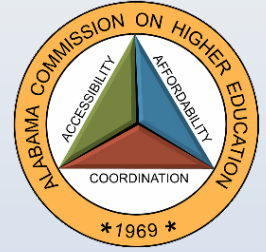


# 2024 Annual Report



Advancing Higher Education in Alabama



Accessibility. Affordability. Coordination.

# Alabama Commission on Higher Education

The Alabama Commission on Higher Education, a statewide 12-member lay board appointed by the Governor, Lieutenant Governor, and Speaker of the House and confirmed by the Senate, is the state agency responsible for the overall statewide planning and coordination of higher education in Alabama, the administration of various student aid programs, and the performance of designated regulatory functions. The Commission seeks to provide reasonable access to quality collegiate and university education for the citizens of Alabama. In meeting this commitment, the Commission facilitates informed decision making and policy formulation regarding responsible stewardship of resources in response to the needs of students and the goals of institutions. The agency also provides a state-level framework for institutions to respond cooperatively and individually to the needs of the citizens of the State.

Responsibilities of the Commission include the following:

- Approves new units of instruction, including new institutions, mergers, branch campuses, colleges, schools, divisions, and departments;
- Approves any new academic programs;
- Approves off-campus instruction;
- Facilitates planning for higher education, including developing a statewide plan;
- Reviews and makes recommendations concerning existing programs;
- Prepares a Consolidated Budget Recommendation to the Governor and Legislature, including budget recommendations from all public community colleges and universities and for statewide initiatives;
- Collects and compiles information concerning higher education in the State;
- Administers student financial assistance programs;
- Conducts studies on higher education issues and makes recommendations to the institutions, the Legislature and the Governor concerning its findings;
- Provides a state-level framework for institutions to respond cooperatively and individually to the needs of the citizens of the State;
- Reviews institutional facilities masterplans and reports to trustees and the Legislature;
- Maintains an electronic student unit record system to provide accountability on student progress;
- Oversight for the programmatic review of private and public institutions operating as foreign corporations in Alabama in accord with the regulatory authority assigned to the Commission by statute; and
- Serves as the state portal entity for Alabama's participation in the National Council for State Authorization Reciprocity Agreements (NC-SARA).

**Alabama Commission on Higher Education**

100 North Union Street  
Montgomery, AL 36104

(334)242-1998  
www.ache.edu



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# ACHE Commissioners



**Miranda Bouldin, Chair**

5th District

Term: 09/18/2015 - 08/31/2024



**Amy Shipley Price, Vice Chair**

3rd District

Term: 09/01/2016 - 08/31/2025



**Ann Forbes**

1st District

Term: 09/01/2020 - 08/31/2029



**Charles D. Buntin**

2nd District

Term: 09/01/2015 - 08/31/2024



**Paul W. Kennedy**

4th District

Term: 09/01/2020 - 08/31/2029



**Timothy Gyan**

6th District

Term: 09/18/2015 - 08/31/2024





# ACHE Commissioners



**Shane Spiller**

7th District

Term: 02/21/2024 - 08/31/2029



**Stan Nelson**

At-Large

Term: 08/07/2019 - 08/31/2027



**Rod Scott**

At-Large

Term: 08/07/2019 - 08/31/2028



**Jody M. Singleton**

At-Large

Term: 09/01/2021 - 08/31/2030



**Larry Turner**

At-Large

Term: 03/27/2019 - 08/31/2027



**Terry Welch**

At-Large

Term: 02/21/2024 - 02/20/2031



# Message from the Commission Chair

As Chair of the Alabama Commission on Higher Education, I am pleased to present ACHE's 2024 Annual Report to Governor Ivey and the Alabama Legislature.

The Commission on Higher Education is legislatively tasked with the statewide planning and coordination of higher education in Alabama. The agency's responsibilities encompass administering a variety of student aid programs and carrying out specific regulatory functions. Other key duties of the Commission include approving new academic programs at public two- and four-year institutions, submitting annual funding recommendations to the governor and the legislature, and approving off-campus offerings for these institutions.

As a statewide coordinating board, the Commission has emerged as a leading source of information about higher education. Whether the inquiry pertains to student data, institutional details, non-resident institutions operating within the state, financial aid, or statewide research and development activities, the Commission stands as a vital resource for the citizens of Alabama and their leadership. Embracing this role, the Commission continually seeks innovative ways to enhance information collection and dissemination.

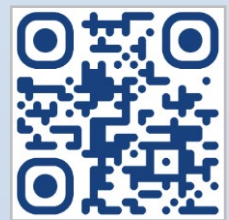


Miranda Bouldin

The Alabama Commission on Higher Education continuously seeks to respond effectively and efficiently when the legislature appoints the Commission as the state agency to oversee and administer legislative acts. One example is the recent development of the Student Horizon Database, which offers the public and prospective students an

online, comprehensive source of information about the state's colleges and universities. Through these efforts, the Commission reaffirms its commitment to transparency and accessibility, ensuring that Alabamians have the knowledge they need to make informed decisions about higher education.

The Commission is committed to advocating for students, faculty, and institutions of higher education in Alabama. I encourage you to explore this report and other ACHE publications available on the ACHE website to gain a deeper understanding of the Commission's vital role in Alabama's higher education system.



# Letter from the Executive Director

Considering everything, it was a great year for higher education in Alabama. Enrollment at Alabama's public colleges and universities stabilized after years of fluctuations, and the governor and the legislature provided robust support by approving a third consecutive year of funding increases of six percent or more. In addition, campuses received one-time funding to address deferred maintenance and new facility needs.

The "considering everything" caveat pertains to this year's problematic rollout of the revised Free Application for Federal Student Aid (FAFSA). Anxiety was ever present in conversations with students and campus leaders as they worked toward Fall enrollment. After countless delays and faulty communications, students finally received notifications from the federal government in late May. Despite these setbacks, the college and university financial aid and admissions staff, along with high school counselors and career coaches, showed remarkable adaptability. They significantly altered their operations to address issues with the U.S. Department of Education's processing of aid applications. With many scholarship programs relying on FAFSA completion, both current college students and high school seniors faced financial uncertainty. The good news is



Dr. Jim Purcell

that by late August, the year-to-year rate for FAFSA completion by Alabama's high school seniors only reduced by two percent, changing participation from 59% to 57%.

This year also marked the final chapter for Birmingham-Southern College. The closure of this highly regarded 168-year-old institution highlights

the financial fragility many colleges and universities face today. Other private colleges in Alabama, such as Judson College and Concordia College, have also recently closed their doors. Managing a campus is not only about balancing resources and maintaining quality academic offerings but also about willingly adapting to a rapidly changing world and its society.

Time's passage urges us to embrace each new horizon. Institutions have taken significant strides in welcoming educational advancements, such as integrating artificial intelligence into curricula, research, and administration. Colleges and universities are not just adapting to change; they are leading the way into a future where education and technology are deeply interconnected, ushering in a new era driven by innovation and opportunity.



# Alabama Two-Year Public Institutions



- Bevill State Community College
- Bishop State Community College
- Calhoun Community College
- Central Alabama Community College
- Chattahoochee Valley Community College
- Coastal Alabama Community College
- Drake State Community and Technical College
- Enterprise State Community College
- Gadsden State Community College
- Ingram State Technical College
- Jefferson State Community College
- Lawson State Community College
- Lurleen B. Wallace Community College
- Marion Military Institute
- Northeast Alabama Community College
- Northwest Shoals Community College
- Reid State Technical College
- Shelton State Community College
- Snead State Community College
- Southern Union State Community College
- Trenholm State Community College
- Wallace Community College – Dothan
- Wallace Community College – Selma
- Wallace State Community College – Hanceville





# Alabama Four-Year Public Institutions

- Alabama A&M University
- Alabama State University
- Athens State University
- Auburn University
- Auburn University at Montgomery
- Jacksonville State University
- Troy University
- University of Alabama
- University of Alabama at Birmingham
- University of Alabama in Huntsville
- University of Montevallo
- University of North Alabama
- University of South Alabama
- University of West Alabama



# Legislative Updates

## Historic State Support for Public Education

The **2025 Education Trust Fund** bill was signed into law in May 2024 by Governor Ivey and was the largest budget ever appropriated to fund education in the state, totaling \$9.35 billion. The legislature also passed two bills of supplemental funding for FY24.

## Act 2024-351 FY25 Operating Budget for Higher Education

Institution Type	Amount Received	Percentage Increase Over FY24
Two-Year	\$ 586,946,967	6.47%
Four-Year	\$ 1,666,073,229	7.24%

## Act 2024-428 FY24 Supplemental Funding for Higher Education

Alabama Community College System	\$ 112,390,057
Alabama A&M University	\$ 12,000,000
Alabama State University	\$ 9,000,000
Athens State University	\$ 5,750,000
Auburn University	\$ 28,675,000
Auburn University at Montgomery	\$ 5,250,000
Firefighters' Personnel Standards & Education Commission/Fire College	\$ 1,400,000
Jacksonville State University	\$ 12,700,000
Marine Environmental Sciences Consortium	\$ 4,000,000
Troy University	\$ 14,250,000
Tuskegee University	\$ 5,000,000
University of Alabama System	\$ 63,000,000
University of Alabama in Huntsville	\$ 3,000,000
University of Montevallo	\$ 9,250,000
University of North Alabama	\$ 14,000,000
University of South Alabama	\$ 23,000,000
University of West Alabama	\$ 11,750,000
Alabama Commission on Higher Education	\$ 13,920,000
HBCU Deferred Maintenance Program	\$ 4,000,000
Birmingham Zoo - Alabama Veterinary Teaching Hospital	\$ 2,500,000
Best and Brightest STEM Pilot Program	\$ 270,000
EarlyWorks Museum in Huntsville	\$ 850,000
NCAA Women's Basketball Tournament	\$ 250,000
Para-Cycling Road World Championship	\$ 250,000
SEC Baseball Tournament	\$ 500,000
Selma University	\$ 100,000
Southern Museum of Flight	\$ 200,000
USS Alabama Battleship	\$ 500,000
ReEngage Alabama Grant Program	\$4,500,000



# Legislative Updates

## Act 2024-429 Advancement and Technology FY24 Supplemental Appropriation

Alabama A&M University	\$ 5,820,931
Alabama Community College System	\$ 96,337,344
Alabama State University	\$ 3,654,216
Athens State University	\$ 3,518,874
Auburn University	\$ 30,602,181
Auburn University at Montgomery	\$ 5,770,804
Jacksonville State University	\$ 11,056,636
Troy University	\$ 14,559,220
Tuskegee University	\$ 985,320
University of Alabama System	\$ 67,638,715
University of Montevallo	\$ 2,986,909
University of North Alabama	\$ 10,629,307
University of South Alabama	\$ 13,494,033
University of West Alabama	\$ 6,645,510

## Act 2023-539 (Re)Engage Alabama Grant Program

In 2023, the Alabama Legislature approved the appropriation of \$4.5 million to benefit students who had earned some college credit and met given criteria to start spring 2024. In 2024, the legislature approved another \$4.5 million appropriation to extend financial assistance to more qualified students. The (Re)Engage Alabama Grant Program seeks to remove academic and financial barriers that often prevent adults from reengaging in the academic process and completing their degrees. By aligning specific programs of study with Alabama’s high-wage, high-demand occupations identified by the Alabama Committee on Credentialing and Career Pathways (ACCCP), Alabama residents have new means to enhance their career opportunities and enrich the workforce of Alabama.

## ACHE Board Appointments

- Alabama Local Government Training Institute (ALGTI)
- Alabama Terminal for Linking and Analyzing Statistics (ATLAS) on Career Pathways
- Alabama Workforce Council Committee on Credential Quality and Transparency
- Forever Wild Land Trust
- Joint Interim Study Commission on Responsible Technology Purchases
- Postsecondary Math Task Force
- Principal Mentoring and Leadership Committee



# Institutional Finance

## Consolidated Budget Recommendation

The Commission receives, evaluates, and coordinates budget requests for the public institutions of higher education in Alabama. A single consolidated budget report containing budget recommendations for separate appropriations to each of the institutions is presented annually to the governor and legislature. The recommendation of the Commission is based on, but not limited to, assessment of institutional requests, funding needs derived from standard techniques of objective measurement and need, and unit cost figures calculated through the use of comparative, verified data supplied by the institutions. The Consolidated Budget Recommendation also includes the Commission's recommendation for a variety of statewide programs and activities.

Alabama Public Higher Education Institutions				
Institution	FY23-24 Appropriation	FY24-25 Institutional Budget Request	FY24-25 ACHE Recommendation	FY24-25 Appropriation
Alabama A & M University *	\$53,771,418	\$263,418,484	\$57,110,648	\$57,304,433
Alabama State University	\$59,164,786	\$66,919,544	\$62,833,634	\$62,783,930
Athens State University	\$20,487,367	\$22,762,838	\$21,704,933	\$21,741,509
Auburn University	\$330,460,333	\$363,299,854	\$353,598,722	\$355,844,105
Auburn University Montgomery	\$31,522,666	\$34,663,441	\$33,671,445	\$33,112,856
Jacksonville State University	\$53,428,224	\$60,898,745	\$56,484,190	\$57,483,222
Troy University	\$75,811,358	\$85,050,000	\$80,863,580	\$82,021,926
University of Alabama	\$229,905,984	\$249,617,899	\$247,127,000	\$248,302,456
University of Alabama at Birmingham	\$374,266,862	\$395,357,013	\$401,415,675	\$397,409,628
University of Alabama in Huntsville	\$68,328,381	\$126,885,487	\$73,142,112	\$72,681,686
University of Montevallo	\$28,843,970	\$32,923,065	\$30,615,682	\$30,730,750
University of North Alabama	\$48,855,509	\$58,050,000	\$52,206,727	\$53,339,628
University of South Alabama	\$150,374,562	\$167,112,019	\$161,845,271	\$161,458,465
University of West Alabama	\$27,710,078	\$32,255,786	\$29,769,492	\$31,265,149
Miles College **	\$493,486	-	-	\$493,486
Stillman College **	\$100,000	-	-	\$100,000
<b>Total Senior Institutions</b>	<b>\$1,553,524,984</b>	<b>\$1,959,214,175</b>	<b>\$1,662,389,110</b>	<b>\$1,666,073,229</b>
<b>Two-Year Institutions ***</b>	<b>\$436,197,495</b>	<b>\$452,506,116</b>	<b>\$458,067,686</b>	<b>\$450,474,444</b>
<b>Total of All Institutions</b>	<b>\$1,989,722,479</b>	<b>\$2,411,720,291</b>	<b>\$2,120,456,796</b>	<b>\$2,116,547,673</b>

\* Included capital improvement in budget request

\*\* Pass through appropriation to Private Institutions

\*\*\* Two-Year Institution line includes O&M only

Alabama's postsecondary institutions requested an increase of 21% for their FY24-25 budgets. The Commission approved a recommendation for an increase of 7%, totaling \$2,120,456,796. In Act 2024-351, the legislature appropriated a total of \$2,116,547,673 from the Education Trust Fund to these institutions, increasing 6% above FY23-24 budget.





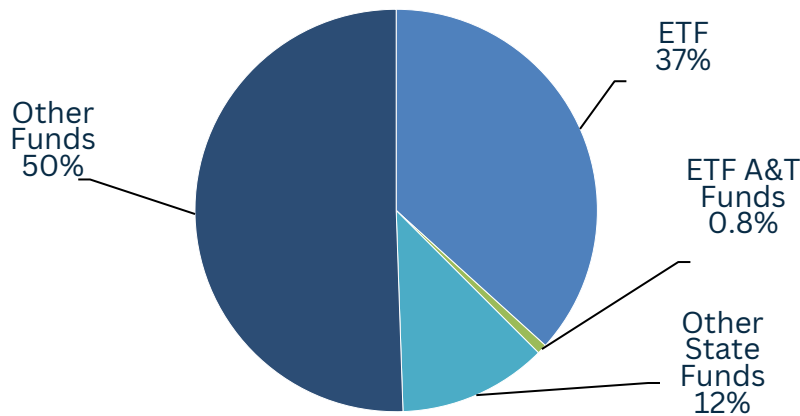
# Institutional Finance

## Facilities Master Plan and Capital Projects Requests

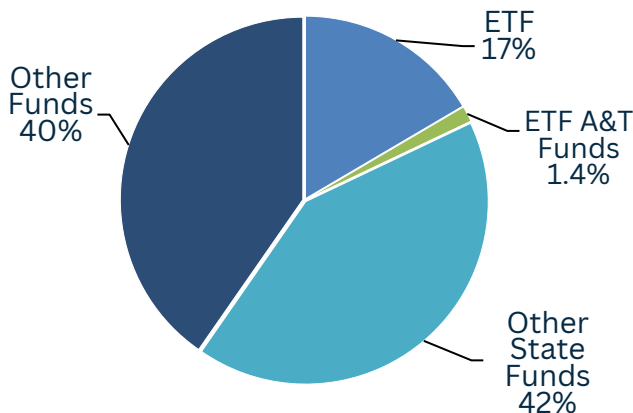
Each public two- and four-year institution submitted a Facilities Master Plan and Capital Projects Request to the Commission as required by statute. The Facilities Master Plan and Capital Projects Request Report for the FY25-29 period was presented at the December 8, 2023 Commission meeting. The two- and four-year institutions will need over \$6.9 billion to fund capital projects during this five-year period. A summary table of the general obligation bonds that have been issued by the institutions was included in the report. As of September 30, 2023, the institutions paid \$399,086,936 in debt service, leaving a total of \$4,285,345,184 in outstanding bonds.

## Sources of Funding for Requested Capital Projects

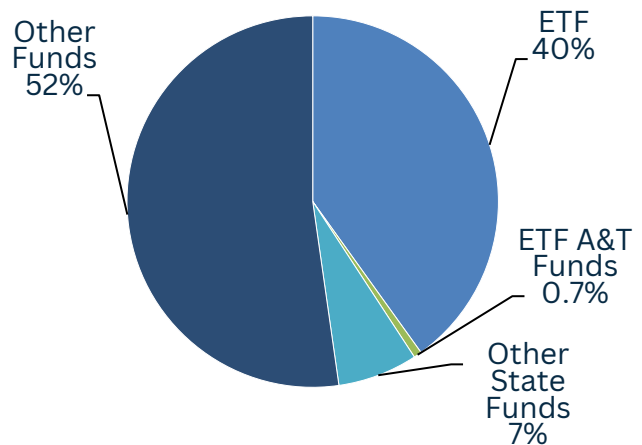
### Total Two- and Four-Year Institutions



### Two-Year Institutions



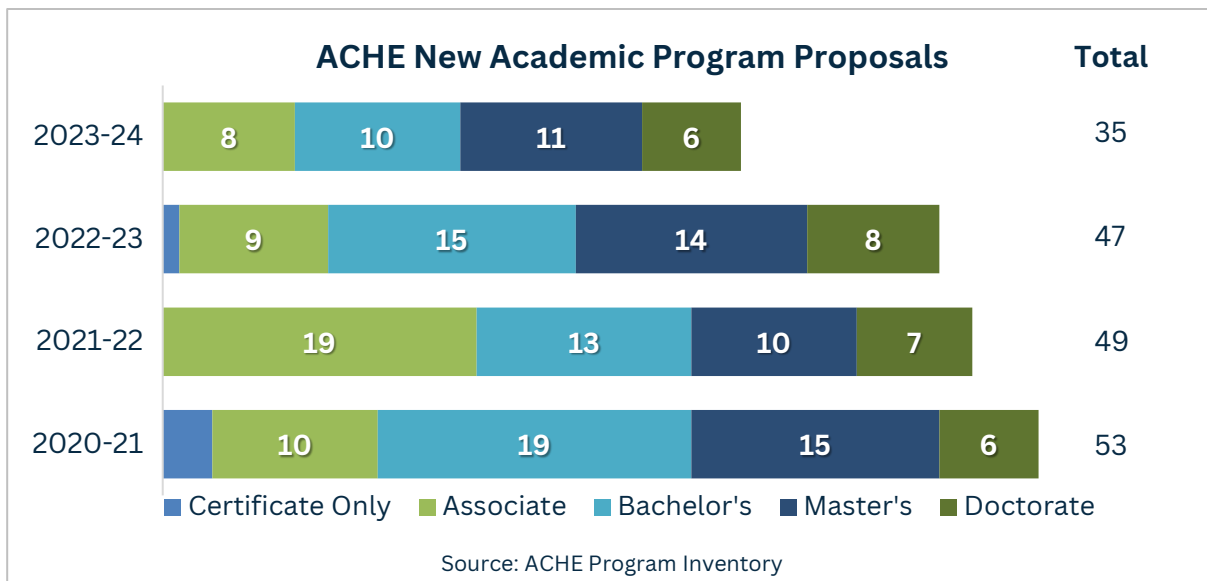
### Four-Year Institutions



# Academics

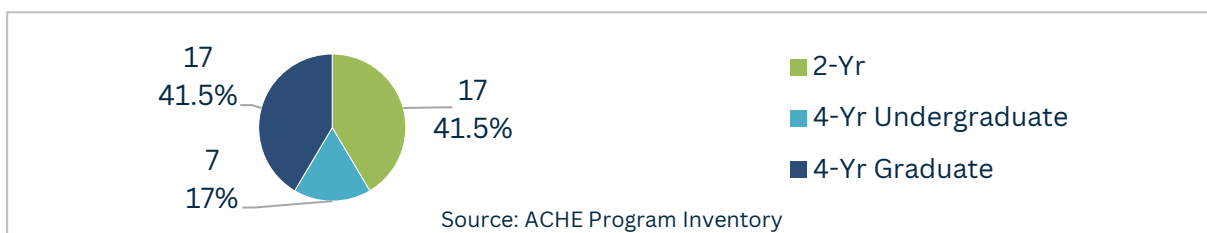
## New Academic Program Approvals 2023-2024

Between December 2023 and June 2024, the Commission approved 35 new programs of study, which is lower than the previous year's total of 47 largely due to a change in reporting cycle. Whereas the previous reports have totaled programs reviewed across four Commission meetings (December, March, June, and September), this year's report includes programs approved across three meetings (December, March, and June). As ACHE seeks to shift the program reporting cycle to align with other annual data reporting, the programs approved in September 2024 will be included in next year's report for the 2024-25 academic year.



## New For-Credit Non-Degree Certificates

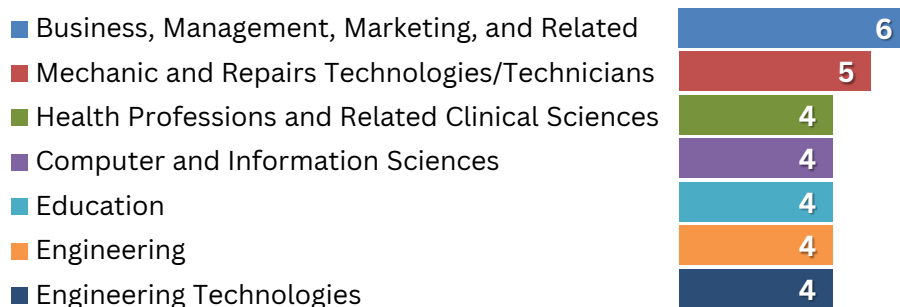
Between December 2023 and June 2024, Alabama's 2- and 4-year public institutions developed 41 new non-degree certificates, including 17 short-term certificates at the community and technical college level and 24 undergraduate and graduate certificates developed by universities. As with the new degree programs, this report includes new non-degree certificates reviewed by the Commission over three meetings (December 2023, March 2024, and June 2024). Next year's report will align with the 2024-25 academic year to include new certificates across four meetings.



# Academics

In this reporting cycle, graduate certificates accounted for the majority of programs in Business and Health Professions, while all of the Mechanic Technologies certificates were in 2-year programs. The Computer and Information Science certificates were split evenly between 2- and 4-yr programs, while the Education and Engineering certificates represented only 4-yr programs, and Engineering Technologies represented only 2-yr programs.

## Top Seven Certificate Areas of Study

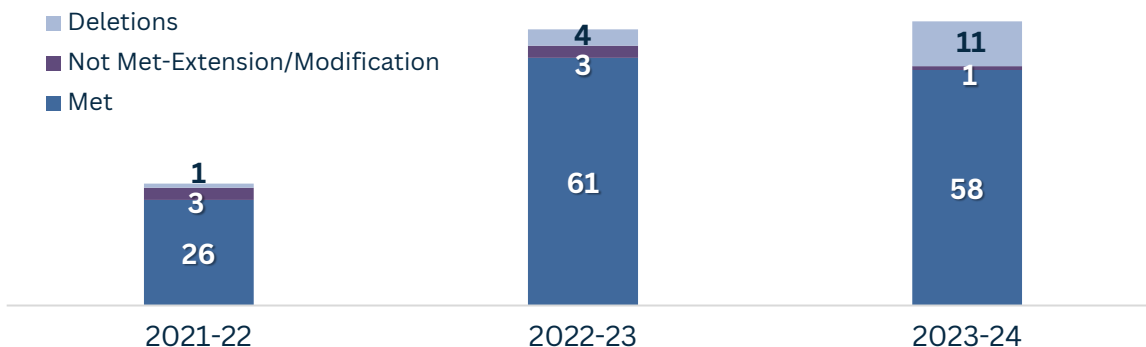


Source: ACHE Program Inventory

## Post-Implementation Reporting

In 2023-2024, ACHE continued a 2022 clean-up project to review academic programs that had not fulfilled the requirements to end their post-implementation monitoring. As a result, the Commission has processed more post-implementation reports than normal over the past two years. Between December 2023 and June 2024, a total of 70 programs submitted post-implementation reports or deletion requests (both on-time and overdue). Of these, the majority (58) met all post-implementation conditions. The Commission has also seen an increase in voluntary program closures, with 11 programs being deleted or inactivated this year due to non-viability.

## Program Report Status



Source: ACHE Program Inventory



# Academics

## Non-Resident Institutions in Alabama

Out-of-state institutions offering postsecondary programs in Alabama are identified as Non-Resident Institutions (NRI) and must be licensed or exempt from licensing by the Private School Licensure Division in the Alabama Community College System (ACCS). Licensing is based in part on ACHE programmatic approval or exemption from ACHE review under specific criteria. Alabama is the only state with jurisdiction over NRI licensure and programmatic review administered by two separate state agencies. Since 2019 when the current ACHE policy was adopted, a total of 217 NRIs have been exempted from programmatic review, including 17 new or renewed exemptions in the past twelve months. The 17 NRIs exempted from ACHE review in the past year have headquarters in the following states:

Arizona	2	California	5	Colorado	1
Georgia	1	Illinois	1	Ohio	1
Pennsylvania	1	Texas	3	Utah	2

In addition, ACHE has approved three institutions located out-of-country not qualifying for exemptions following full programmatic review. Campuses of these three non-exempt institutions are in Cupecoy (Sint Maarten), Barbados (West Indies), and Basseterre, St Kitts (West Indies). Together, these 220 approved or exempted non-resident institutions offer programs in twenty-two of the fifty-four CIP categories.

For a current list of NRIs with ACHE programmatic approval or exemption from review, contact [NRI@ache.edu](mailto:NRI@ache.edu). The ACHE NRI review process is available at [https://www.ache.edu/wp-content/NRI/Prog\\_Review\\_Procedures.pdf](https://www.ache.edu/wp-content/NRI/Prog_Review_Procedures.pdf). Information on Alabama NRI licensing is available at <https://www.accs.edu/about-accs/private-school-licensure/>.

## National Council for State Authorization Reciprocity Agreements (NC-SARA)

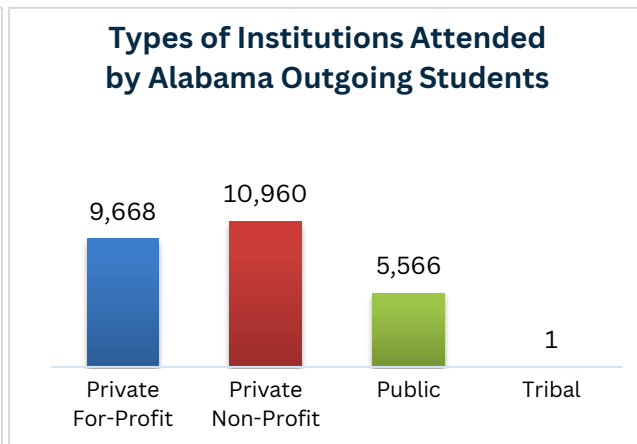
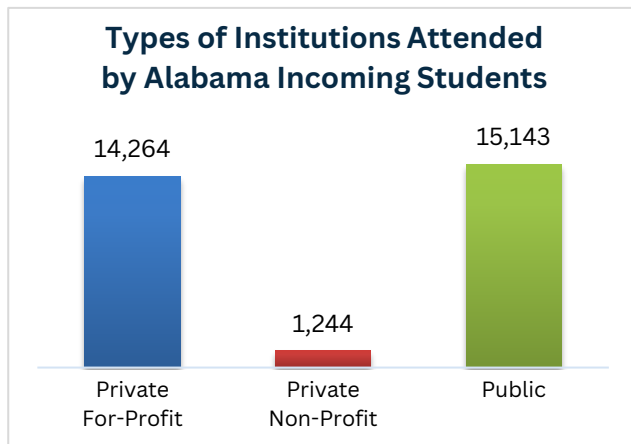
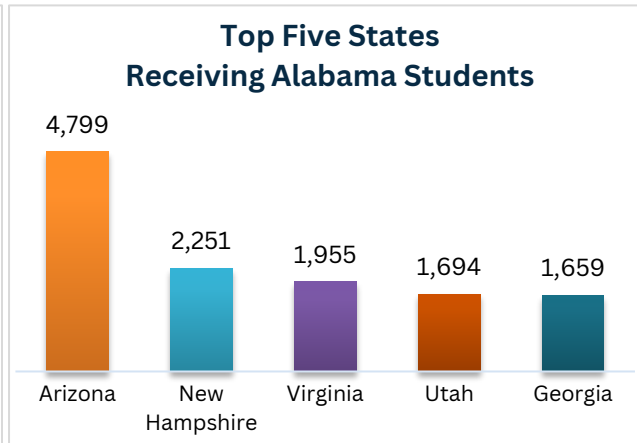
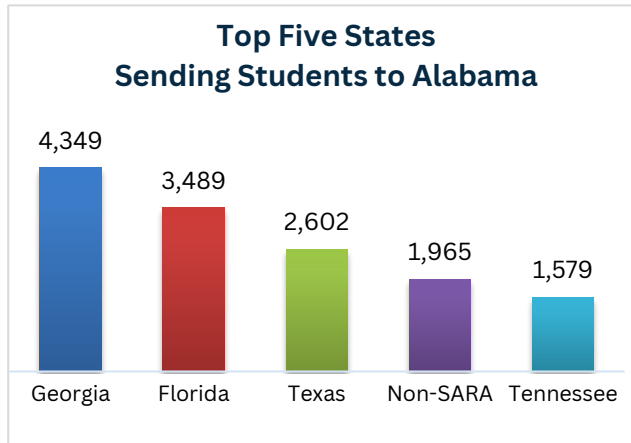
NC-SARA is a private, nonprofit 501(c)(3) organization that helps students access educational opportunities and ensures efficient, consistent, and effective regulation of distance education programs. Since 2016, Alabama's State Reciprocity Committee has contracted with ACHE to be the State Portal Entity for NC-SARA. ACHE enrolls and renews institutions as members of NC-SARA (also commonly referred to as SARA), communicates policies and procedures to institutional contacts, and investigates student complaints. As a result of having a uniform set of regulations and a uniform sliding payment scale across the nation, NC-SARA member institutions can streamline the process of becoming authorized to offer distance education programs in other NC-SARA states, saving at least \$69,797 per institution annually. NC-SARA membership currently stands at forty-one institutions.





# Academics

## NC-SARA Data Dashboards



**Top Institutions Attended by Alabama Incoming Students**

Institution	Sector	Total
Columbia Southern University	Pvt ForProfit	14,264
Troy University	Public	3,181
University of South Alabama	Public	2,771
The University of Alabama	Public	2,376
University of AL at Birmingham	Public	1,800

**Top Institutions Attended by Alabama Outgoing Students**

Institution	Sector	Total
Southern New Hampshire Univ (NH)	PvtNonProfit	2,245
Liberty University (VA)	PvtNonProfit	1,674
Western Governors University (UT)	PvtNonProfit	1,653
University of Phoenix (AZ)	Pvt ForProfit	1,559
Penn Foster College (AZ)	Pvt ForProfit	1,492

The most current available NC-SARA data reports that Alabama’s SARA-participating institutions enrolled 30,651 distance education students from other participating states and 26,195 Alabama residents enrolled in distance education programs in SARA states outside Alabama. Data can be found at <https://nc-sara.org/data-dashboards>.



# Academics

## Academic Common Market

The Academic Common Market (ACM) is a tuition-savings program of 15 southern states that allows students to study uncommon programs not offered in their home state at in-state tuition rates. During the 2023-24 academic year, Alabama residents attending out-of-state institutions through the ACM saved \$800,717 in tuition, with an average savings of \$8,429 per student. The ACM included 2,047 degree programs across SREB states, with 167 participating institutions and 2,007 students approved for tuition savings. In 2023-24, 95 Alabama residents were certified to attend out-of-state institutions, while 151 out-of-state students were certified to attend Alabama institutions.

2023-24 ACM Enrollment at Alabama Institutions	
State of Residence	Students Attending Alabama IHEs
Georgia	60
Kentucky	1
Louisiana	27
Mississippi	19
Tennessee	31
Other SREB States	13
<b>Total Count</b>	<b>151</b>

2023-24 Top 10 Degree Programs Attracting Out-of-State Students	
1. Biomedical Sciences, BS	6. Physician Assistant Studies, BS
2. Cancer Biology, BS	7. Biomedical Engineering, BS
3. Immunology, BS	8. Prosthetics and Orthotics, BS
4. Genetics and Genomic, BS	9. Aerospace Engineering, BS
5. Neuroscience, BS	10. Genetics & Genomic Sciences, BS

## Doctoral Scholars Program

The SREB State Doctoral Scholars Program (DSP), since 1993, has supported underrepresented students in earning their Ph.D.s and pursuing academic careers to diversify college faculties. Scholars receive financial aid and are invited to the Annual Institute on Teaching and Mentoring, the nation's largest professional development conference for underrepresented doctoral scholars. The data below represents Ph.D. scholars who received funding from the state and/or individual institutions.

SREB DSP Outcomes 1993-Present	
Alabama Scholars	230
Graduates	159
Graduates Employed in Higher Education – 95%	

FY23-24 Participation	
Alabama Scholars Funded in 2023-24	18
Alabama Institutions with Current Scholars	
Alabama State University Auburn University Tuskegee University University of Alabama University of Alabama at Birmingham University of South Alabama	



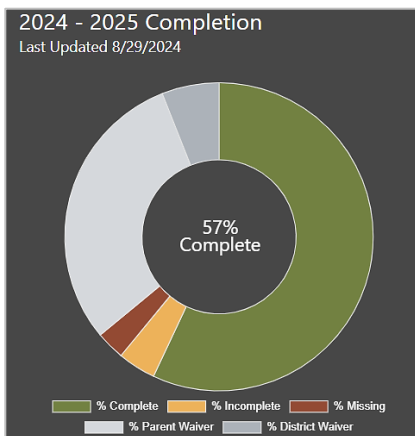
# Special Initiatives

## Student Horizon Database

The Students' Right to Know Act was passed during the 2023 legislative session as Act 2023-556. This Act charged ACHE with developing the Student Horizon Database. Horizon is an online interactive tool designed to provide parents and students with a variety of financial and academic information to help them make informed decisions about their education and future career paths. As noted in the legislation, the tool allows parents and students to make direct comparisons between Alabama's public community colleges, public universities, private institutions, and opportunities within America's armed forces. Comparison factors include college costs, admissions, academic programs, retention and graduation outcomes, and wage earnings. Horizons can be found at [https://www.ache.edu/index.php/new\\_student\\_horizon2](https://www.ache.edu/index.php/new_student_horizon2).



## Free Application for Federal Student Aid (FAFSA) Completion Project



In 2022, ACHE developed the FAFSA Completion Portal and implemented direct communications with high school seniors in Alabama to increase the state's FAFSA completion rate. As of August 2024, Alabama ranked as 16<sup>th</sup> among the completion rates for the Class of 2024, despite the challenges faced with the new FAFSA process for 2024-25. ACHE also shares data with local educators to ensure students receive the necessary support to complete their applications promptly and successfully. Official data for each FAFSA award year is published in October. For further inquiry, go to <https://fafsa.ache.edu/Data/Summary>.

## (Re)Engage Alabama Grant Program

The (Re)Engage Alabama Grant Program from Alabama Act 2023-539 provides financial aid to Alabama adults with some college credits, helping them return to an authorized institution and complete degrees aligned with ACCCP's high-demand occupations. Initially, \$97,125 was awarded in Spring and Summer 2024, leading to four degree completions. An additional \$4.5 million was appropriated for 2024, which will allow for the expansion of financial assistance and addition of new programs from the 2024 ACCCP list in Spring 2025.

**(Re)Engage**  
ALABAMA



# Support of Other Educational Activities

**Alabama Soil and Water Conservation**  
State Appropriation - \$2,923,376



**ALABAMA  
SOIL & WATER  
CONSERVATION  
COMMITTEE**



**Alabama Resource Conservation  
and Development Councils**  
State Appropriation - \$7,037,744



**Alabama Humanities Foundation**  
State Appropriation - \$200,000



**ALABAMA HUMANITIES FOUNDATION**

**USS Alabama Battleship**  
State Appropriation - \$1,350,000



**National Computer Forensics Institute**  
State Appropriation - \$550,000



**Alabama HBCU CARES**  
State Appropriation - \$650,000



**Alabama Wing of Civil Air Patrol**  
State Appropriation - \$125,000



**Alabama Trails Commission**  
State Appropriation - \$340,000

**Alabama  
Trails Commission**

**Black Belt Treasures  
Cultural Arts Center (BBTAC)**  
State Appropriation - \$350,000



**Alabama Recruit and Retain Minority  
Teachers Pilot Program**  
State Appropriation - \$700,000



**Alabama International Education  
and Economic Partnership (ALIEEP)**  
State Appropriation - \$250,000





# Support of Other Educational Activities

**Alabama Forestry Foundation Black Belt Initiative**  
State Appropriation - \$532,000



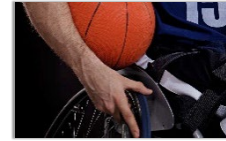
**Alabama Forestry Commission Education Program**  
State Appropriation - \$200,000



**International Motorsports Hall of Fame**  
State Appropriation - \$200,000



**Adaptive and Disability Sports Education**  
State Appropriation - \$60,000



**Alabama Black Belt Adventures**  
State Appropriation - \$475,000



**Scottsboro Boys Museum**  
State Appropriation - \$200,000



# Statewide Programs in ACHE Budget

**Alabama Agricultural Land-Grant Alliance**  
State Appropriation - \$6,491,283



**Alabama Established Program to Stimulate Competitive Research**  
State Appropriation - \$1,260,184



**Articulation & General Studies Committee/Alabama Transfers**  
State Appropriation - \$799,589



**Network of Alabama Academic Libraries**  
State Appropriation - \$384,076



# Building Human Capital Strategic Plan 2018-2030

As per the Alabama Code 16-5-6, the Commission shall be responsible for statewide long-range planning for postsecondary education in Alabama. Such planning shall be the result of continuous study, analysis, and evaluation. Plans will include the establishment of statewide objectives and priorities with methods and guidelines for achieving them.



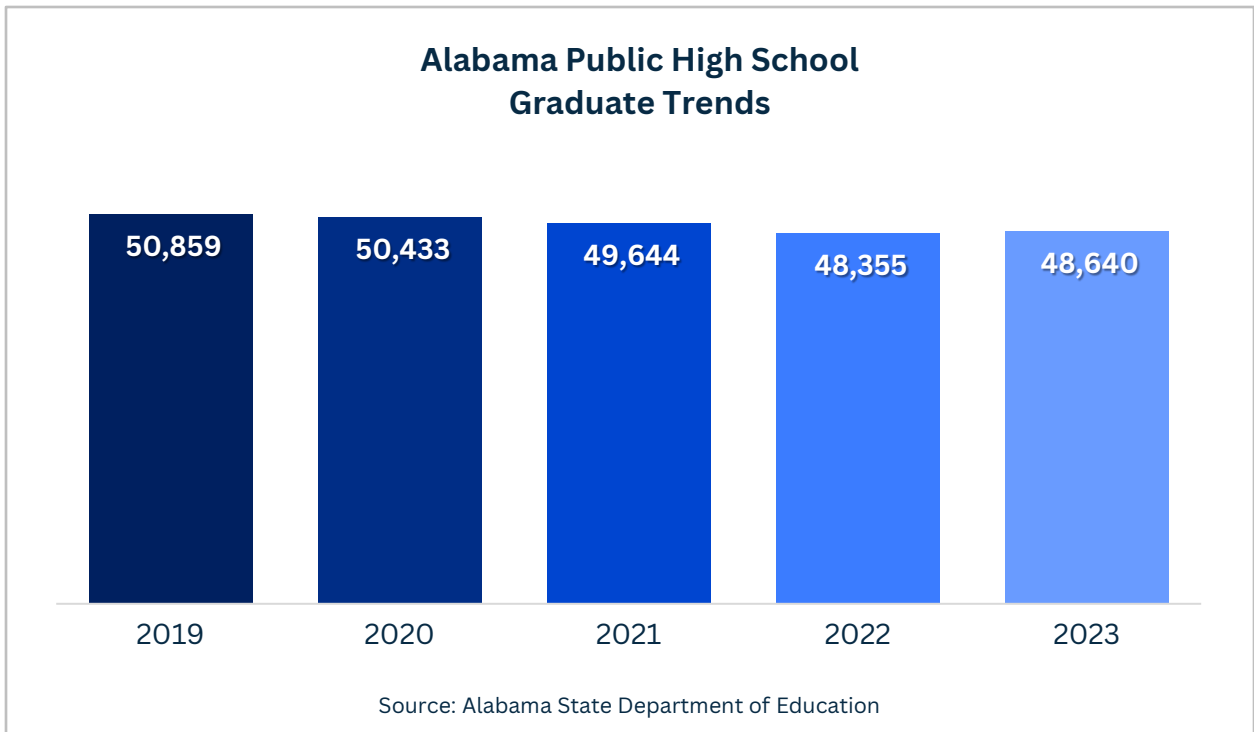
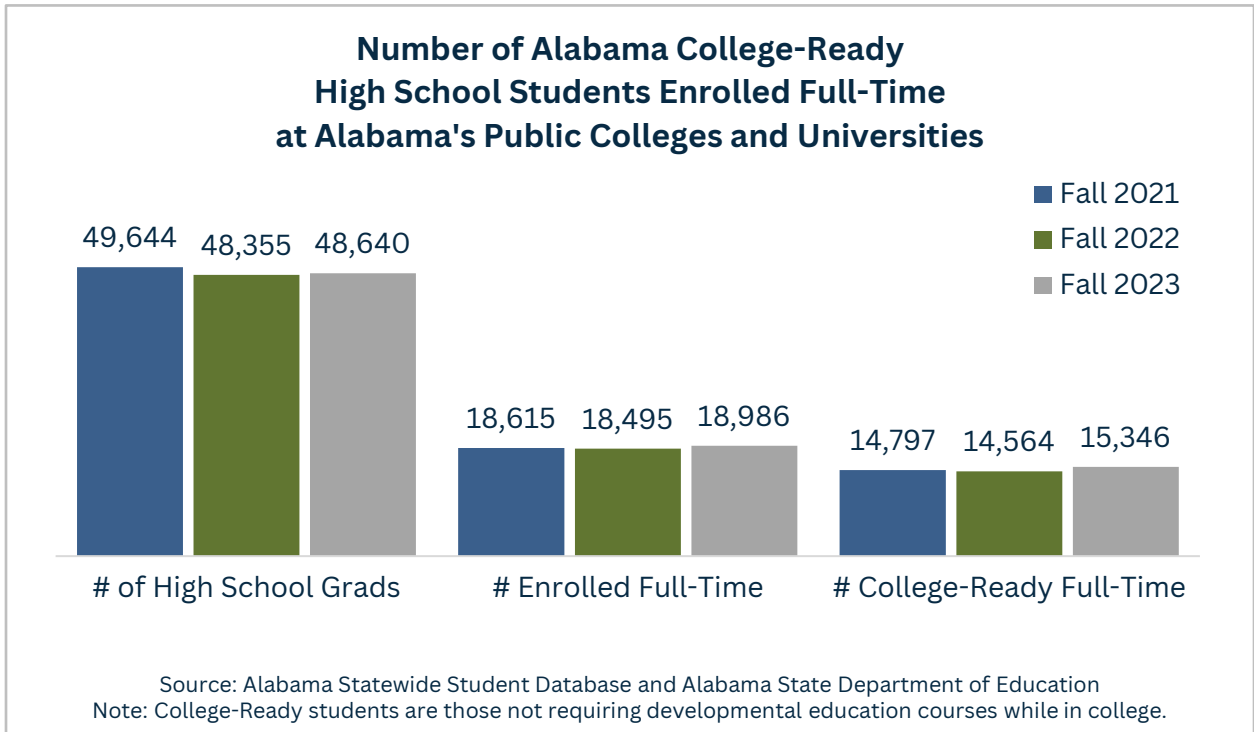
Board Approved 12/8/2017

*The Educational Path to Alabama's Economic Success*



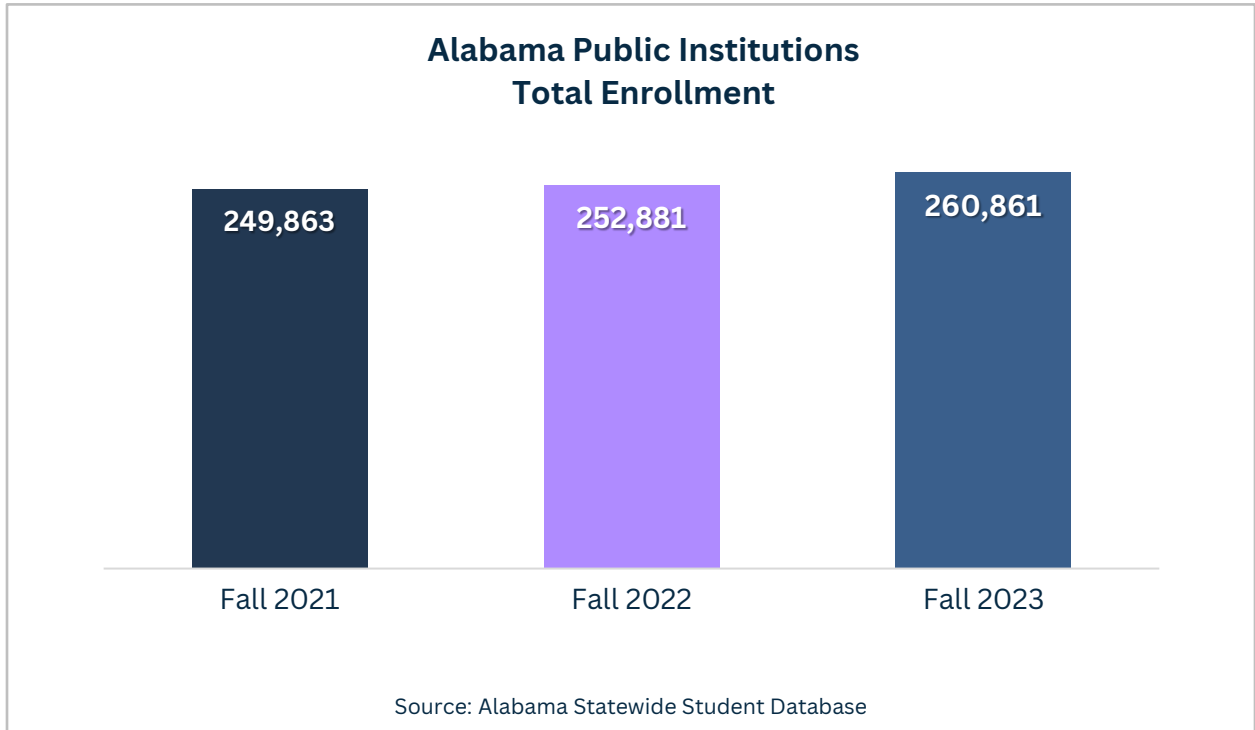
# Priority One: Improving Access

**Strategy One:** Increase the number of high school students prepared for college

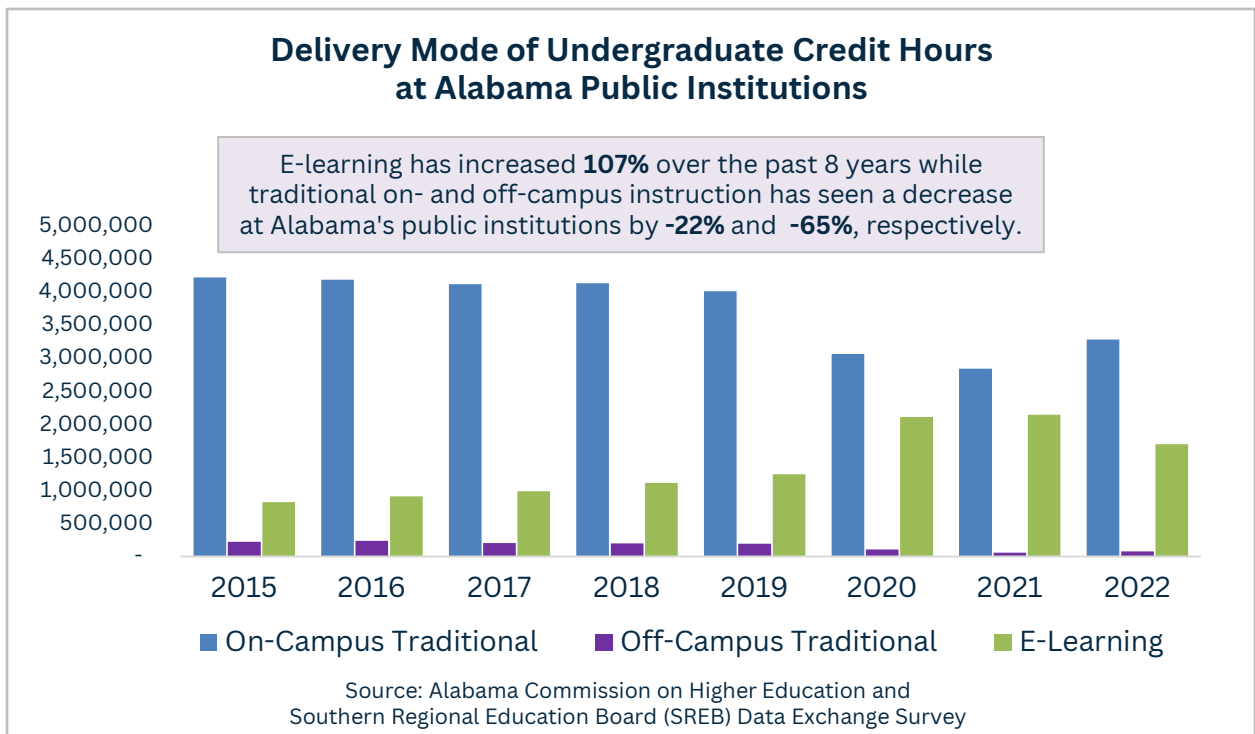


# Priority One: Improving Access

**Strategy One:** Increase the number of high school students prepared for college

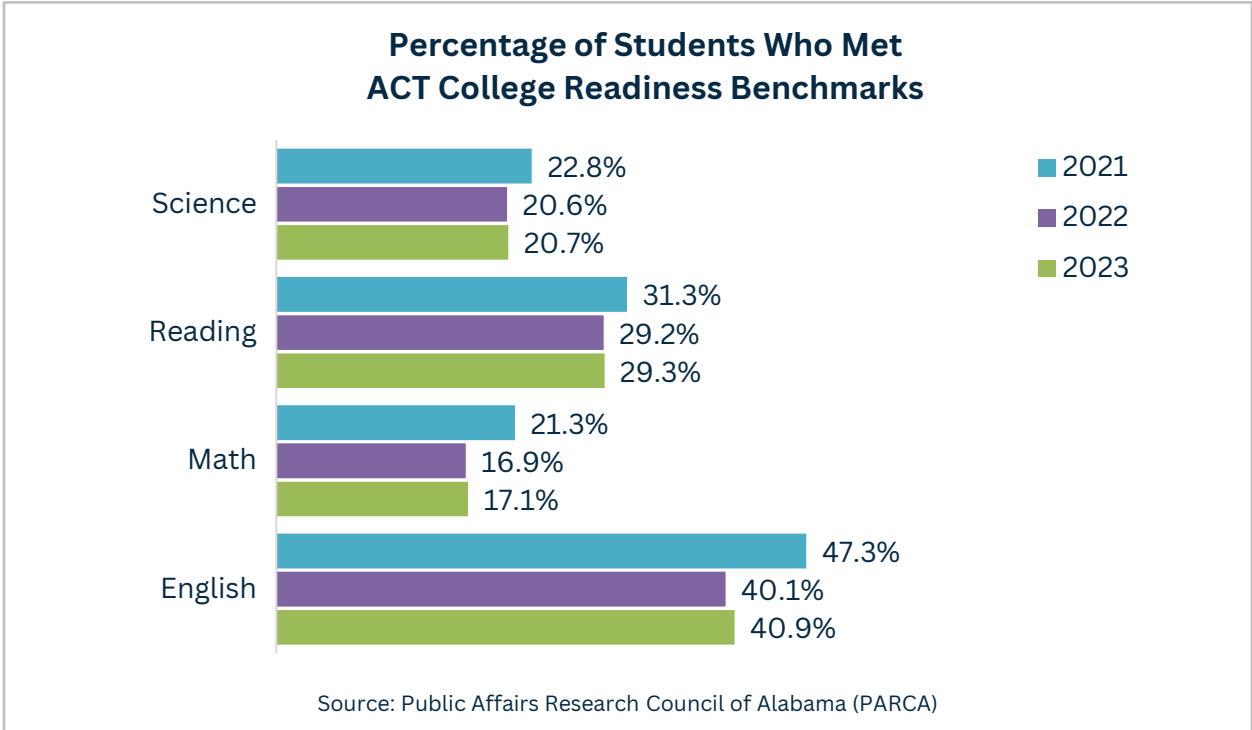


**Strategy Two:** Increase access to college and university offerings

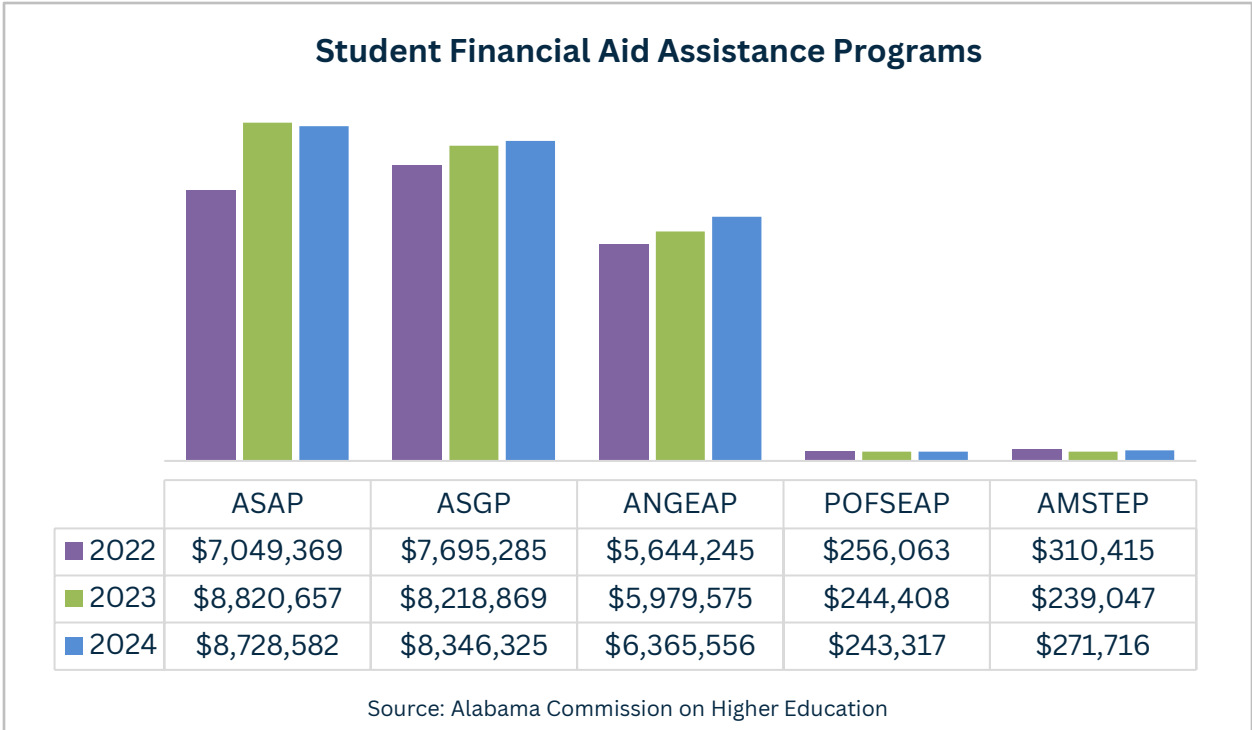




# Priority One: Improving Access

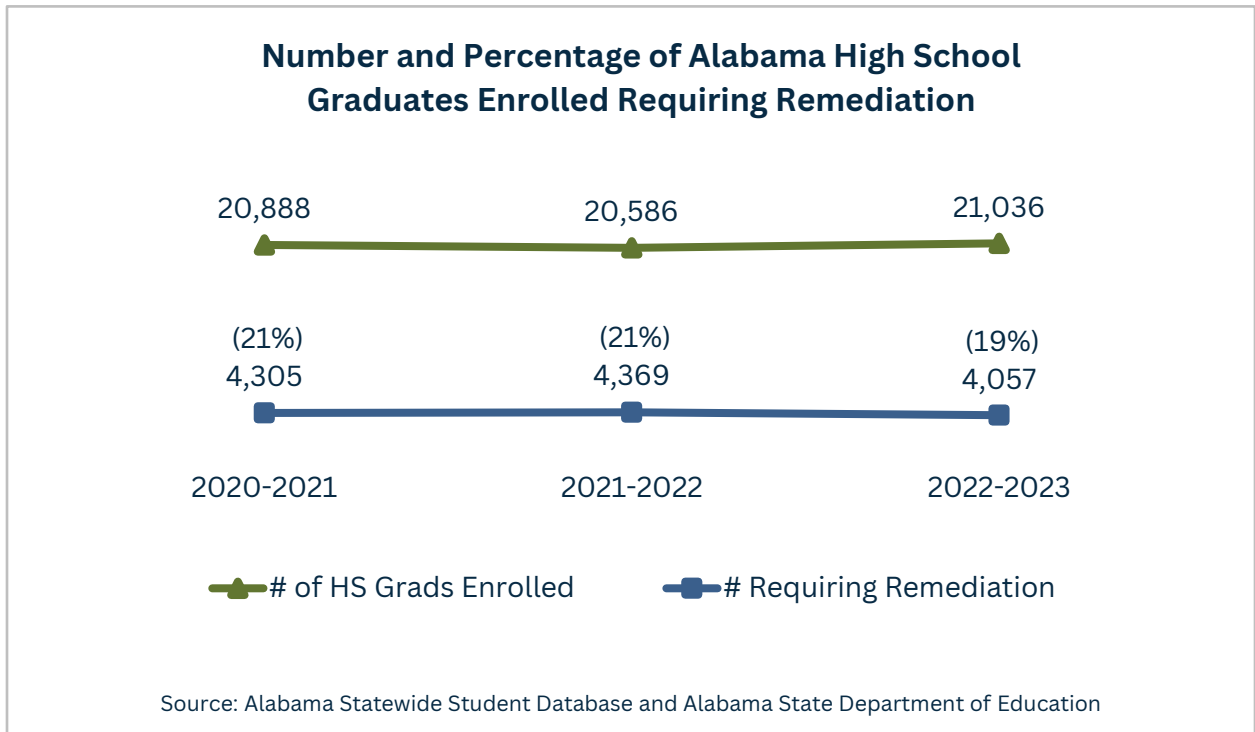


**Strategy Three:** Increase the number of students receiving financial aid by increasing scholarship and grant opportunities

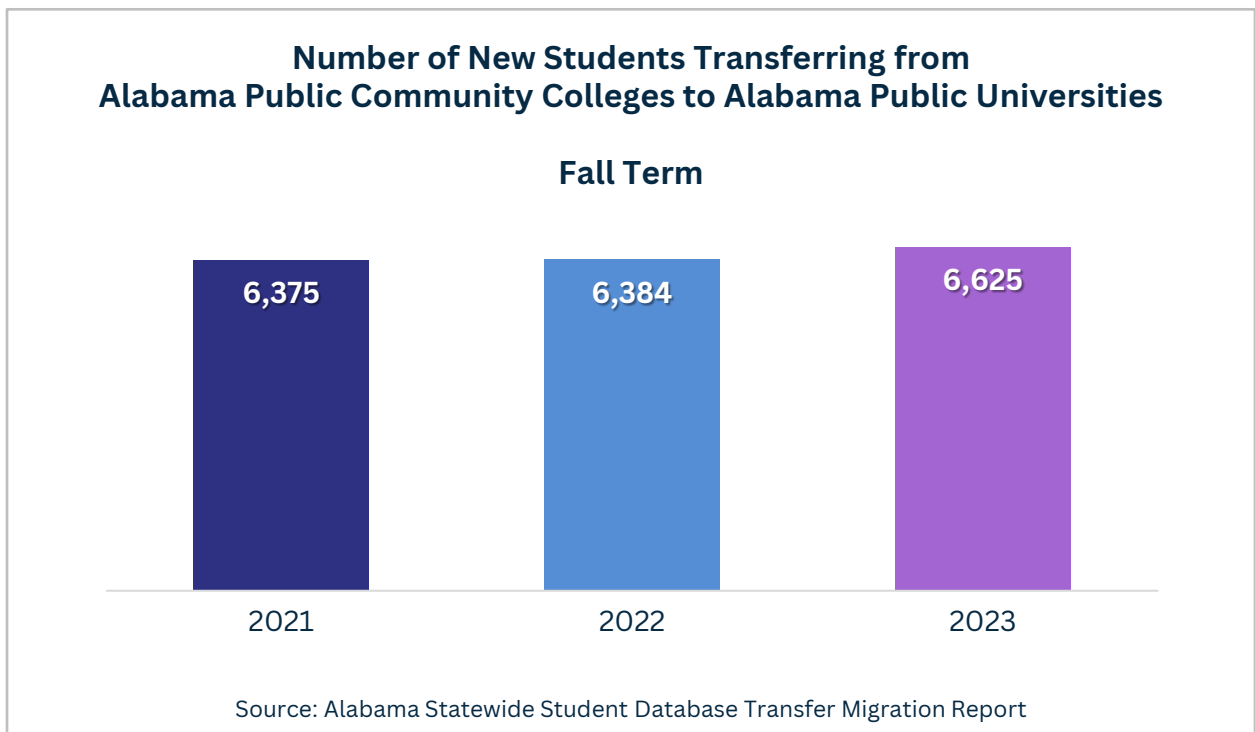


# Priority Two: Enhancing Student Success

## Strategy One: Rethink developmental education

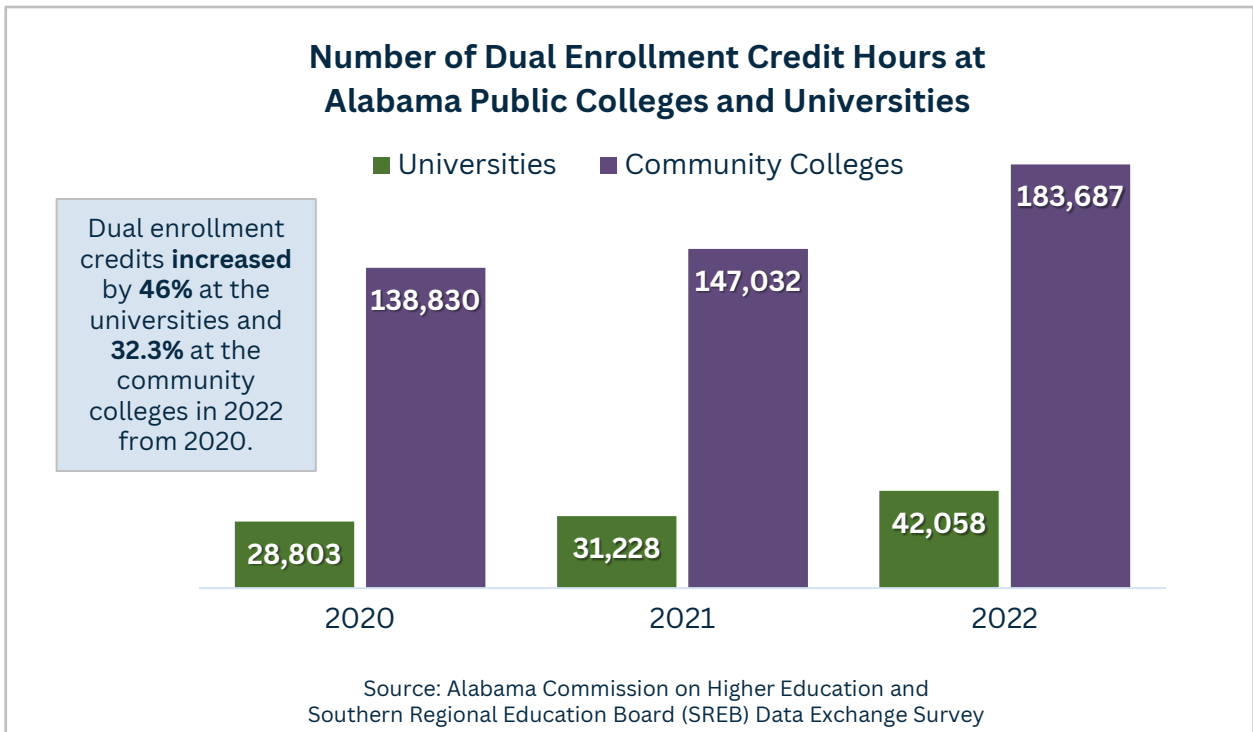
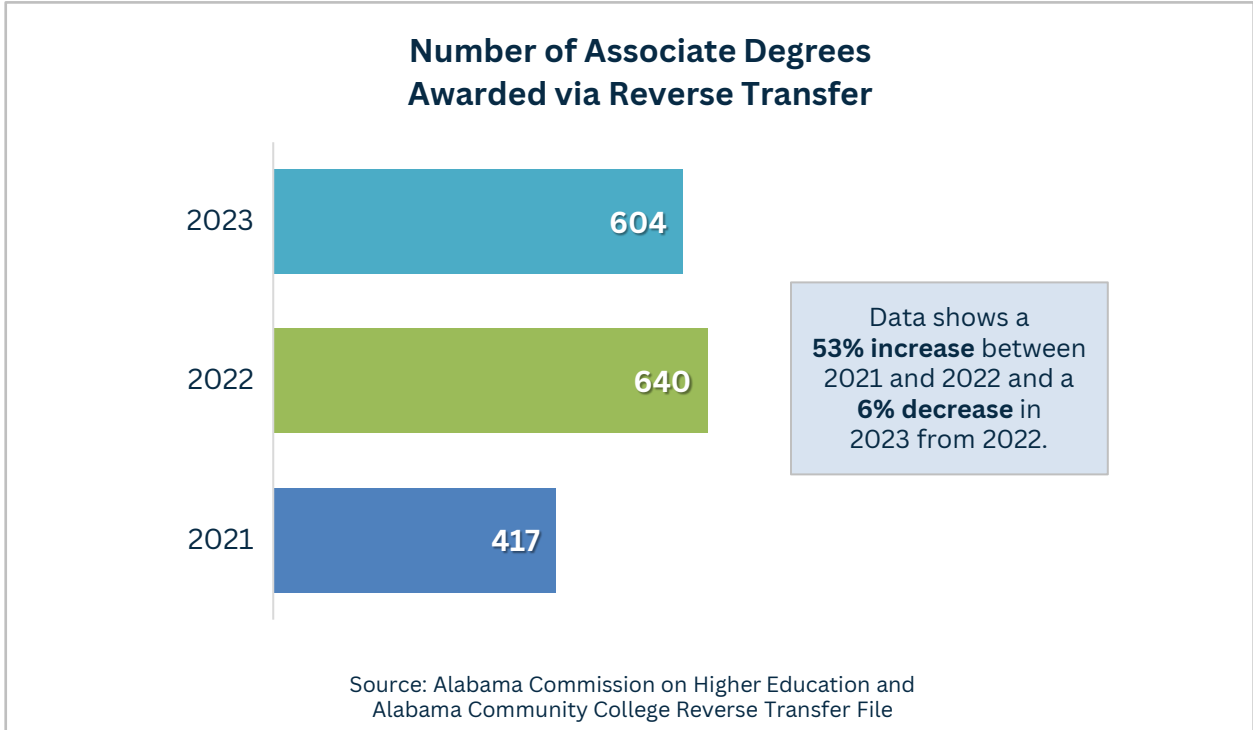


## Strategy Two: Improve retention and persistence



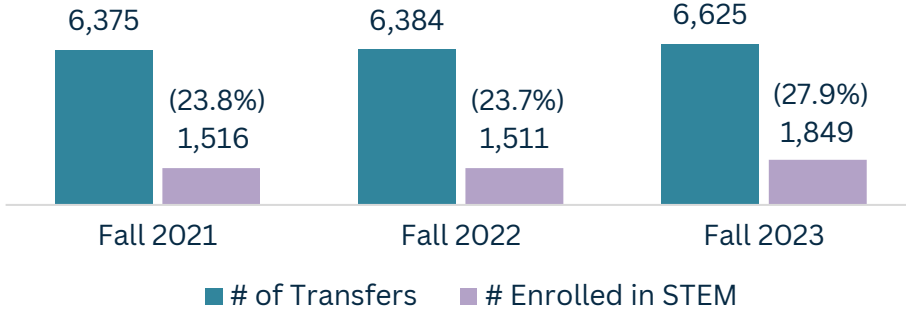
## Priority Two: Enhancing Student Success

**Strategy Four:** Promote the seamless transfer of students



# Priority Three: Enhancing STEM Progress

## Number and Percentage of Community College Transfer Students Who Enroll in STEM Programs

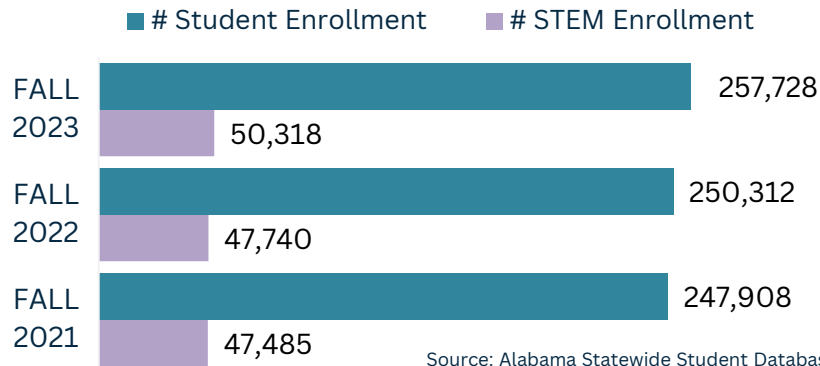


**Strategy Two:** Increase in the number of community college transfer students who enroll in STEM programs

Reference: Department of Homeland Security STEM Degree Program List  
Source: Alabama Statewide Student Database

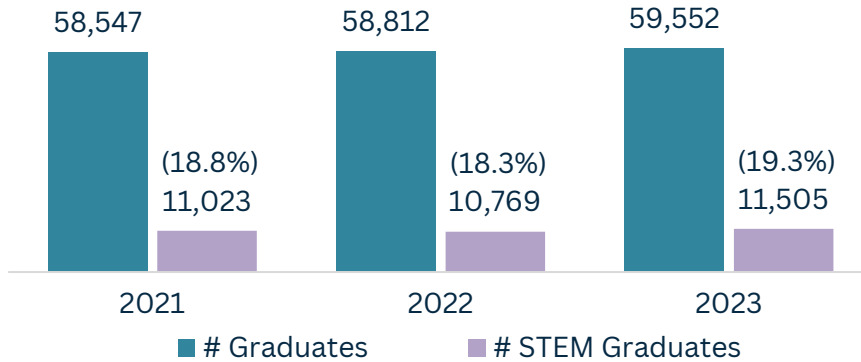
## STEM Enrollment in AL Public Institutions

**Strategy Three:** Increase support of STEM students by increasing the number of STEM majors (enrollment)



Source: Alabama Statewide Student Database.  
Note: Data represents an unduplicated headcount.

## Number and Percentage of STEM Graduates at Alabama Public Institutions



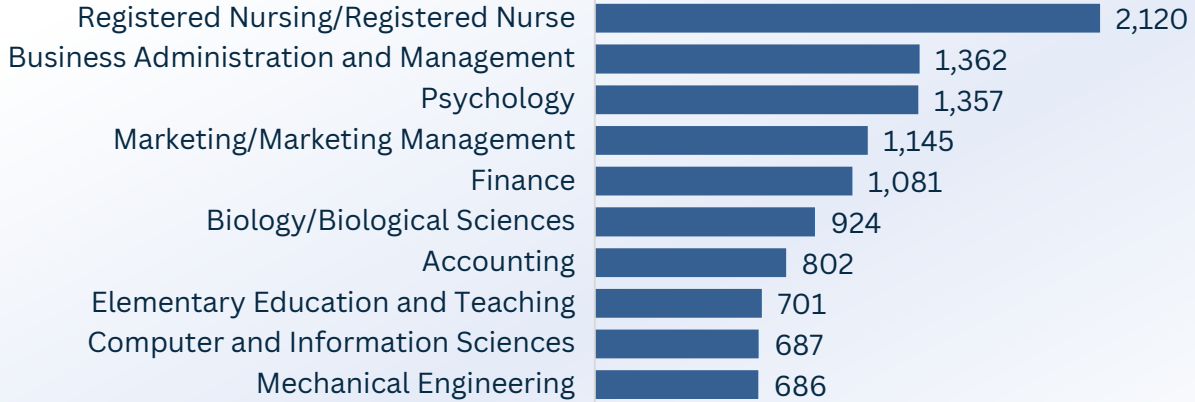
**Strategy Three:** Increase support of STEM students by increasing the number and percentage of STEM graduates

Source: Alabama Statewide Student Database.  
Note: Data represents an unduplicated headcount.



# Priority Four: Developing Alabama's Economy and Workforce

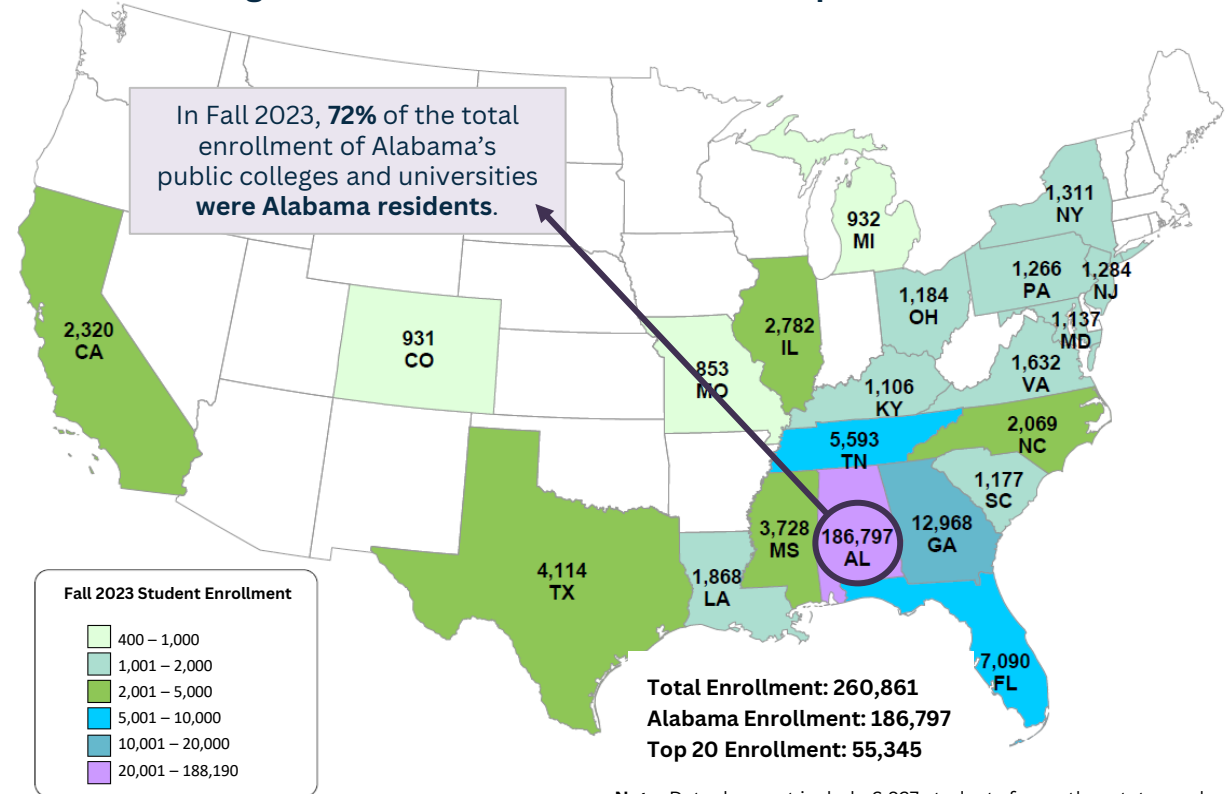
## 2022-2023 Top 10 Completions by Major for Baccalaureate Degrees



Number of baccalaureate degrees completed at Alabama public four-year institutions was **26,440**.

Source: Alabama Statewide Student Database

## Fall 2023 Enrollment in Alabama Public Colleges and Universities Including Students from Alabama and the Top 20 Feeder States



Source: Alabama Statewide Student Database



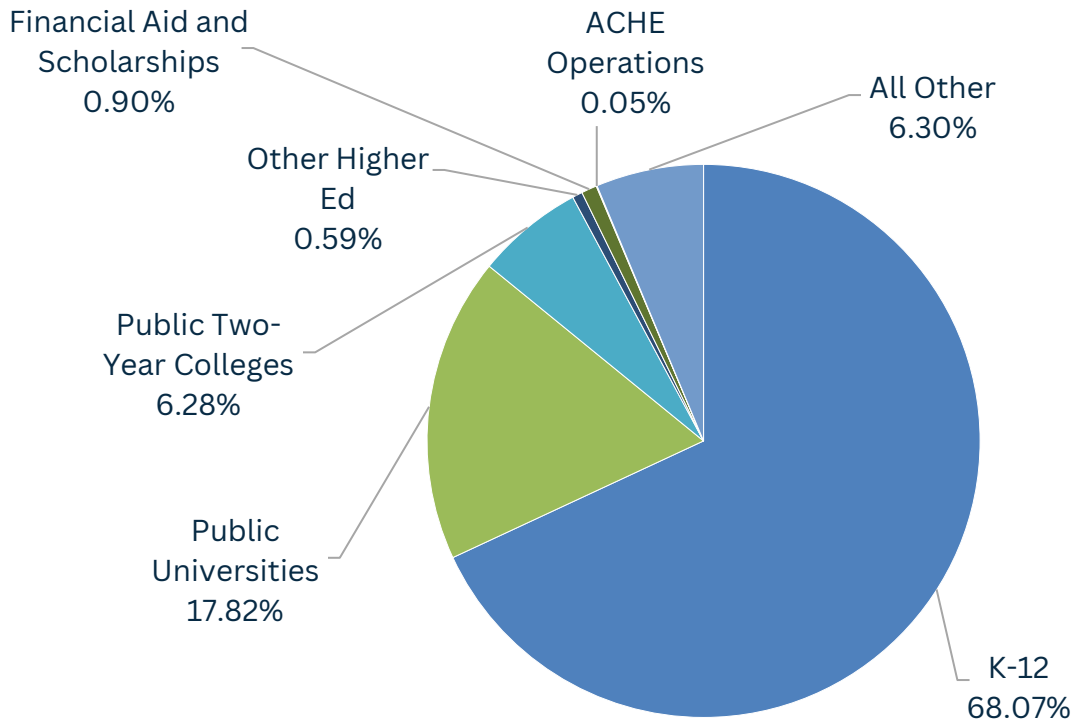


# Priority Five: Organizational Effectiveness and Efficiency

**Strategy One:** Optimize institutional performance

Alabama Education Trust Fund (ETF) Appropriations				
	Split of ETF Appropriation	Percentage of ETF Split	Split of ETF Appropriation	Percentage of ETF Split
Sectors	FY23-24	FY23-24	FY24-25	FY24-25
K-12	\$5,988,075,237	68.06%	\$6,363,394,077	68.07%
Public Universities	\$1,552,931,498	17.65%	\$1,665,479,743	17.82%
Public Two-Year Colleges	\$551,286,557	6.27%	\$586,946,967	6.28%
Other Higher Ed	\$56,588,689	0.64%	\$55,143,912	0.59%
Financial Aid & Scholarships	\$94,658,066	1.08%	\$84,551,121	0.90%
ACHE Operations	\$3,900,978	0.04%	\$4,446,209	0.05%
All Other	\$551,153,016	6.26%	\$588,544,140	6.30%
<b>Total</b>	<b>\$8,798,594,041</b>	<b>100%</b>	<b>9,348,506,169</b>	<b>100%</b>

**Percentage of ETF Appropriation for Education FY24-25**



# Artificial Intelligence in Alabama Higher Education

On March 1, 2024, ACHE and the University of Alabama in Huntsville (UAH) hosted the **Artificial Intelligence (AI) in Alabama Higher Education Conference**, gathering 235 participants from academia, industry, and business to explore AI's impact in the state. Sessions covered AI in education, research, and key industries in Alabama. ACHE would like to extend a heartfelt thanks to the **UAH Office of the President** for their gracious hospitality in hosting such a successful event.



Vice President for Information Technology and Chief Information Officer at the University of Michigan  
**Ravi Pendse**  
(Keynote Speaker)



ACHE Executive Director **Jim Purcell**, PROPEL Chief Dev. Officer **Glen Spencer**, PROPEL Chief Learning & Innovation Officer **Camesha Whittaker**, ACHE Deputy Director of Academic Affairs **Robin McGill**, and Honor Education Vice President of Learning Design **Jeremy Dean**



UAH Chief External Affairs Officer **LaFreedra Jordan**, UAH Vice President for Strategic Communications **Kristina Hendrix**, and ACHE Executive Director **Jim Purcell**



Deputy Director of Financial and Information Systems **Jim Hood**, Information Technology Specialist **Jamarcus White**, ACHE Chair **Miranda Bouldin**, Associate Director of Planning and Policy **Stephanie Dolan**, Credential Registry Specialist **Lakerri Gill**, Director of Special Initiatives **Ron Leonard**, ACHE Research Fellow **Jessie Lynn Nichols**, and Assistant Director of Workforce Alignment **Patrick Kelly**



# Contact Us



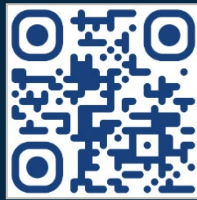
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