to benefit from this partnership by serving on the same team to consolidate resources together.

ACTION PLAN: *In the space below, describe the role of each project team member and the work or activities expected from them.*

Ms. Jennifer Pate will serve as the instructional services liaison and help to locate open access materials for instructor review. A representative from the Educational Technology Services department will assist in organizing content, and Dr. Jessica Mitchell at UNA, Dr. David Payne at Wallace Community College, and Dr. Angel Dunlap at AAMU will implement the materials and teach at least one section of ED 299, PSY 210, FED 215, or HDF 211 in both the Fall and Spring term. Finally, Dr. Leah Whitten will work on the research team to analyze data and report findings.

INSTITUTIONAL SUPPORT: *(1) In the space below, describe the institutional support that will be made available for the project, including any in-kind financial support, assistance from instructional or graphic designers, help with writing, editing, research, etc.*

The team will utilize the services of Collier Library for assistance in locating quality open access materials, the ETS department for support during the design process, and the office of Institutional Research for further disaggregation of student survey results. In-kind financial support will be requested from the College of Education and Human Sciences.

(2) Think about the individuals (other than students) and departments, divisions, or schools that have a stake in the success of this project. If the project is successful, what support from these stakeholders can you expect for continued use of the implemented OER? What evidence exists that this expectation is reasonable? Use the space below to answer these two questions.

The instructional support team of the Collier Library and the office of Educational Technology Services both have a vested interest in supporting instructors from a variety of disciplines to support open access materials. By providing their services, these department will increase user engagement and student satisfaction. Evidence to support this expectation includes faculty performance measurements and departmental reporting mechanisms which have been previously established by the institution.

SUSTAINABILITY PLAN: *What is your plan for offering the course in the future, including maintenance, enhancement, and updating of course materials?*

This course routinely fills in both departmental rotation. Currently, it is offered Fall, Spring, and Summer terms at UNA, Fall and Spring terms at Wallace Community College, and Fall and Spring terms at AAMU.. With the proper support, this course could also be offered as a Winter Session course at UNA to further assist students in their educational timelines as well as additional opportunities for expansion at Wallace Community College and AAMU.

BUDGET

In the table below, please list all anticipated expenses to complete the project. Include personnel (salaries, replacement costs for release time, overload pay, etc.) and other project expenses including software, supplies, equipment, travel, etc. Insert additional rows as needed.

EXPENSE CATEGORY	AMOUNT REQUESTED	VALUE OF INSTITUTIONAL IN-KIND CONTRIBUTION	PROJECT TOTAL
Open Access Materials Coordination, Ms. Jennifer Pate	\$500	\$500	\$1,000
Instructional Integration and Course Facilitation, Dr. Jessica Mitchell	\$500	\$500	\$1,000
Research Analysis and Reporting, Dr. Leah Whitten	\$500	\$500	\$1,000
Instructional Technology and Design Support, Dr. Natasha Lindsey	\$500	\$500	\$1,000
Instructional Integration and Course Facilitation, Dr. David Payne	\$1000	\$500	\$1,500
Instructional Integration and Course Facilitation, Dr. Angel Dunlap	\$1000	\$500	\$1,500
Instructional Technology AAMU	\$200	\$500	\$700
GRAND TOTALS	4,200	\$3,500	\$7,700

REFERENCES & ATTACHMENTS: *A letter of support must be provided from the sponsoring area (unit, office, department, school, library, campus office of the Vice President for Academic Affairs, etc.) that will be responsible for administration of funding. Letters must reference sustainability. In the case of multi-institutional affiliations, all participants' institutions/departments must provide a letter of support.*