

Proposal for ACHE/ACCS Open Educational Resources Grant

For Academic Year 2018-2019

Submitter Name	Adam Merkle		
Submitter Title	Purchasing Agent		
Submitter Email	amerkle@bishop.edu		
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Submitter Campus Role <i>(Faculty/Team Lead, Grants Office Representative, Academic Affairs Office Representative, etc.)</i>	Research Team Member, Business Office		
Applicant Name <i>(Faculty/Team Lead; must be an implementing faculty member)</i>	Julie King, Instructor and Implementing Faculty Member		
Applicant Email Address	jking@bishop.edu		
Applicant Phone Number	251-405-7244		
Applicant Job Title and Department, Division, School, etc.	English Instructor		
Applicant Institution Name	Bishop State Community College		
Other Team Members <i>(Name, Title, Department, Institutions if different, and email address for each)</i>	Adrian Evans, Division Chair; aevans@bishop.edu		
Sponsor Names, Title, Department, Institution <i>(for each letter of support)</i>	Mrs. Ann Clanton, Vice President of Operations		
Proposal Title	OER exploration and conversion for American Literature I and II.		
Award Category <i>(Check only one):</i>	<input checked="" type="checkbox"/> Small-Scale Alteration (\$250 - \$1,000)	<input type="checkbox"/> Medium-Scale Conversion (\$1,000 - \$3,000)	<input type="checkbox"/> Large-Scale Transformation (\$3,000 - \$5,000)
	Amount of Funding Requested: \$1000	\$	\$
Projected Impact	Estimated Number of Students Impacted Annually <small>(From GRAND TOTAL "A", Page 2)</small>	Projected Total Annual Student Cost Savings <small>(From GRAND TOTAL "B", Page 2)</small>	Average Projected Cost Savings Per Student <small>(Divide GRAND TOTAL "B" by GRAND TOTAL "A")</small>
	287	\$13,058.01	\$45.50

NARRATIVE

DESCRIPTION OF PROJECT: (1) *In the space below, discuss the goals of the project. What do you hope to achieve?*

The key goals for this course conversion to OER include a reduction in the overall cost of education and understanding of statistical significance and nature of relationship between OER and educational outcomes. In addition to the reduction of costs associated with printed textbook usage, the use of OER materials would likely provide students with a variety of resources to explain similar concepts and modes of writing. It would also assist in achieving the objectives of the general education competencies for the College, including use of technology, effective and legal use of primary and secondary sources, and readily available sources both on the first day of classes and after.

Beyond the basic goals of the grant, another objective of this project is to provide new data for use in various future academic and business research studies about student and consumer choice/preference/satisfaction, service delivery, and the effect of changes on both the student-consumer and the institution-firm.

(2) *Describe the student learning materials (textbooks, lab manuals, homework/test systems, supplementary reading material, etc.) that are currently required in each course, tell which of those are targeted for replacement with OER, and tell whether you plan to replace these by adopting existing OER, revising existing OER, or creating completely new OER.*

Currently, the Humanities Division uses one primary text in the American Literature ENG 251 and ENG 252. The Norton Anthology of American Literature has been the standard text for these courses. This text is extremely expensive. However, the Department has noted sources that would be helpful in the American Literature courses.

https://www.oercommons.org/browse?f.general_subject=english-language-arts&f.sublevel=community-college-lower-division

<https://www.lumenlearning.com/courses?course=208>

Both sites provide pertinent reading and resource material that could be used to address every reading and writing situation our students would face.

ACTION PLAN: *In the space below, describe the role of each project team member and the work or activities expected from them.*

Role	Timeframe	Activity
Implementing Instructor	July to Sep '18	Research OER and Make Final Adoptions
Implementing Instructor	Sep to Dec '18	Teach Fall Course - TRADITIONAL
Implementing Instructor	Oct to Dec '18	OER Lesson Planning and Course Tweaking
Implementing Instructor	Dec '18	Collaborate on Fall report
Implementing Instructor	Jan to May '19	Teach Spring Course - OER
Implementing Instructor	May '19	Collaborate on Final report
Chair	July to Sep '18	Support Instructor, Collaborate w/Research Design
Chair	Sep ' 18	Review/consent faculty OER adoption
Chair	Sep to Dec '18	Administer research components - Fall
Chair	Dec '18	Collaborate on Fall report
Chair	Jan to May '19	Administer research components - Spring

Chair	May '19	Collaborate on Final report
Research Team Member	July to Aug '18	Develop surveys/methods, input from inst./chair
Research Team Member	Sep to Dec '18	Administer research components - Fall
Research Team Member	Dec '18	Prepare/Submit Fall report
Research Team Member	Jan to May '19	Administer research components - Spring
Research Team Member	Dec '18	Prepare/Submit Final report

INSTITUTIONAL SUPPORT: *(1) In the space below, describe the institutional support that will be made available for the project, including any in-kind financial support, assistance from instructional or graphic designers, help with writing, editing, research, etc.*

The college will support the staff with flexibility in schedules regarding the time associated with the project. Where necessary the college will allow relief from committee work or other ancillary projects in order to provide institutional focus on this initiative.

The graphic arts department has the ability to help create/edit/post and share digital content.

Information systems and swift app development program can explore the use of mobile application technologies and usage in OER delivery.

If necessary (and where barriers exist w/electronic access) the campus bookstore can make OER materials available for a "print on demand fee" below the low cost threshold.

(2) Think about the individuals (other than students) and departments, divisions, or schools that have a stake in the success of this project. If the project is successful, what support from these stakeholders can you expect for continued use of the implemented OER? What evidence exists that this expectation is reasonable? Use the space below to answer these two questions.

Already, the Chair of the Humanities Division has met with faculty to assess the interest level of OER usage, and it is positive. The Academic Dean/VP has also been instrumental in suggesting on several occasions OER usage for our students. The continued support of current administrators is apparent, for they are leading the charge to make this resource available for our students.

SUSTAINABILITY PLAN: *What is your plan for offering the course in the future, including maintenance, enhancement, and updating of course materials?*

The plan moving forward during Summer 2019 is to, as an instructor, integrate OER course materials, paying particular attention to its effectiveness in the classroom. I will continually assess and revise as necessary. I will keep the Chair abreast of my experiences and provide the feedback needed for her to expand the use of OER in other courses.

BUDGET

In the table below, please list all anticipated expenses to complete the project. Include personnel (salaries, replacement costs for release time, overload pay, etc.) and other project expenses including software, supplies, equipment, travel, etc. Insert additional rows as needed.

EXPENSE CATEGORY	AMOUNT REQUESTED	VALUE OF INSTITUTIONAL IN-KIND CONTRIBUTION	PROJECT TOTAL
Implementing Instructor – Direct Reimbursement for Time	\$500.00	\$500.00 (release time)	\$1000
Classroom/Event supplies to drive student engagement	\$200.00	\$0.00	\$200
Chair – Direct Reimbursement for Time	\$150.00	\$150.00 (release time)	\$300
Research Team Member – Direct Reimbursement for Time	\$150.00	\$150.00 (release time)	\$300
GRAND TOTALS	\$1000	\$800	\$1800

REFERENCES & ATTACHMENTS: *A letter of support must be provided from the sponsoring area (unit, office, department, school, library, campus office of the Vice President for Academic Affairs, etc.) that will be responsible for administration of funding. Letters must reference sustainability. In the case of multi-institutional affiliations, all participants' institutions/departments must provide a letter of support.*



DIVISION OF OPERATIONS
Ann Clanton, Vice President

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May 30, 2018

Mr. Ron Leonard, Director
Alabama Commission on Higher Education
PO Box 302000
Montgomery, AL 36130-2000

Dr. Vicky Ohlson, Director
Alabama Community College System
135 South Union Street
Montgomery, AL 36130-2130

RE: OER Grant – Letter of Support

Mr. Leonard and Dr. Ohlson,

I am writing a letter of support for the each of the OER course adoption/conversion grant proposals submitted by Bishop State Community College. The faculty, division chairs, business office, and academic program personnel plan to collaborate together on research and adoption of open educational resources for our campus.

We have discussed this concept in a few meetings recently and the time is right to begin experimenting and implementing lower cost alternatives for our students. Should you have any questions, do not hesitate to call me.

Respectfully,

Mrs. Ann Clanton
Vice President of Operations
Bishop State Community College



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