# Alabama Commission on Higher Education



ALABAMA COMMISSION ON HIGHER EDUCATION
ACCESSIBILITY · AFFORDABILITY · COORDINATION
* 1969 *

## Commission Meeting
## March 14, 2025

# I. CALL TO ORDER, PRAYER, AND PLEDGE OF ALLEGIANCE

# II. ROLL CALL and QUORUM DETERMINATION

# III. APPROVAL OF AGENDA

**Commission Meeting Agenda of March 14, 2025**

## Motion, Item III:

That the Commission accept the agenda for the March 14, 2025 meeting.

# IV.  CONSIDERATION OF MINUTES

**Meeting Minutes**

**Commission Meeting Minutes of December 13, 2024**

# Motion, Item IV:

That the Commission accept the Commission Meeting minutes for the December 13, 2024 meeting.

# V.  CHAIRMAN'S REPORT

# ACHE June Commission Meeting
## Friday, June 13, 2025



Visit South

# Introduction of
# New ACHE Commissioners

**Dr. Harry Hobbs**

VP of Employee Engagement

Huntsville Utilities

5th Congressional District

**Dr. Douglas L. Ragland**

Retired Superintendent

of Alabama School District

6th Congressional District

# ACHE Commissioner Committees

## Academic Affairs
Commissioner Turner, Chair
Commissioner Forbes
Commissioner Ragland
Commissioner Spiller
Commissioner Welch

## Financial Affairs
Commissioner Singleton, Chair
Commissioner Hobbs
Commissioner Kennedy
Commissioner Meadows
Commissioner Scott

## Executive Committee
Commissioner Price, Chair
Commissioner Nelson, Vice Chair
Commissioner Turner, Academic Affairs Chair
Commissioner Singleton, Financial Affairs Chair

# VI.  EXECUTIVE DIRECTOR'S REPORT

# Senate Confirmation Committee Hearing for New Commissioners
## March 5, 2025

# Education Secretary Linda McMahon praises department for taking steps to eliminate 'bureaucrat bloat'

President Donald Trump would li[ke to] see the Education Department completely dismantled

March 11, 2025 9:00pm EDT

WASHINGTON 7:22 PM ET

FOX NEWS LIVE

INGRAHAM

**POLITICS**

# Ivey on Trump Education: 'I'm

Published: Mar. 12, 2025, 12:20 p.m.

By Mike Cason | mcason@al.com

Gov. Kay Ivey said Wednesday she supports President Trump in his efforts to reduce the size of government, including the elimination of the U.S. Department of Education.

"I'm all for shrinking government where we can," Ivey said.

Video

Secretary

her agen

eliminate

[Trum]p threatens end of [Departme]nt of Education

# Education Department to cut half its staff

**EDUCATION LAB**

# Alabama schools lose $16 million for fresh produce due to USDA cuts

Published: Mar. 12, 2025, 6:12 p.m.

By Williesha Morris | wmorris@al.com

The U.S. Department of Agriculture has cut millions of dollars in funding that Alabama schools used to buy fresh produce from local farms, according to the state department of education.

About $16 million for local produce such as apples, watermelon, corn and satsumas will no longer be available, state Department of Education Superintendent Eric Mackey said Wednesday.

[s]
[hammer']
[whi]ch threatens
[a] retirement
[RSA's David]
[r] says: 'It
[won't] work'

[AM]; Today 6:35 AM

President Donald Trump gestures on stage

# Changing the Rules

Federal budget cuts will reshape higher education, which has long relied on U.S. subsidies to drive innovation, workforce development, and economic growth.

Key areas impacted are as follows:

- **Research** – Funds innovation in science, medicine, and technology
- **Workforce Development** – Supports CTE, apprenticeships, and industry training
- **Student Aid** – Provides grants and scholarships for affordability

# Understanding the Cuts

- The **Department of Government Efficiency (DOGE)**, under the leadership of Elon Musk, has recently implemented significant funding reductions affecting the U.S. Department of Education.

- These cuts **target** various programs and contracts.

# Key Funding Reductions

1. **Educational Research Contracts**

   - Cancellation of **89 contracts valued at $881 million**, impacting the **Institute of Education Sciences (IES)**, the research arm of the Department of Education. These contracts have been essential for monitoring student progress and evaluating educational program effectiveness. (Source: highereddive.com)

2. **Cuts to Scientific Research Funding**

   - **NIH Funding Cap**: The National Institutes of Health (NIH) announced a cap on indirect cost reimbursements at 15% for all grants, significantly reducing overhead funding for research institutions. (Source: arnoldporter.com)

   - **Additional challenges** include legal ramifications and additional strain placed on research institutions.
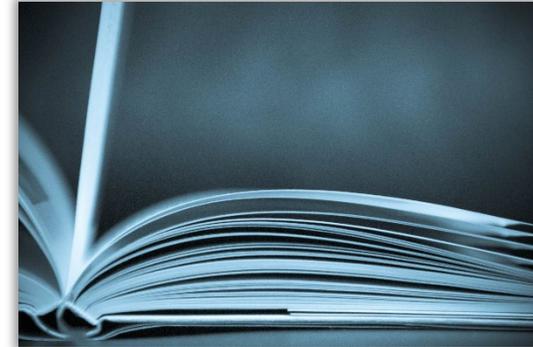
# Institutional Budgets & Operations

**How Much Money Does Each State Stand to Lose under new NIH Formula?**
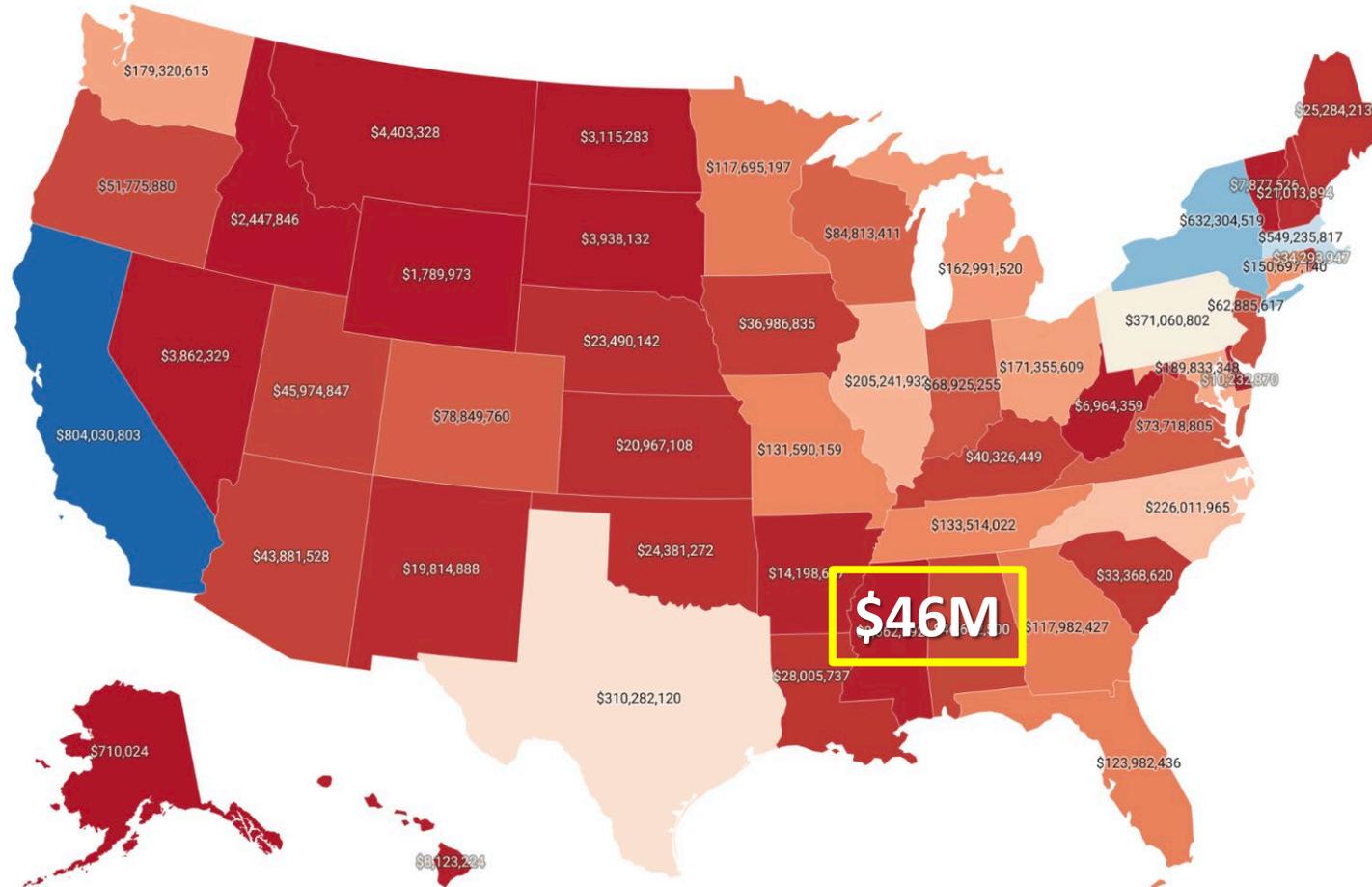


**Alabama's Public Institutions with the highest potential annual loss from NIH funds:**

UAB:  $41M*

AU:  $1.6M

UA:  $1.3M

USA:  $1.5M

**\*Top 1% of NIH-funded institutions**

Based on **2024 NIH data,** totals show funding losses if **indirect costs were capped at 15%.**

# Research and Innovation

**Reduced funding for STEM, Medical, and AI Research**

- **15% cuts verses 40-60%**

- "Drastically lowering **NIH** indirect cost recovery jeopardizes life-saving research, and … result[s] in job and economic loss in Birmingham and Alabama," according to UAB. (Source: CBS42.com)

- Recent federal funding cuts, especially to NIH, could greatly impact several university research programs. In **2023**, NIH awarded Alabama **$386 million**, supporting **4,700** people in the state. Reductions could jeopardize research in cancer, neuroscience, and infectious diseases, slowing medical progress and economic growth. (Source: ALDailyNews.com)

# Key Funding Reductions

3.  **Diversity, Equity, and Inclusion (DEI) Initiatives**

    - Trump's Executive order rescinds federally funded DEI programs, banning race and gender-based preferences in hiring, contracting, and training. Aims to ensure merit-based decision-making and reduce government spending on DEI initiatives. (Source: WhiteHouse.gov)

4.  **Operational and Financial Strain on Universities**

    - The freeze on federal grants and loans has created confusion and concern among higher education institutions, with potential impacts on various programs and operational budgets.  (Source: InsideHigherEd.com)

5.  **1/27 OMB Memo Rescinded on 1/29**

    - The funding pause, initially set to begin on January 28, 2025, at 5:00 p.m. EST, was rescinded by OMB on January 29, 2025, following legal challenges and widespread concern.  (Source: NAFSA.org)

# Institutional Budgets & Operations

| Alabama's Key Federal Funding for FY2024 – $14.5B ||
|---|---|
| **$8.1B** – Health & Human Services | **$92.4M** – Tennessee Valley Authority |
| **$2.86B** – Nutrition & Agriculture | **$82M** – Workforce Development |
| **$1.4B** – Transportation | **$23.8M** – Justice |
| **$1.35B** – Education | **$12.6M** – Homeland Security |
| **$318M** – Housing & Urban Development | **$4.7M** – Energy Assistance & Weatherization |
| **$142.1M** – Environmental Protection | **$2.1M** – National Endowment for the Arts |
| **$110M** – Fish and Wildlife Programs | **$1M** – Election Administration |

Federal funding reductions could impact these critical programs, affecting Alabama's economy, workforce, and education system. (Source: alreporter.com)

# Potential Budget Reconciliation Cuts

**Each proposed cut includes a 10-year savings estimate.**

- Eliminate the Lifetime Learning Credit - **$26 billion**

- Eliminate Exclusion of Scholarship and Fellowship Income - **$54 billion**

- Repeal the SAVE Plan and streamline income-driven repayment plans - **$127.3 billion**

- Limit the Department of Education's regulatory authority - **$30 billion**

- Establish risk-sharing requirements for federal student loans, PROMISE grants - **$18.1 billion**

Source: Tom Harnish, SHEEO, February 18, 2025

# Potential Budget Reconciliation Cuts

**Each proposed cut's savings estimate has yet to be determined:**

- Reform Public Service Loan Forgiveness (PSLF)

- Amend the Need Analysis Formula used to calculate federal student aid eligibility

- Reform Pell Grants

- Sunset Graduate and Parent Plus Loans

- Establish new annual and aggregate loan limits for unsubsidized undergraduate and graduate loans

# Jan 2007
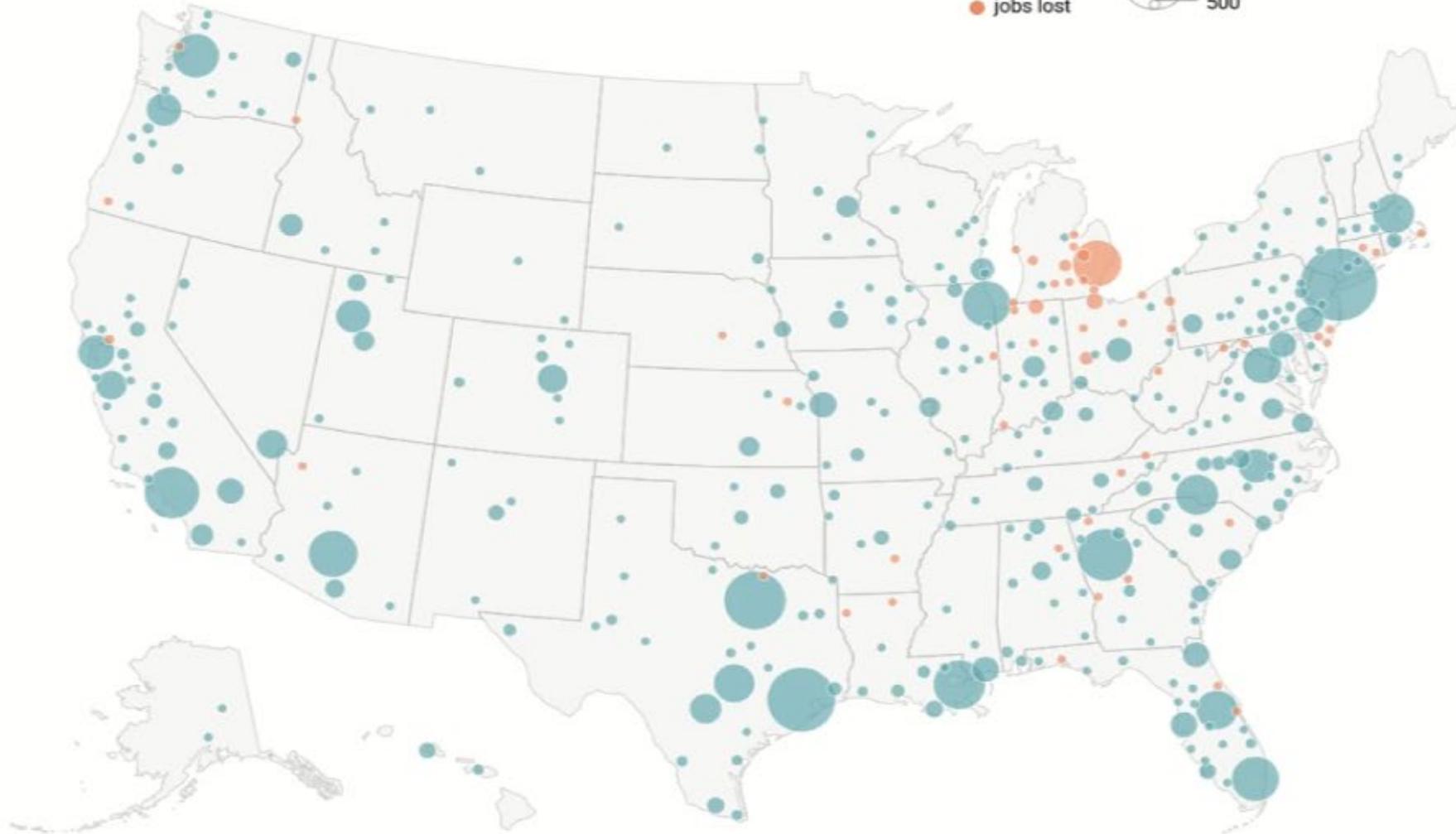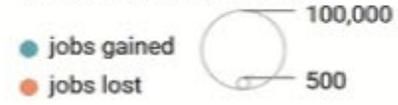


Source: U.S. Bureau of Labor Statistics, Current Employment Statistics, TIP Strategies, Inc.

axismaps

25

# Workforce Development

**Limited Support for CTE programs, apprenticeships, and industry partnerships**

- Federal cuts threaten Alabama's workforce initiatives like the *Alabama Talent Triad,* which rely on grants to promote skills-based hiring and diversity, potentially reducing job training support. (Source: 1819news.com)

- Cuts to NASA's Space Launch System could threaten 28,000 jobs, many in Alabama, impacting local economies and related industries.(Source: reuters.com)

# Student Access and Affordability

**Fewer Scholarships, higher tuition, and increased student debt**

**1890 Scholars Program Freeze**

- Impacts HBCUs, including Alabama A&M and Tuskegee University

- $19.2M set aside with 94 students being awarded scholarships in the 2024 fiscal year. (Source: APnews.com)

  - Reinstated 2/25/25 by Trump Administration (Source: TheHill.com)

**FAFSA Cuts**

- DOGE proposes an 80% cut to Accenture's $824M contract, which supports all federal student aid websites and call centers. (Source: APnews.com)

# Strategies for Mitigation



**Institutional Strategies**

**Alternative Funding**

**Policy Recommendations**

**Private foundations**
**Corporate sponsors**
**State and local support**

**Increase class sizes/facility utilization**
**Delay hiring decisions**
**Right size staff**

**Focus on mission critical priorities**

29
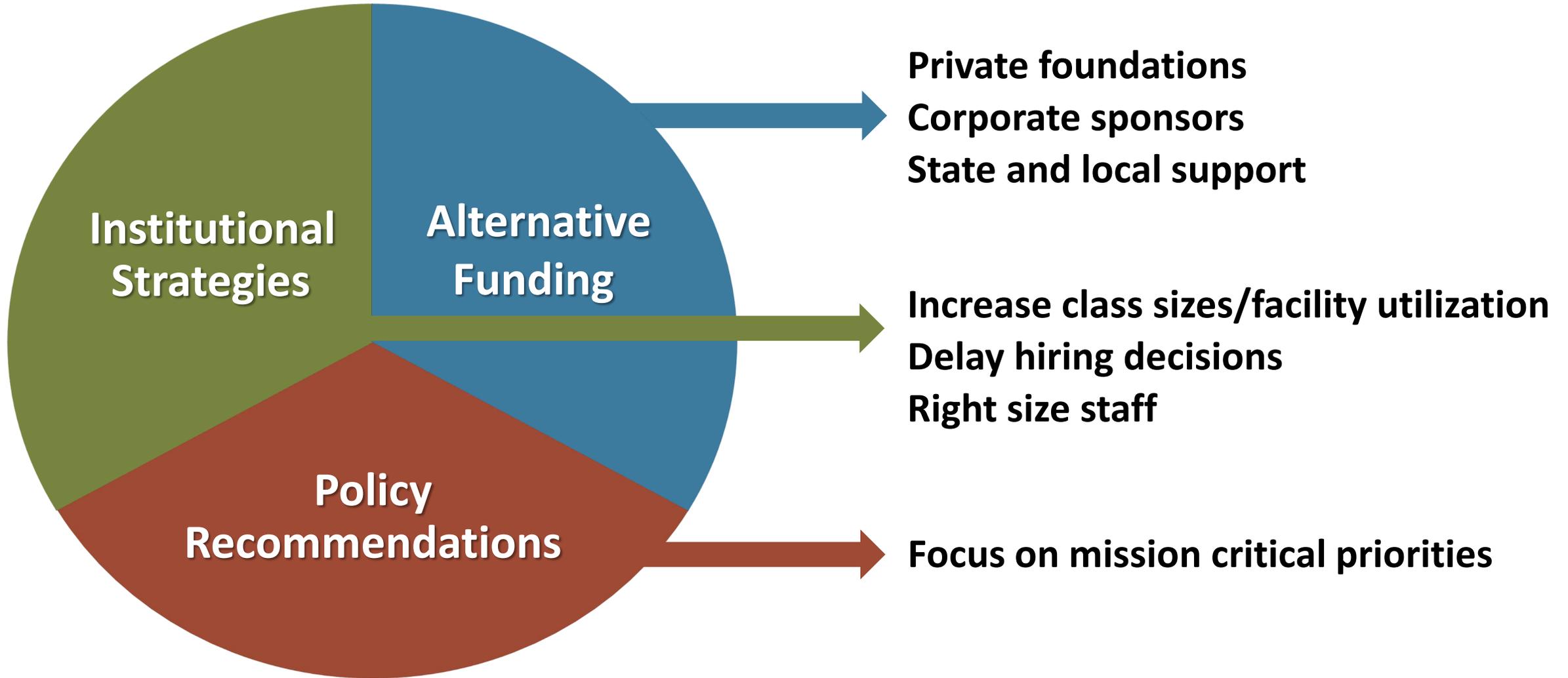
# Summary

**Higher education in the U.S. is influenced by -**

- Evolving economic conditions,

- Shifting policies, and

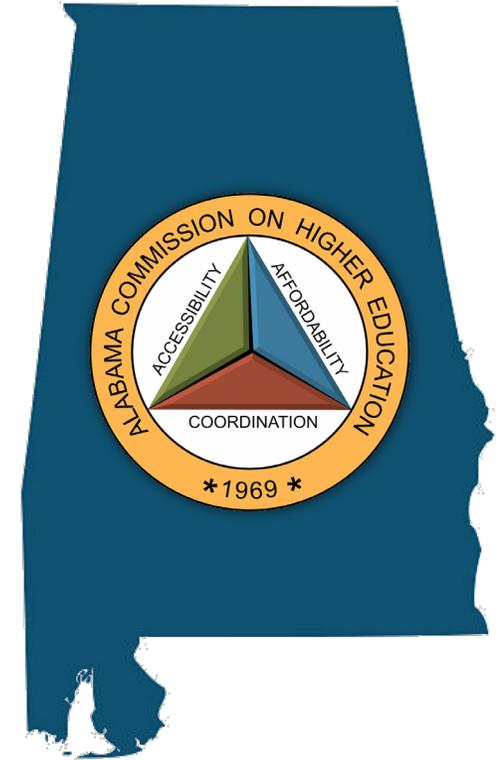- Fluctuating federal and state budgets.

**To navigate these challenges, institutions must -**

- Demonstrate proactive leadership,

- Adjust to ever-changing environments, and

- Encourage innovation to enhance long-term sustainability.

# VII.  DISCUSSION ITEMS

# Apprenticeships

*Presented by:*

*Josh Laney*

*Director of Alabama Office of Apprenticeship*

Josh Laney is the founding director of the Alabama Office of Apprenticeship (AOA). Under his leadership, AOA has become a trailblazer among state apprenticeship agencies and a highly respected voice in the national conversation about work-based learning. With a focus on outcomes over inputs, the AOA is connecting Alabamians with the skills to meet the needs of Alabama employers and to set themselves on prosperous career paths.

Mr. Laney, a graduate of Auburn University and Troy University, resides on his family farm in Russell County.

# Apprenticeship 101



On the Job Learning (OJL) Competencies + Related Technical Instruction (RTI) = "Work Process" defining the training plan
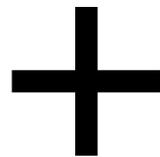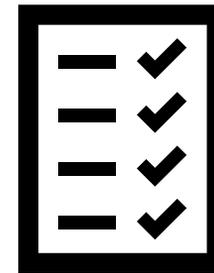
# Models of Administration

State Apprenticeship Agency

*or*

Federally Operated
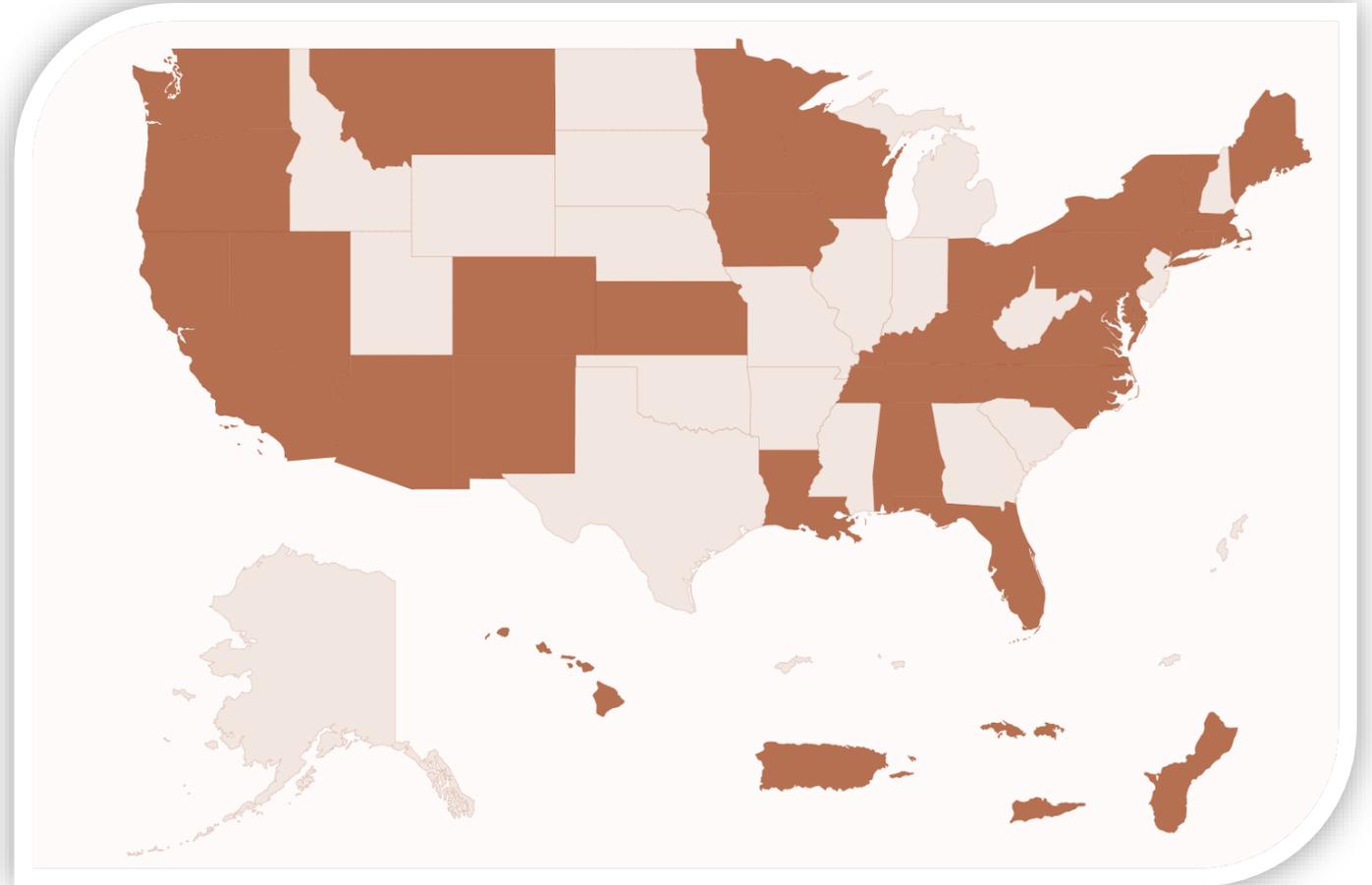
# Alabama's Success Story

**Nation's First:**

- ✓ Master's degree apprenticeship
- ✓ RN and LPN apprenticeship
- ✓ Bachelor's Nursing apprenticeship
- ✓ Opioid Peer Support Specialist

**Nation Leading Policies:**

- ✓ Last Dollar Scholarship
- ✓ Living Wage Policy
- ✓ Competency-Based Models

**Now Serving:**

- ✓ 20% female apprentices
- ✓ 500+ employers
- ✓ 4,500 apprentices

**1st**

# Riding the Wave of Change

## 2020 to Late 2024

### Centralization and Consolidation

- Increasing regulation (attempted)
- Increasing standardization
- Increasing OA monitoring of SAAs
- Reduction of state autonomy
- Gravitation to European model

## Late 2024 through…

### EVERYTHING THE OPPOSITE

- State control is the approach
- Employer responsiveness is the driver
- OA is actively funding autonomy
- Push to a field-driven model

36

# The Old Plan-
# DC Centered and Top Down

- Strategic Partnerships – Safal and NAWDP

- Data and Performance – Council for State Governments

- Occupations and Standards – Urban Institute

- Diversity, Equity, Inclusion, and Accessibility – JFF

# The New Plan - Put the Power in the States

**1**

**Enhance the national portability of apprenticeship credentials.**

**2**

**Increase the availability of high-quality work processes for in-demand programs in mature and emerging industry sectors.**

**3**

**Increase overall utilization of the highest quality and most widely accepted occupational work processes.**

# State-Led Cooperative Agreement with USDOL-ETA:
## *Project on Apprenticeship Standards and Interoperability (PASI)*
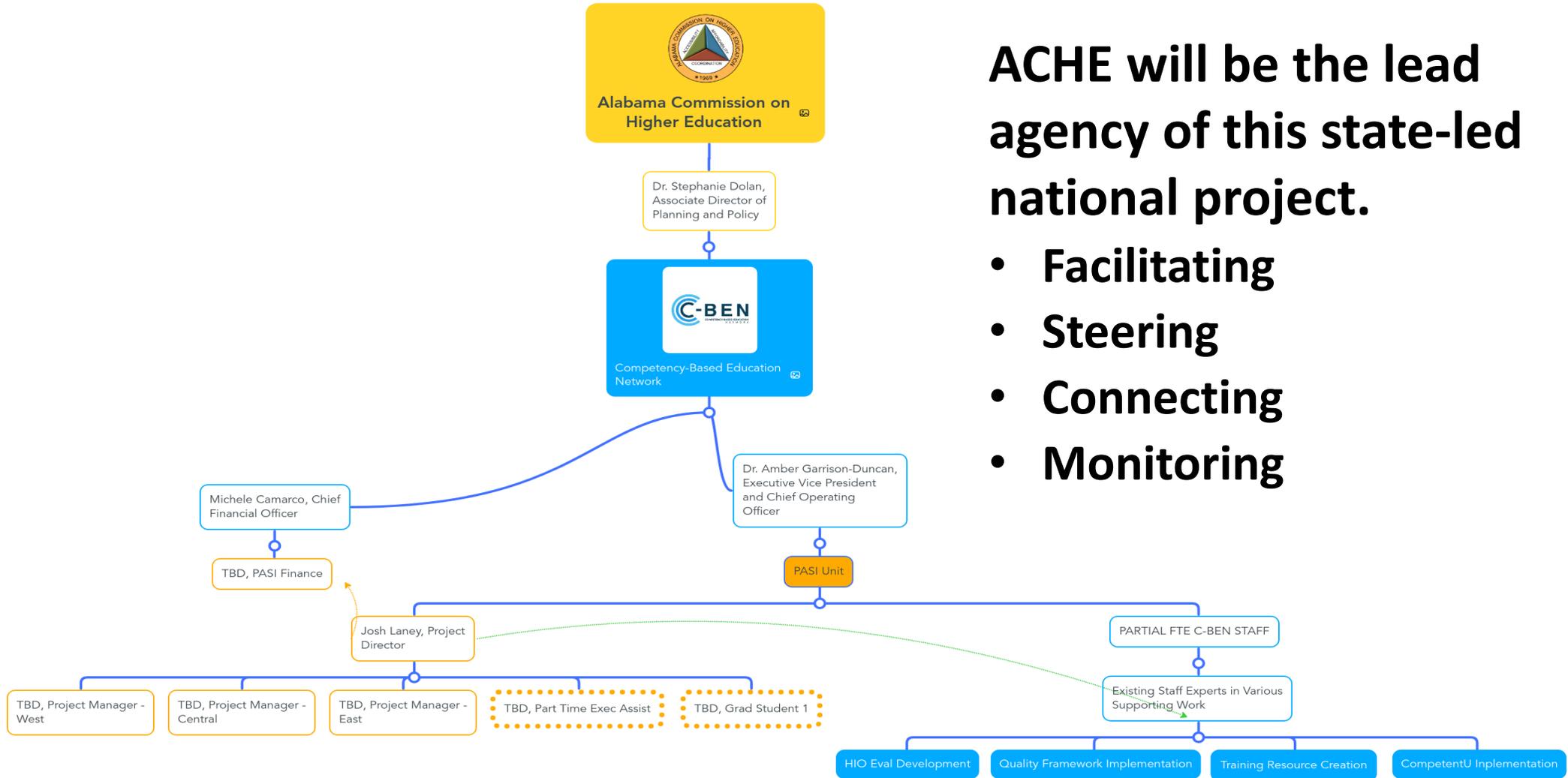


**ACHE will be the lead agency of this state-led national project.**

- **Facilitating**
- **Steering**
- **Connecting**
- **Monitoring**

**Where are we headed?**

Project Roadmap

Stage 1: Research & Planning

Stage 2: Secure Funding

Stage 3: Establish PASI

Stage 4: Production
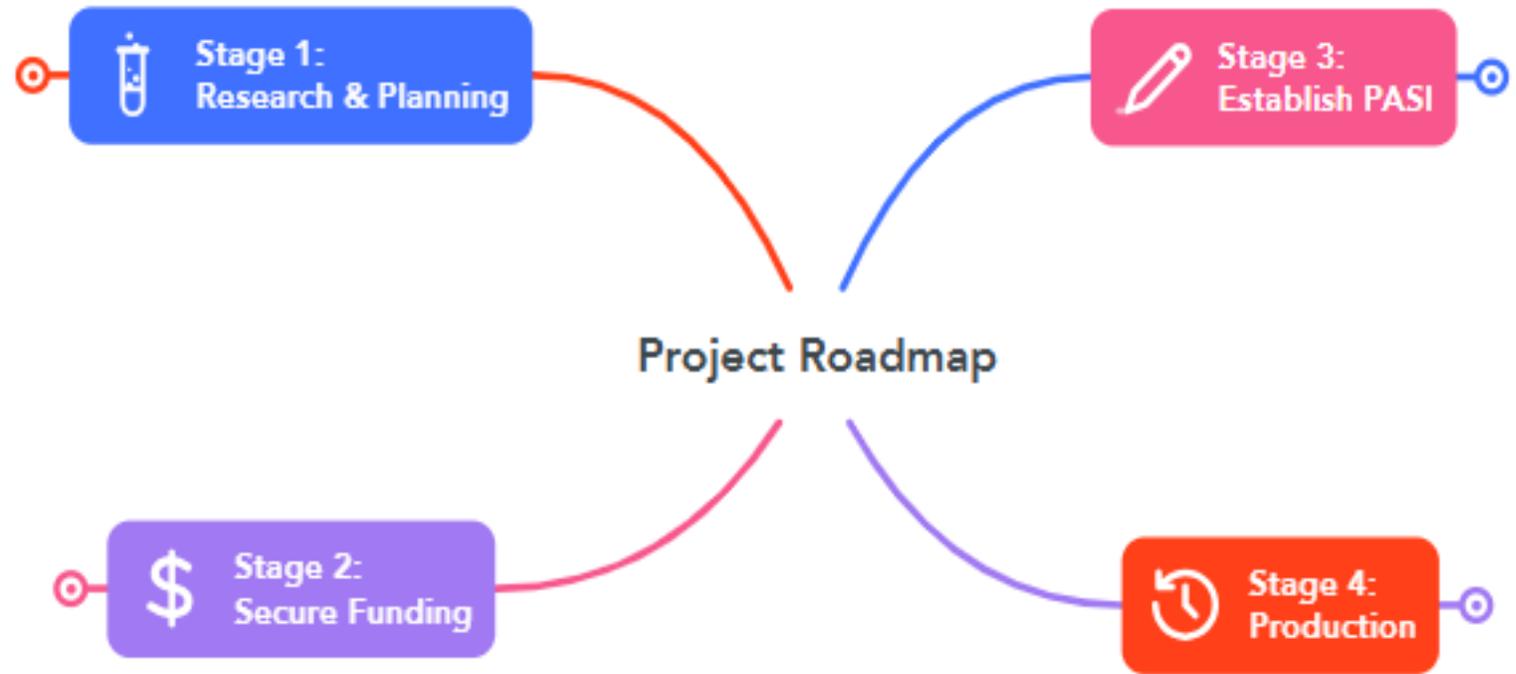
# Review
# the Outline

# In a Nutshell...

| Build | Build a national version of Alabama's 5-part test from the ACCCP |
|-------|----------------------------------------------------------------|
| **Create** | Create a national standard for the characteristics of good competency-based work processes |
| **Lead** | Lead a national evaluation of existing work processes |
| **Develop** | Develop new work processes for occupations where none exist (or they are bad) |
| **Make** | Make technological enhancements to the overall system |

# Questions?

**Josh Laney**

**(706) 326-1324**

**laneyjj@gmail.com**

# Dual Enrollment

*Presented by:*

*Dr. Patrick Kelly,*
*Assistant Director of Workforce Alignment*

# Benefits of Dual Enrollment for Students

- **College Readiness**: Adapt to college rigor, pace, and expectations

- **Time and Cost Savings**: Earn college credits while reducing time and tuition

- **Increase Motivation and Engagement**: Focus on credential pathways and academic goals

- **Higher Persistence**: More likely to stay in high school and complete college

- **Personal Development**: Builds self-confidence, time management, and responsibility

- **Admissions Advantage**: Shows academic ambition and college readiness

- **Career Exploration**: Spark interests in career-specific fields through courses

# Rise of Dual Enrollment (DE) in Alabama from Fall 2019 to Fall 2023
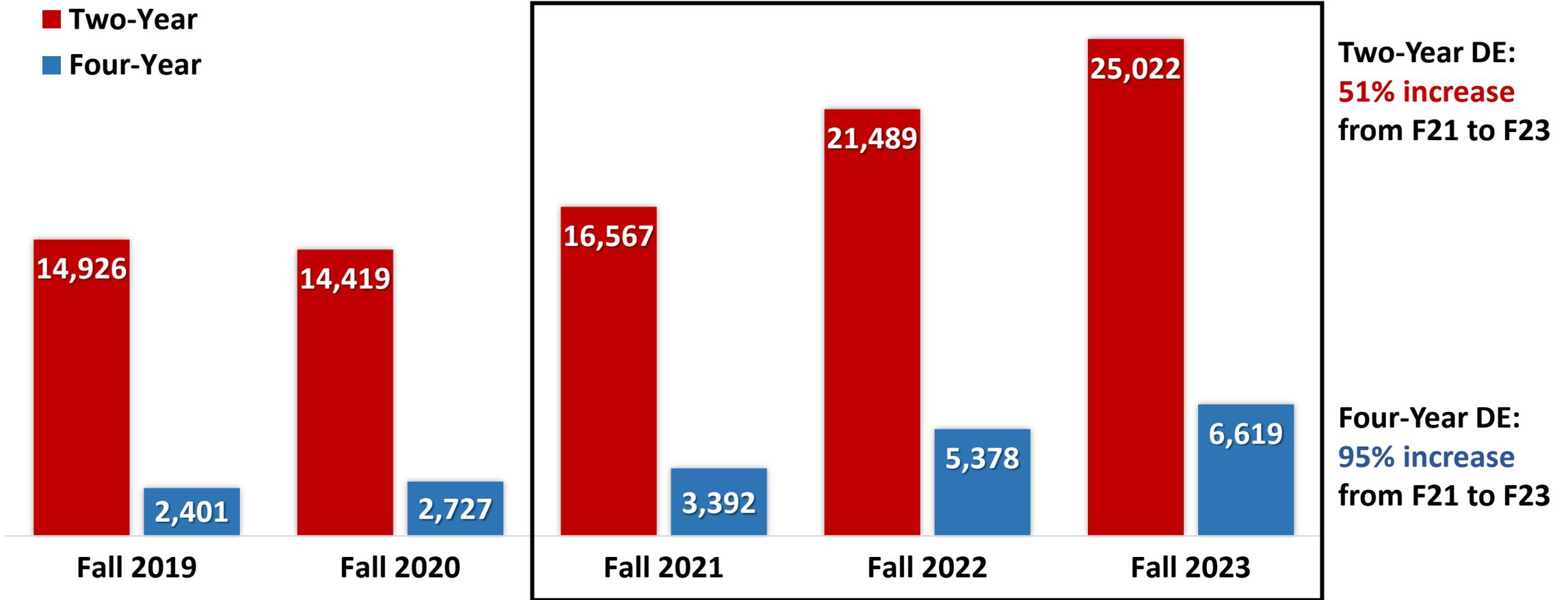
**Two-Year**
**Four-Year**

| | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
|---|---|---|---|---|---|
| Two-Year | 14,926 | 14,419 | 16,567 | 21,489 | 25,022 |
| Four-Year | 2,401 | 2,727 | 3,392 | 5,378 | 6,619 |

**Two-Year DE:**
**51% increase**
from F21 to F23

**Four-Year DE:**
**95% increase**
from F21 to F23

Source: Alabama Commission on Higher Education Database

46

# Percentage of DE Among Undergraduates by States

## Comparison of Alabama DE Enrollment for Academic Year 2022-23
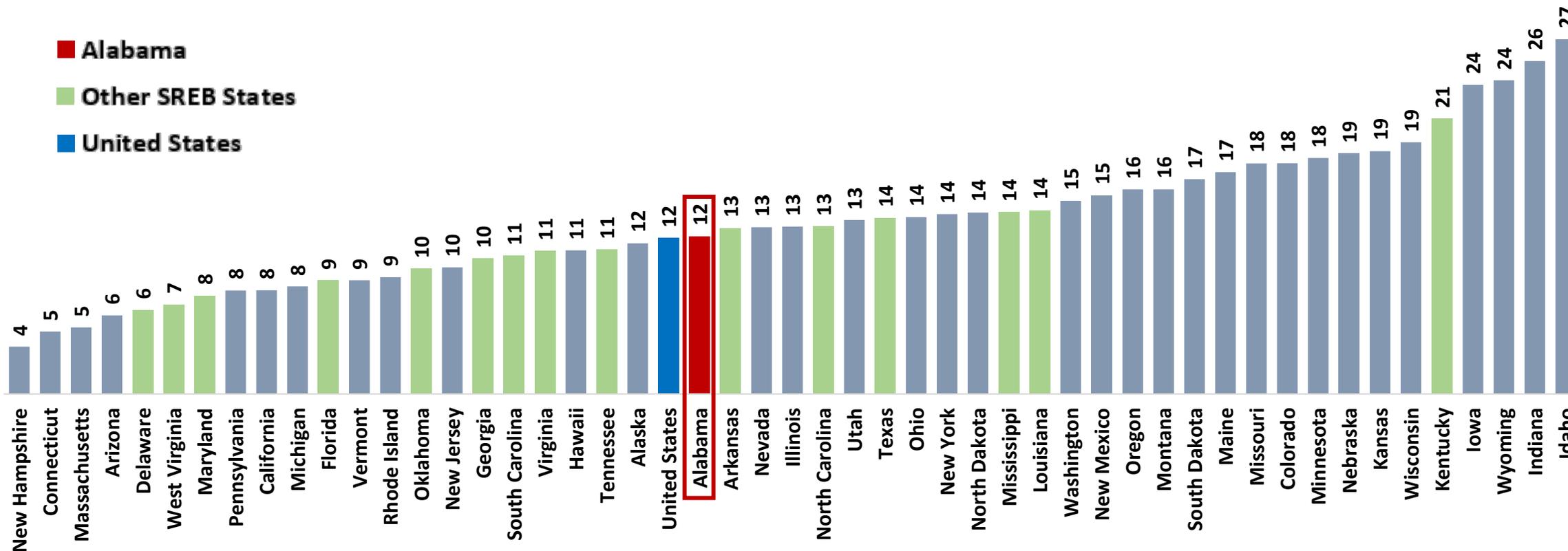
Source: National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 12 Month Enrollment Survey

47

# Percentage of DE Among Undergraduates by Sector

## Comparison of Alabama DE Enrollment for Academic Year 2022-23
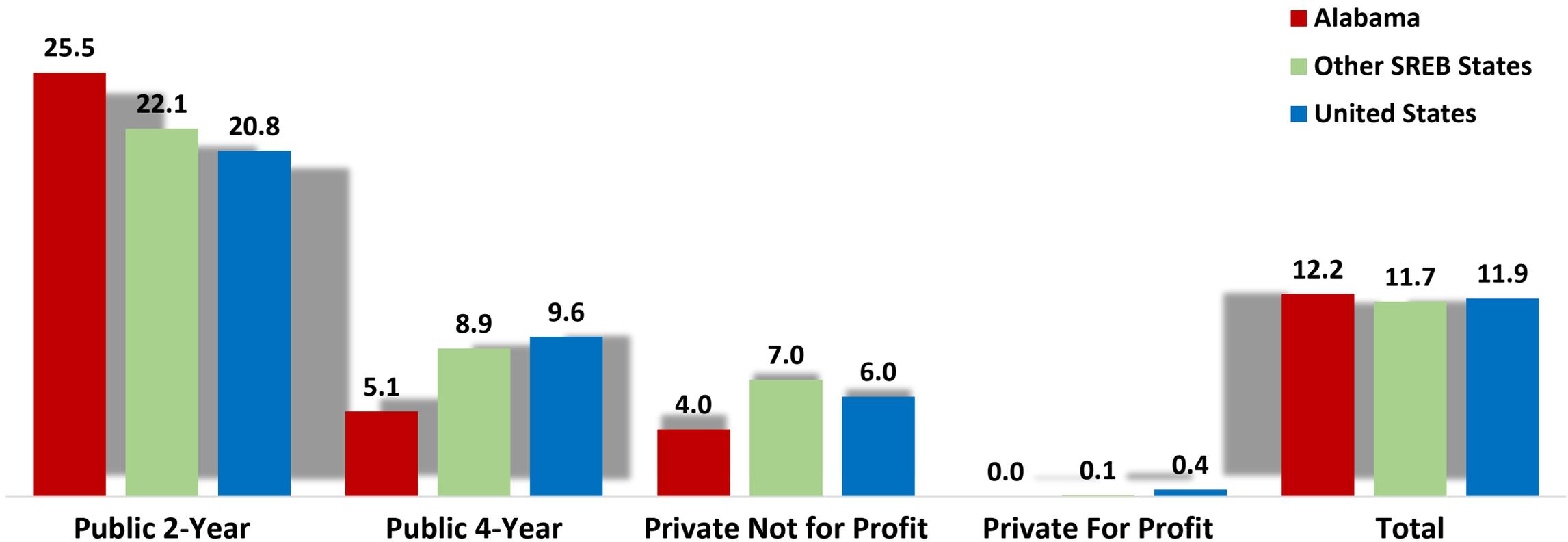
Legend:
- Alabama
- Other SREB States
- United States

**Public 2-Year:** 25.5, 22.1, 20.8
**Public 4-Year:** 5.1, 8.9, 9.6
**Private Not for Profit:** 4.0, 7.0, 6.0
**Private For Profit:** 0.0, 0.1, 0.4
**Total:** 12.2, 11.7, 11.9

Source: National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 12 Month Enrollment Survey

48

Percentage of DE of Undergraduate Enrollment at Alabama's Public Higher Education Institutions
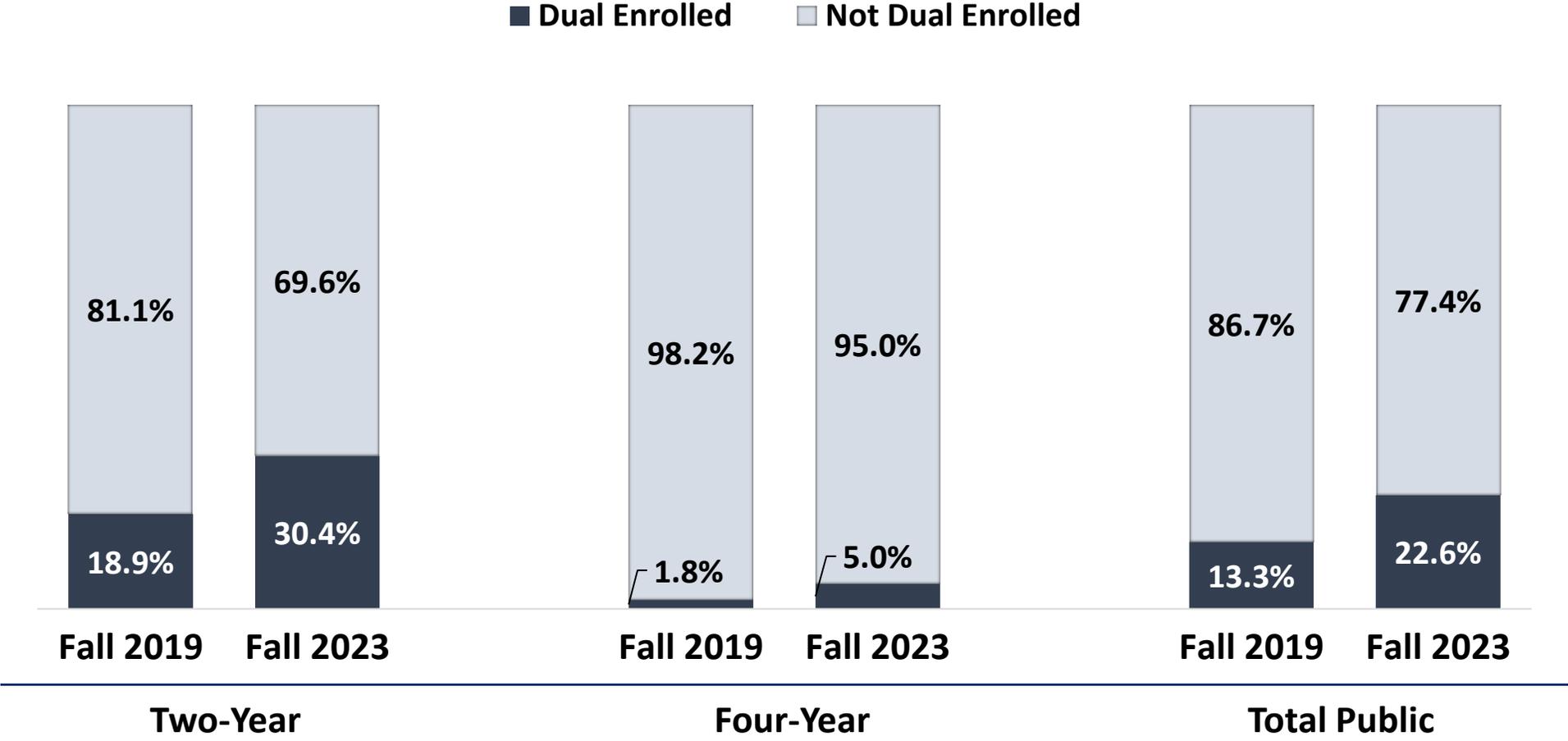
Source: Alabama Commission on Higher Education Database

# Geographic Context

Percentage of DE HS Students in
Fall 2023 to Alabama Residents,
Ages 15 to 19, in 2023, by County

## Pickens County

**289** DE High School Student

**1,049** 15-19 year old residents

**27.6%** of this resident group are DE

## Montgomery County

**489** DE High School Student

**15,501** 15-19 year old residents

**3.2%** of this resident group are DE



**High %**

**Low %**

- ● Two-Year
- ● Four-Year

Source: ACHE Database and U.S. Census Bureau Population Estimates
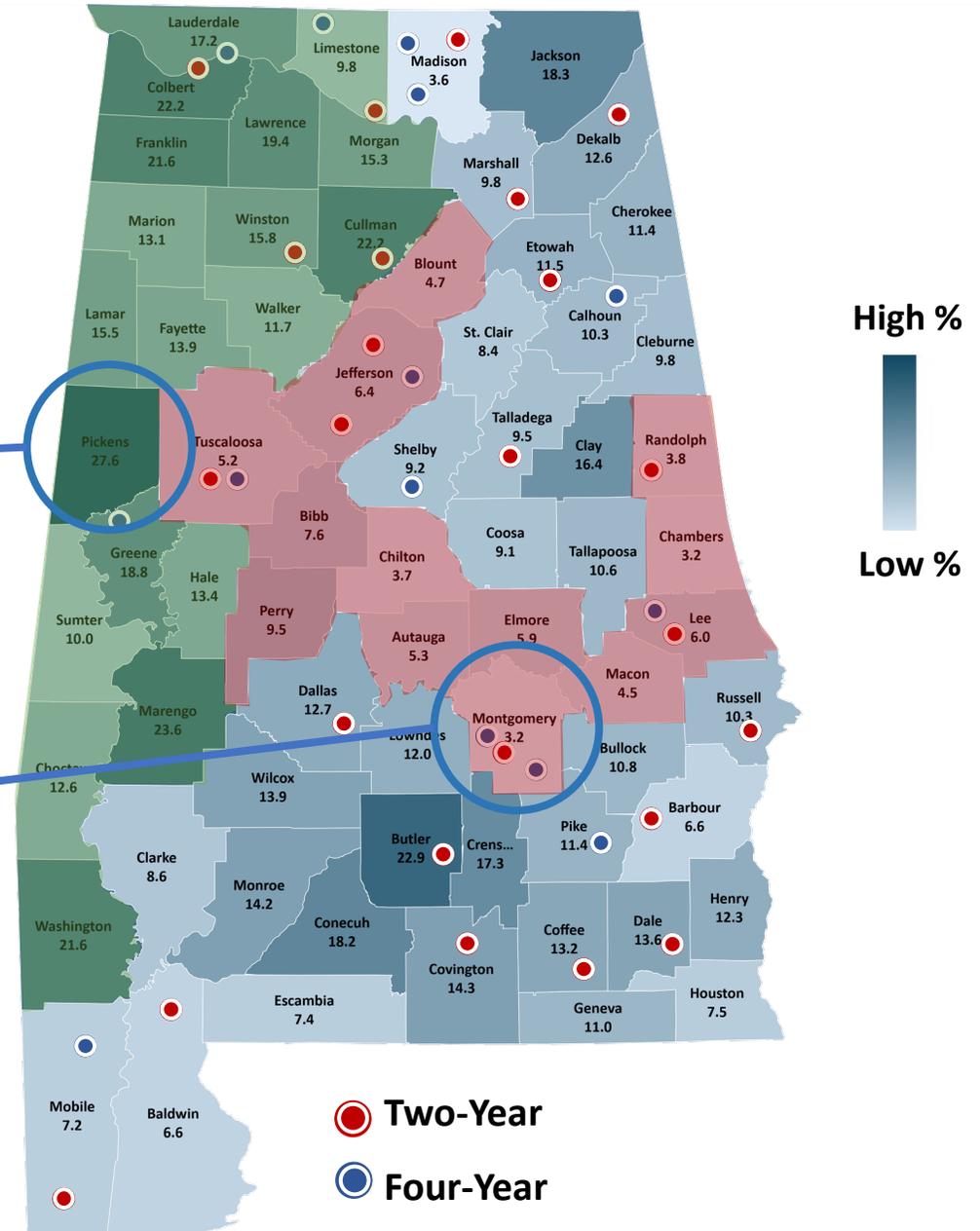
# Percentage of Credentials Earned by 2018 DE High School (HS) Seniors from 2018 to 2024

**83% (45,314) Non-DE**

**17% (9,334) DE**

Only **38%** of 2018 Non-DE HS Seniors Entered Postsecondary in Fall 2018

**17%** of 2018 HS Seniors were Dual Enrolled

**68%** of the 2018 DE HS Seniors Entered Postsecondary in Fall 2018

Source: Alabama Commission on Higher Education Database
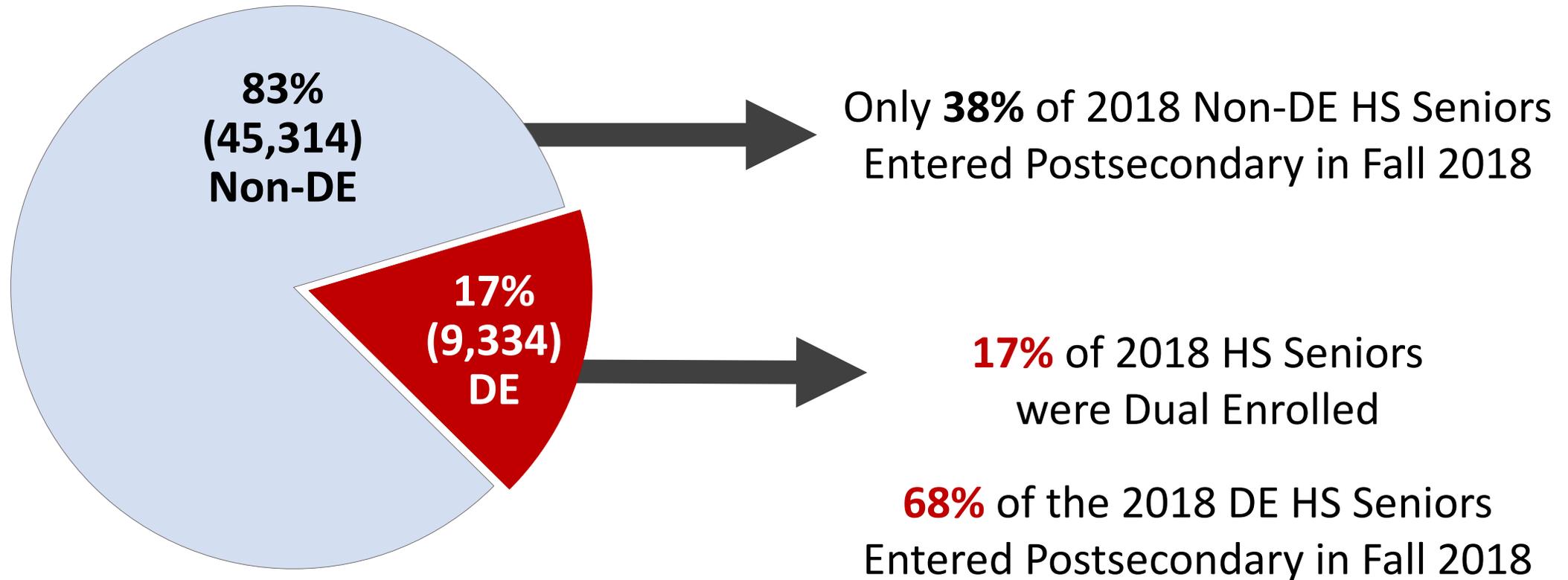
# Highest Credentials Earned by 2018 DE High School (HS) Seniors from 2018 to 2024

## Of the **68%** of 2018 DE HS Seniors who entered Postsecondary in Fall 2018...
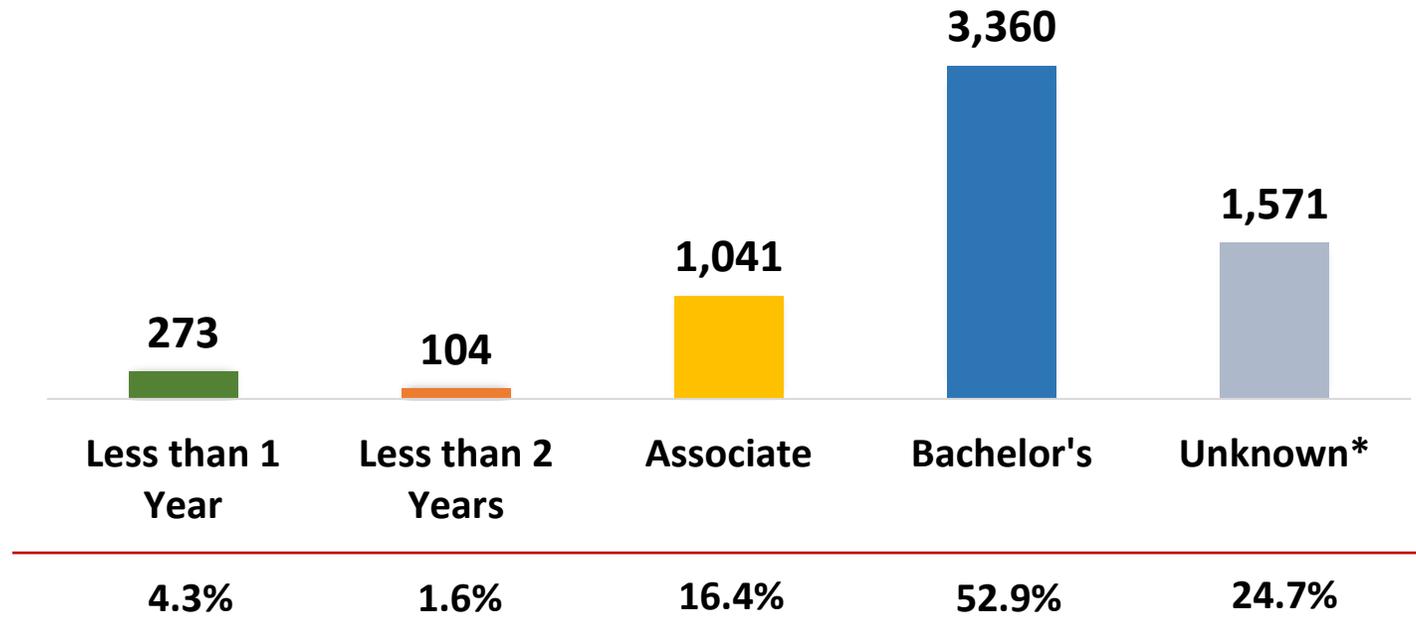


| | Less than 1 Year | Less than 2 Years | Associate | Bachelor's | Unknown* |
|---|---|---|---|---|---|
| | 273 | 104 | 1,041 | 3,360 | 1,571 |
| | 4.3% | 1.6% | 16.4% | 52.9% | 24.7% |

***Unknown:** Students may have transferred to a private or out-of-state institution or left college altogether.

Source: Alabama Commission on Higher Education Database

# Comparison of Highest Credentials Earned by 2018 DE and Non-DE HS Seniors by 2024
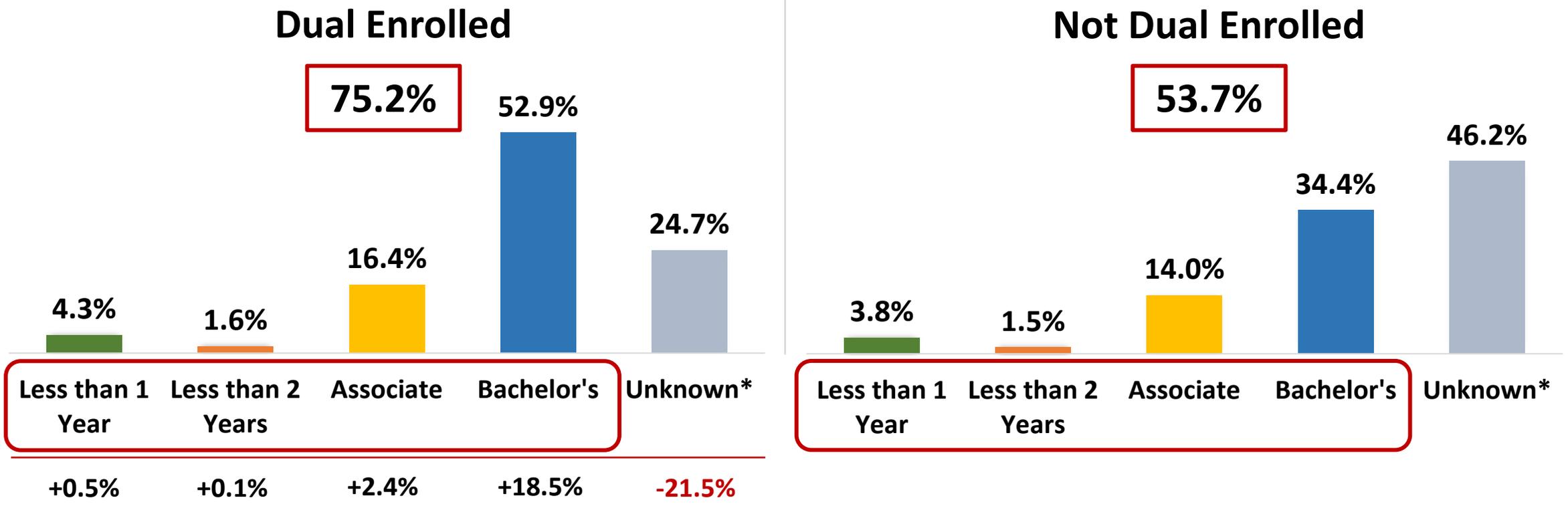
## Dual Enrolled



| Less than 1 Year | Less than 2 Years | Associate | Bachelor's | Unknown* |
|---|---|---|---|---|
| 4.3% | 1.6% | 16.4% | 52.9% | 24.7% |
| +0.5% | +0.1% | +2.4% | +18.5% | -21.5% |

**75.2%**

## Not Dual Enrolled

| Less than 1 Year | Less than 2 Years | Associate | Bachelor's | Unknown* |
|---|---|---|---|---|
| 3.8% | 1.5% | 14.0% | 34.4% | 46.2% |

**53.7%**

*Unknown: Students may have transferred to a private or out-of-state institution or left college altogether.

Source: Alabama Commission on Higher Education Database

53

# Benefits of Partnerships with Employers

- **Connect with employers** to identify **key skills** and **qualifications**.

- **Align curriculum** with **industry standards** and **certifications**.

- **Collaborate** to **reflect workforce needs** in the coursework.

- Provide **work-based learning** and **mentoring** opportunities.

- **Integrate** emerging **technologies** for relevance and innovation.

- Seek continuous **employer feedback** on **curriculum** and **hiring**.

# Develop Effective Strategies and Practices

- **Affordability:** Ensure financial accessibility and sustainability.

- **Meaningful Courses and Programs:** Align DE courses with career and credential pathways.

- **Quality Delivery of Instruction:** Balance in-person and online learning with strong supportive resources.

- **Equal Access:** Address demographic and geographic disparities.

- **Sound Fiscal Incentives:** Develop transparent, equitable, and sustainable models to benefit all stakeholders.

# 2025 Legislative Update

*Presented by:*

*Dr. Stephanie Dolan, Associate Director of Planning and Policy
and
Julian Rogers, Assistant Director of Institutional Finance and Facilities*



Jessie Lynn Nichols
ACHE Research Fellow



ALABAMA STATE HOUSE



Jamarcus White
ACHE IT Specialist

# 2025 Legislative Update

| Bill | Sponsor | Description | Status |
|---|---|---|---|
| **HB 271 (Re)Engage** | Rep. Collins | To change the age of eligibility from 25 to 22 years of age and allow loan assistance for those who have earned an associate degree and seeking their first baccalaureate with all other qualifications met and not be a previous recipient | Favorable Report by the House Education Policy Committee |
| **HB 272 LASEA** | Rep. Collins | To change the name of AMSTEP to **L**oan **A**ssistance in **S**upport of **E**ducators in **A**labama (LASEA) and provide loan assistance to additional acute educator shortage areas | Favorable Report by the House Ways and Means Education Committee |
| **HB 273 Hunger Free Campus** | Rep. Collins | To establish a process to designate hunger free campuses and provide grants to purchase equipment and supplies for on-campus food pantries | Assigned to the House Ways and Means Education Committee |

# 2025 Legislative Update

| Bill | Sponsor | Description | Status |
|---|---|---|---|
| **HB 288 Athletic Trainer** | Rep. Mooney | To allow loan assistance for individuals with a master's degree in Athletic Training, using AMSTEP funds or any successor program (i.e., LASEA) | Favorable Report by the House Education Policy Committee |
| **HB 188 Law Enforcement Scholarship** | Rep. Treadaway | To establish a program to grant tuition money to dependents and spouses of law enforcement officers in Alabama; A total of $10M from ETF will be added ACHE's budget for administration of the program. | Passed House Floor and received Favorable Report by the Senate Judiciary Committee |
| **SB 196 Move on When Ready** | Sen. Orr | To allow high school juniors and seniors to enroll full time at public two-year colleges to take courses and receive high school credit for the postsecondary coursework. | Favorable Report by the Senate Finance and Taxation Committee |

# VII.  DECISION ITEMS

# A. Preliminary Approval of Amendments to the Administrative Procedures for Academic Program Review (§300-2-1.01)

*Staff Presenter:  Dr. Robin McGill*

# Overview of Proposed New Rule §300-2-1-.01

**300-2-1-.01** <u>Operating</u> Definitions ~~Recognized by the Commission~~

**Last Amended: 1998**

**Synopsis of Rule:** Expanding on the definitions given in Code of Alabama §16-5-1 ("Definitions"), this rule sets forth the definitions used by the Commission in carrying out its responsibilities and serves as a compilation of definitions that appear in other rules.

**Summary of Recommended Changes:**
- Obsolete terminology should be removed.
- Outdated definitions should be updated to align with revised Commission policies and practices, as well as with accreditation policies and federal reporting requirements.
- New definitions need to be added to cover the full scope of ACHE's responsibilities.
- Definitions should be reorganized in alphabetical order for ease of use.

## Motion, Decision Item A:

That the Commission give Preliminary Approval of the Amendments to the Administrative Procedures for Academic Program Review (§300-2-1.01).

# B. Academic Programs

*Staff Presenters:  Dr. Robin McGill and Ms. Kristan White*

# FOUR-YEAR INSTITUTIONS

# Auburn University
## 1. Doctor of Philosophy in Statistics and Data Science (CIP 30.7001)

- The program will prepare graduates for careers as statisticians and data scientists, fast-growing fields that continue to expand with Alabama's knowledge economy in industries including healthcare, technology, and finance.

- The program will build on existing curriculum, faculty, and resources currently dedicated to the PhD in Mathematics with Concentration in Statistics, and as a result, the proposed degree will require minimal new funding to implement.

## Motion, Decision Item B-1:

That the Commission approve Auburn University's proposal to offer a Doctor of Philosophy in Statistics and Data Science.

# Troy University
## 2a. Bachelor of Science in Electrical and Electronics Engineering (CIP 14.1001)

- The proposed BS will be supported, in part, by faculty and resources that are associated with TROY's current BS in Electronics Engineering Technology program (CIP 15.0399), which will significantly reduce start-up costs.

- The proposed program will help meet industry demands for engineers across multiple sectors, including electrical engineers which appear on the 2024-25 Statewide Demand Occupations List.

**Motion, Decision Item B-2a:**

That the Commission approve Troy University's proposal to offer a Bachelor of Science in Electrical and Electronics Engineering.

# Troy University

## 2b. Master of Science in Nursing in Nursing - Accelerated (CIP 51.3801)

- The proposed Accelerated MSN program is designed to prepare those with bachelor's degrees in any discipline outside of Nursing to become entry-level professional nurses (generalists) and will prepare them for licensure at a faster rate than traditional pre-licensure programs.

- An accelerated program of this nature will provide an educational opportunity to residents in the east and southeast portion of Alabama to change careers and enter the nursing workforce.

## Motion, Decision Item B-2b:

That the Commission approve Troy University's proposal to offer a Master of Science in Nursing in Nursing- Accelerated.

# University of Alabama at Birmingham

## 3a. Bachelor of Science in eSports Performance Management and Coaching (CIP 31.0599)

- UAB has demonstrated that its faculty have sufficient expertise to design and deliver the proposed program with minimal investment over the first two academic years.

- The proposal has not provided sufficient evidence of student demand for a program as narrowly focused as this one. Therefore, ACHE staff has recommended that an interim monitoring report be submitted in Fall 2027 that will provide updated evidence of demand based on student enrollment.

## Motion, Decision Item B-3a:

That the Commission approve the University of Alabama at Birmingham's proposal to offer a Bachelor of Science in eSports Performance Management and Coaching.

# University of Alabama at Birmingham

## 3b. Substantive Change to Academic Unit: Department of Biomedical Informatics and Data Science

- UAB's Heersink School of Medicine has established the Department of Biomedical Informatics and Data Science as a leading research entity in Bioinformatics and related fields.

- UAB has communicated a detailed plan for funding the instructional and research activities of DBIDS through a combination of external research funding, indirect revenues, tuition revenues, and internal reallocations.

## Motion, Decision Item B-3b:

That the Commission approve the University of Alabama at Birmingham's substantive modification to the Department of Biomedical Informatics and Data Science.

# University of Alabama at Birmingham
## 3c. Doctor of Philosophy in Biomedical and Health Informatics (CIP 51.2706)

- The global AI in healthcare market size is expected to rise to $12.2 billion by 2030, and health science practitioners are increasingly working with AI and must be prepared to have data proficiency and work with rapid advances of this technology. The proposed program will position UAB as a leader in this industry.

- UAB's Heersink School of Medicine has invested substantial resources in building the capacity of the Department of Biomedical Informatics and Data Science, both for teaching and research, culminating in this degree proposal.

## Motion, Decision Item B-3c:

That the Commission approve the University of Alabama at Birmingham's proposal to offer a Doctor of Philosophy in Biomedical and Health Informatics.

# University of Alabama in Huntsville
## 4. Bachelor of Arts in Interdisciplinary Studies (CIP 30.0000)

- The proposed BA in Interdisciplinary Studies is designed for traditional college students with diverse interests and/or career goals that do not align with existing disciplinary programs and will provide a structure for growing new, innovative interdisciplinary tracks that are responsive to workforce needs and emerging disciplines.

- This program will not compete with existing programs and will require no new resources to implement.

## Motion, Decision Item B-4:

That the Commission approve the University of Alabama in Huntsville's proposal to offer a Bachelor of Arts in Interdisciplinary Studies.

# University of Montevallo
## 5. Bachelor of Business Administration in Data Analytics (CIP 52.1301)

- The proposed BBA in Data Analytics will restructure the existing BS in Data Analytics to form a more appealing and accessible program that will not require any additional resources to implement.

- This program will support emerging industries identified by Innovate Alabama and the EDPA, such as technology, logistics, and advanced manufacturing, where data analytics plays a critical role in optimizing operations, improving efficiencies, and fostering innovation.
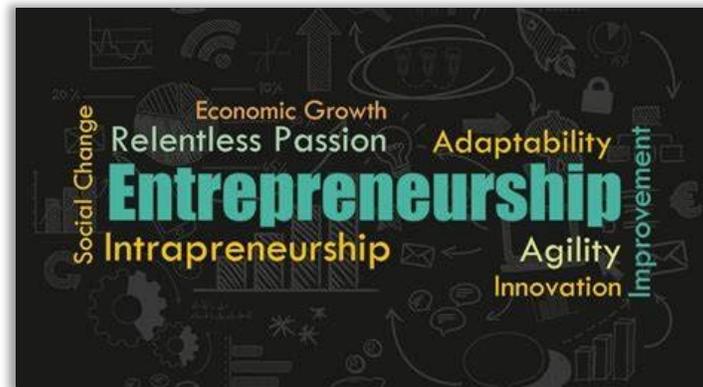
## Motion, Decision Item B-5:

That the Commission approve the University of Montevallo's proposal to offer a Bachelor of Business Administration in Data Analytics.

# University of South Alabama

## 6a. Bachelor of Science in Business Administration in Entrepreneurship (CIP 52.0701)

- The proposed program will use coursework developed for an Entrepreneurship concentration within USA's existing bachelor's degree offerings in Business and as a result will require minimal resources to implement.

- The program will prepare graduates for positions included on the 2024-2025 Alabama Demand Occupations List, such as general and operations managers and management analysts.

## Motion, Decision Item B-6a:

That the Commission approve the University of South Alabama's proposal to offer a Bachelor of Science in Business Administration in Entrepreneurship.

# University of South Alabama
## 6b. Bachelor of Science in Real Estate (CIP 52.1501)

- The proposed program will prepare graduates for positions as Real Estate Sales Agents and Property, Real Estate, and Community Association Managers, both of which are included on the 2024-25 Alabama Demand Occupations List.

- This program will build on and replace the existing undergraduate coursework developed for the Concentration in Real Estate under the existing BSBA in Economics and Finance and will require no new resources to implement.

## Motion, Decision Item B-6b:

That the Commission approve the University of South Alabama's proposal to offer a Bachelor of Science in Real Estate.

# ALABAMA COMMUNITY COLLEGE SYSTEM

# Calhoun Community College
## 7. Associate of Applied Science in Radiologic Technology (CIP 51.0911)

- The proposed program is designed to prepare graduates for entry-level employment as radiologic technologists and Technicians, which are included on the 2024-25 Alabama Demand Occupations List.

- This proposal includes letters of support from local and regional institutions and healthcare facilities attesting to the need for the program and providing assurance that adequate clinical sites will be available.
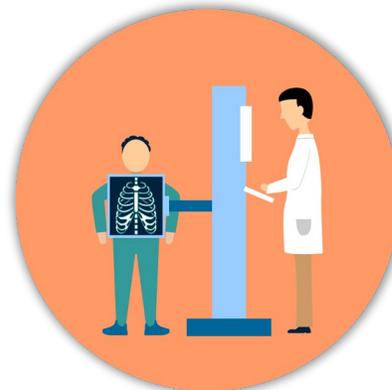
## Motion, Decision Item B-7:

That the Commission approve Calhoun Community College's proposal to offer an Associate of Applied Science in Radiologic Technology.

# Snead State Community College

## 8. Associate of Applied Science and Certificate in Additive Manufacturing and Drafting Design (CIP 15.0613)

- The proposed program is designed to prepare graduates for entry-level employment as mechanical engineering technologists and technicians, which are included on the 2024-25 Regional Demand Occupations List for Regions 1 and 4, parts of which are included in Snead State's service area.

- This proposal includes letters of support from local and regional institutions and healthcare facilities attesting to the need for the program and providing assurance that adequate apprenticeship sites will be available.

## Motion, Decision Item B-8:

That the Commission approve Snead State Community College's proposal to offer an Associate of Applied Science and Certificate in Additive Manufacturing and Drafting Design.

# Coastal Alabama Community College
## 9. Substantive Modification to Academic Program Inventory

- The proposed changes to Coastal's program CIP codes and titles will make it easier to measure the success of students enrolled in the programs and identify gaps in the various occupational pipelines.

- The proposed changes that split one program into multiple programs have been reviewed by officials at the Alabama Community College System, who have confirmed that the curriculums are distinct enough to merit separate programs and that splitting them will not require any additional resources.

- The proposed changes do not affect professional licensure programs or programs with specialized accreditation.

# Coastal Alabama Community College
## 9. Substantive Modification to Academic Program Inventory

- **Separating the existing AAS in Computer Science (CIP 11.0101) into two programs**:
  - Computer Information Specialist (CIP 11.0101)
  - Cybersecurity (CIP 11.1003)

- **Separating the existing AAS/CER in Industrial Engineering Technology (CIP 15.0612) into five programs:**
  - Industrial Engineering Technology (CIP 15.0612)
  - Electrical and Instrumentation Technology (CIP 47.0101)
  - Heating and Air Conditioning (CIP 47.0201)
  - Machine Technology (CIP 48.0501)
  - Welding Technology  (CIP 48.0508)

- **Separating the existing AAS in Business (CIP 52.0201) into three programs:**
  - Business Management and Supervision (CIP 52.0204)
  - Business Management and Entrepreneurship (CIP 52.0701)
  - Accounting Specialist (CIP 52.0302)

# Coastal Alabama Community College

## 9. Substantive Modification to Academic Program Inventory

- **Separating the existing AAS/CER in Office Administration (CIP 52.0401) into three programs:**
  - Administrative Office Specialist (CIP 52.0401)
  - Administrative Medical Office Specialist (CIP 51.0507)
  - Administrative Legal Office Specialist (CIP 22.0301)

- **Separating the existing AAS/CER in Hospitality Services Management (CIP 52.0901) into three programs:**
  - Hospitality Services Management (CIP 52.0901)
  - Pastry Baking (CIP 12.0501)
  - Culinary Arts (CIP 12.0503)

- **For Notification Only: Updating CIPs and titles for associated Short-Term Certificates (STCs)**

## Motion, Decision Item B-9:

That the Commission approve Coastal Alabama Community College's substantive modification to the academic program inventory.

# C. Information Items

1. Implementation of For-Credit Non-Degree Certificate Programs

2. Changes to the Academic Program Inventory

3. Curricular Modifications for Existing Degree Programs

4. Updates to Academic Units

5. Implementation of Distance Education Programs

6. Annual Off-Campus Site Report for Academic Year 2023-2024

# C. Information Items

7. Troy University Annual Report of Program Offerings at Dothan and Montgomery Campuses for Academic Year 2023-2024

8. New Exempt Off-Campus Sites

    a. Auburn University: Rural Studio

    b. Calhoun Community College: Decatur Morgan Hospital

    c. Wallace Community College- Dothan: Dale Medical Center

# C. Information Items

9. Summary of Post-Implementation Reports

a. Programs that Met Post-Implementation Conditions

**Two-Year Institutions**

- Bevill State Community College, Associate of Applied Science and Certificate in Industrial Technology/Technician (CIP 15.0404)

- Bevill State Community College, Associate of Applied Science in Business (CIP 52.0201)

- Chattahoochee Valley Community College, Associate of Applied Science in Visual Communications (CIP 50.0401)

- Drake State Community and Technical College, Associate of Applied Science and Certificate in Heating and Air Conditioning Technology (CIP 15.0501)

- Drake State Community and Technical College, Associate of Applied Science in Heating and Automotive Service Technology (CIP 15.0803)

# C. Information Items

9. Summary of Post-Implementation Reports

a. Programs that Met Post-Implementation Conditions - *Continued*

**<u>Two-Year Institutions</u>**

- Lawson State Community College, Associate of Applied Science and Certificate in Media Production (CIP 10.0202)

- Snead State Community College, Associate of Applied Science and Certificate in Powerplant Technology (CIP 47.0608)

**<u>Four-Year Institutions</u>**

- Alabama A&M University, Bachelor of Science in Entrepreneurship (CIP 52.0701)

- Alabama State University, Bachelor of Science in Biomedical Engineering in Biomedical Engineering (CIP 14.0501)

# C. Information Items

9. Summary of Post-Implementation Reports

   a. Programs that Met Post-Implementation Conditions - *Continued*

   **Four-Year Institutions**

   - Auburn University, Bachelor of Science in Applied Biotechnology (CIP 26.1201)

   - University of Alabama in Huntsville, Bachelor of Arts in Theatre (CIP 50.0501)

   - University of West Alabama, Bachelor of Arts/Bachelor of Science in Public Safety (CIP 43.9999)

# C. Information Items

9. Summary of Post-Implementation Reports

   b. Programs that Did Not Meet Post-Implementation Conditions

   **Two-Year Institutions**

   - Bevill State Community College, Associate of Applied Science and Certificate in Industrial Mechanics and Maintenance Technology (CIP 47.0303) – Program to be deleted

   **Four-Year Institutions**

   - Auburn University, Bachelor of Science in Geospatial and Environmental Informatics (CIP 45.0702) – Program to be consolidated or deleted

   - University of North Alabama, Bachelor of Arts/Bachelor of Science in Sustainability (CIP 30.3301) - Program to be inactivated

   - University of West Alabama, Associate of Applied Science in Automotive Engineering Technology (CIP 15.0803) – Program to be deleted

# C. Information Items

6. Annual Off-Campus Site Report for Academic Year 2023-2024

Follow-up data for Fall 2023 through Summer 2024 was collected from all institutions on course offerings and student enrollment at each site, totaling 247 off-campus sites.

| Alabama Community College System – 136 Off-Campus Sites | | | |
|---|---|---|---|
| Bevill State Community College | 18 | Lurleen B. Wallace Community College | 2 |
| Bishop State Community College | 26 | Northeast Alabama Community College | 19 |
| Calhoun Community College | 2 | Northwest-Shoals Community College | 3 |
| Central Alabama Community College | 5 | Reid State Technical College | 0 |
| Chattahoochee Valley Community College | 4 | Shelton State Community College | 2 |
| Coastal Alabama Community College | 4 | Snead State Community College | 5 |
| Drake State Community & Technical College | 2 | Southern Union State Community College | 3 |
| Enterprise State Community College | 12 | Trenholm State Community College | 1 |
| Gadsden State Community College | 1 | Wallace Community College – Dothan | 0 |
| Ingram State Technical College | 14 | Wallace Community College – Hanceville | 2 |
| Jefferson State Community College | 3 | Wallace Community College – Selma | 5 |
| Lawson State Community College | 3 | | |

# C. Information Items

6. Annual Off-Campus Site Report for Academic Year 2023-2024

Follow-up data for Fall 2023 through Summer 2024 was collected from all institutions on course offerings and student enrollment at each site, totaling 247 off-campus sites.

| Senior Institutions – 111 Off-Campus Sites | | | |
|---|---|---|---|
| Alabama A&M University | 0 | University of Alabama | 2 |
| Alabama State University | 1 | University of Alabama | 0 |
| Athens State University | 10 | University of Alabama | 1 |
| Auburn University | 6 | University of Montevallo | 1 |
| Auburn University at Montgomery | 2 | University of North Alabama | 33 |
| Jacksonville State University | 39 | University of South Alabama | 15 |
| Troy University | 1 | University of West Alabama | 0 |
| | | | |

## Motion, Decision Item C:

That the Commission accept the Information Items as presented.

# IX.  ADJOURNMENT