



# Alabama Commission on Higher Education

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## Proposal for a New Degree Program

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### I. Information and Rationale

#### A. Primary Contact Information

Institution: **Northeast Alabama Community College**

Contact: **Kerry Wright**

Title: **Dean of Workforce Development**

Email: **wrightk@nacc.edu**

Telephone: **256-628-2001 ext. 2217**

#### B. Program Information

Date of Proposal Submission: **9/11/2024**

Award Level: **Associate's Degree**

Award Nomenclature (e.g., BS, MBA): **AAS**

Field of Study/Program Title: **Diagnostic Medical Sonography**

CIP Code (6-digit): **51.0910**

#### C. Administration of the Program

Name of Dean and College: **Kerry Wright**

Name of Department/Division: **Health Sciences**

Name of Chairperson: **TBA**

#### D. Implementation Information

Proposed Program Implementation Date: **8/1/2025**

Anticipated Date of Approval from Institutional Governing Board: **12/11/2024**

Anticipated Date of ACHE Meeting to Vote on Proposal: **12/13/2024**

SACSCOC Sub Change Requirement (Notification, Approval, or NA): **Approval**

Other Considerations for Timing and Approval (e.g., upcoming SACSCOC review):

**SACSCOC review in Spring 2025.**

#### E. Concise Program Description

Include general opportunities for work-based and/or experiential learning, if applicable.

**The Diagnostic Medical Sonography program will train students to function as entry level imaging technicians with instructional support in laboratory, clinical, and work-based learning settings. Local healthcare providers have pledged support of NACC and for students who will progress through the degree program by facilitating clinical work experiences and hiring graduates.**



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## F. Specific Rationale (Strengths) for the Program

List 3 – 5 strengths of the proposed program as specific rationale for recommending approval of this proposal.

1. DMS is a high demand healthcare career field in the State and more specifically the NACC service area. The proposal to add DMS comes with the support and recommendation of local healthcare providers.
2. DMS will create new option on the menu of Allied Health programs which opens the door of opportunity to more students who may not otherwise have the capability to attend a program this nature.
3. The expansion of Rural Healthcare programs in the State is priority. The addition of DMS will facilitate this initiative by training a workforce that will enable specific healthcare processes to be more accessible in rural areas.

List external entities (more may be added) that may have supplied letters of support attesting to the program's strengths and attach letters with the proposal at the end of this document.

1. DeKalb Regional Medical Center, Fort Payne, AL
2. Highlands Medical Center, Scottsboro, AL
3. Marshall Medical Center, Albertville, AL

## II. Background with Context

### A. Student Learning Outcomes

List four (4) to seven (7) of the student learning outcomes of the program.

1. The student will master competencies in abdominal, obstetrics-gynecology, and vascular sonography.
2. The student will be prepared to sit for national registry exams.
3. The student will demonstrate quality skills while maintaining a safe environment.
4. The student will be proficient in obtaining and processing patient history information to facilitate optimal results
5. The student will perform sonography procedures for appropriate and accurate interpretation
6. The student will demonstrate effective communication and patient comfort skills to maximize patient care
7. The student will function effectively as motivated members of a healthcare team.



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## B. Similar Programs at Other Alabama Public Institutions

List programs at other Alabama public institutions of the same degree level and the same (or similar) CIP codes. If no similar programs exist within Alabama, list similar programs offered within the 16 SREB states. If the proposed program duplicates, closely resembles, or is similar to any other offerings in the state, provide justification for any potential duplication.

CIP Code	Degree Title	Institution with Similar Program	Justification for Duplication
51.0910	Diagnostic Medical Sonography	Gadsden State CC	Geographic Region
51.0910	Diagnostic Medical Sonography	Lawson State CC	Geographic Region
51.0910	Diagnostic Medical Sonography	LBW CC	Geographic Region
51.0910	Diagnostic Medical Sonography	NWS CC	Geographic Region
51.0910	Diagnostic Medical Sonography	Wallace, Hanceville	Geographic Region

## C. Relationship to Existing Programs within the Institution

1. Is the proposed program associated with any existing offerings within the institution, including options within current degree programs? Yes  No

(Note: Most new programs have some relationship to existing offerings, e.g., through shared courses or resources). If yes, complete the following table. If this is a graduate program, list any existing undergraduate programs which are directly or indirectly related. If this is a doctoral program, also list related master's programs.

Related Degree Program Level	Related Degree Program Title	Explanation of the Relationship Between the Programs

2. Will this program replace any existing programs or specializations, options, or concentrations? Yes  No

If yes, please explain.

3. Will the program compete with any current internal offerings? Yes  No

If yes, please explain.

## D. Collaboration

- Have collaborations with other institutions or external entities been explored? Yes  No

If yes, provide a brief explanation indicating those collaboration plan(s) for the proposed program.



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Have any collaborations within your institution been explored?

Yes  No

If yes, provide a brief explanation indicating those collaboration plan(s) for the proposed program.

## E. Specialized Accreditation

1. Will this program have any external accreditation requirements in addition to the institution's SACSCOC program requirements? Yes  No

If yes, list the name(s) of the specialized accrediting organization(s) and the anticipated timeframe of the application process.

**CAAHEP and JRC-DMS accreditation will be initiated upon the hire of a program director which is anticipated to be in the Spring/Summer 2025.**

2. Does your institution intend to pursue any other non-required accrediting organizations for the program? Yes  No

If yes, list the name(s) of the organization(s) and the purpose of the pursuit.

If there are plans to pursue non-required external accreditation at a later date, list the name(s) and why the institution is not pursuing them at this time.

**Note: Check No to indicate that non-required external accreditation will not be pursued, which requires no explanation.**

## F. Professional Licensure/Certification

Please explain if professional licensure or industry certification is required for graduates of the proposed program to gain entry-level employment in the occupations selected. Be sure to note which organization(s) grants licensure or certification.

**DMS students must pass the American Registry for Diagnostic Medical Sonography exam to become a Registered Diagnostic Medical Sonographer (RDMS).**

## G. Additional Education/Training

Please explain whether further education/training is required for graduates of the proposed program to gain entry-level employment in the occupations selected.

**No additional training, beyond the AAS degree program and national registry, is required for entry level employment as a Diagnostic Medical Sonographer.**

## H. Admissions

Will this program have any additional admissions requirements beyond the institution's standard admissions process/policies for this degree level?

Yes  No



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If yes, describe any other special admissions or curricular requirements, including any prior education or work experience required for acceptance into the program.

ADMISSION REQUIREMENTS FOR TRADITIONAL ASSOCIATE DEGREE PROGRAM 1. Unconditional admission to the College. To be unconditionally admitted, the Admissions Office must receive official transcripts of all attempted college work. 2. Complete ap ADMISSION REQUIREMENTS FOR TRADITIONAL ASSOCIATE DEGREE PROGRAM

1. Unconditional admission to the College. To be unconditionally admitted, the Admissions Office must receive official transcripts of all attempted college work.
2. Complete application to the DMS program by the published deadline. It is the student's responsibility to verify all required documentation has been received by the published deadline.
3. A minimum of 2.5 grade point average (GPA) for all required general academic courses.
4. Minimum 2.5 cumulative GPA at current institution (which includes all course work completed) and cumulative 2.5 GPA at institution from which student is transferring.
5. A minimum of 2.5 GPA cumulative high school for students without prior college courses (GED will be used if applicable).
6. A minimum of 18 ACT composite score. The student is responsible for submitting the ACT report/official results to the NACC Admissions Office.
7. Eligibility for ENG 101, BIO 201, and MTH 100 as determined by college policy.
8. Good standing with the college.
9. Must meet ESSENTIAL FUNCTIONS/ELIGIBILITY CRITERIA required for DMS program.

Admission to the DMS program is competitive and the number of students accepted is limited by the number of faculty and clinical facilities available. Meeting minimum requirements does not guarantee acceptance.

Should the student decline acceptance or be denied admission based on qualifications, he/she must re-submit an application by the published deadline of the following academic year. It is the student's responsibility to adhere to the admission requirements described and verify all required documentation has been received by published deadline. Students should contact a DMS advisor for clarification, if needed.

## I. Mode of Delivery

Provide the planned delivery format(s) (*i.e.*, in-person, online, hybrid) of the program as defined in policy along with the planned location(s) at which the program will be delivered (*i.e.*, on-campus and/or at specific off-campus instructional site(s)). Please also note whether any program requirements can be completed through competency-based assessment.

**Instructional delivery will include traditional, in-person, hybrid, and online formats. Area V coursework will be primarily in-person with laboratory and clinical requirements being met via hands-on learning activities.**

## J. Projected Program Demand (Student Demand)

Briefly describe the primary method(s) used to determine the level of student demand for this program using evidence, such as enrollments in related coursework at the institution, or a survey of student interest conducted (indicate the survey instrument used), number and percentage of respondents, and summary of results.



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In an online survey of high school students, the college requested response to questions relating to interest in pursuing post-secondary degrees in high demand career fields. 265 students responded to the survey with 102 students indicating interest in pursuing careers in healthcare. NACC partners with secondary CTE centers in Jackson and DeKalb counties by offering onsite dual enrollment courses in health science and serve over 300 high school students annually. Each center is committed to the expansion of healthcare instruction and will facilitate prerequisite coursework via dual enrollment that leads to entry into the DMS program. CTE Directors from each center provided a letter of support for this initiative.

Considering the response from high school students and the commitment of local healthcare agencies to hire graduates from the DMS program, the College is confident that adding Diagnostic Medical Sonography as a degree program will not only be successful but will also become a destination for many students seeking careers in the healthcare industry.



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## K. Standard Occupational Code System

Using the federal Standard Occupational Code (SOC) System, indicate the top three occupational codes related to post-graduation employment from the program. A full list of SOCs can be found at <https://www.onetcodeconnector.org/find/family/title#17>.

A list of Alabama's In-Demand Occupations is available at <https://www.ache.edu/index.php/policy-guidance/>.

SOC 1 (required): **29-2032.00**

SOC 2 (optional): **29-2031.00**

SOC 3 (optional): **29-2034.00**

Briefly describe how the program fulfills a specific industry or employment need for the State of Alabama. As appropriate, discuss alignment with Alabama's Statewide or Regional Lists of In-Demand Occupations (<https://www.ache.edu/index.php/policy-guidance/>) or with emerging industries as identified by [Innovate Alabama](#) or the [Economic Development Partnership of Alabama](#) (EDPA).

**Diagnostic Medical Sonography is defined as an in-demand career field statewide and is identified by regional healthcare providers as an area with a significant shortage of qualified workers. Local providers pledge support of students entering the program and have committed to hiring graduates upon program. As with other high demand healthcare professions, the DMS program will attract new students by providing training in a relevant, high paying career field that not only has many employment opportunities in the region but will provide knowledge and skills necessary to bridge immediate workforce shortages.**



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### III. Curriculum Information for Proposed Degree Program

A. Program Completion Requirements: Enter the credit hour value for all applicable components (enter N/A if not applicable).

Curriculum Overview of Proposed Program	
Credit hours required in <b>general education</b>	20
Credit hours required in <b>program courses</b>	52
Credit hours in <b>program electives/concentrations/tracks</b>	
Credit hours in <b>free electives</b>	
Credit hours in <b>required research/thesis</b>	NA
<b>Total Credit Hours Required for Completion</b>	<b>72</b>

Note: The above credit hours **MUST** match the credit hours in the *Curriculum Components of Proposed Program* table in Section V.G.

B. Maximum number of credits that can be transferred in from another institution and applied to the program: **18 credit hours**

C. Intended program duration in semesters for full-time students: 5 semesters

D. Intended program duration in semesters for part-time students: 7 semesters

E. Does the program require students to demonstrate industry-validated skills, specifically through an embedded industry-recognized certification, structured [work-based learning](#) with an employer partner, or alignment with nationally recognized industry standards? **Yes**  **No**

If yes, explain how these components fit with the required coursework.

F. Does the program include any concentrations? **Yes**  **No**

If yes, provide an overview and identify these courses in the *Electives/Concentrations/Tracks* section in the Curriculum Components of Proposed Program Table in Section V.G.





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- G. Please provide all course information as indicated in the following table. Indicate new courses with “Y” in the associated column. If the course includes a required work-based learning component, such as an internship or practicum course, please indicate with a “Y” in the WBL column.

<b>Program Name:</b>	<b>Diagnostic Medical Sonography</b>			
<b>Program Level:</b>	<b>AAS</b>			
<b>Curriculum Components of Proposed Program</b>				
<b>Course Number</b>	<b>Course Title</b>	<b>Credit Hours</b>	<b>New? (Y)</b>	<b>WBL? (Y)</b>
<b>General Education Courses (Undergraduate Only)</b>				
ENG 101	English Composition I	3		
	Humanities/Fine Arts Elective	3		
PSY 200	General Psychology	3		
BIO 201	Human Anatomy & Physiology I	4		
MTH 100	Intermediate College Algebra	3		
PHY 115	Technical Physics	4		
<b>Program Courses</b>				
DMS 202	Foundation of Sonography	3	Y	
DMS 204	Sectional Anatomy	2	Y	
DMS 205	Abdominal Sonography	4	Y	
DMS 206	Gynecologic Sonography	4	Y	
DMS 207	Abdominal Pathology	3	Y	
DMS 216	Sonographic Principles & Instrumentation	3	Y	
DMS 220	Obstetrical Sonography I	3	Y	
DMS 221	Obstetrical Sonography II	3	Y	
DMS 225	Superficial Sonography	1	Y	
DMS 229	Sonography Preceptorship I	2	Y	
DMS 230	Sonography Preceptorship II	3	Y	
DMS 231	Sonography Preceptorship III	4	Y	
DMS 232	Sonography Preceptorship IV	5	Y	
DMS 233	Sonography Lab I	1	Y	
DMS 240	Sonography Principles and Instrumentation Seminar	2	Y	
DMS 241	Abdominal and Ob/Gyn Sonography Seminar	3	Y	
DMS 260	Intro to Vascular Sonography	3	Y	
DMS 261	Vascular Sonography Techniques	3	Y	



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<b>Program Electives/Concentrations/Tracks</b>				
<b>Research/Thesis</b>				
<b>*Total Credit Hours Required for Completion</b>			<b>72</b>	

**\*Note:** The total credit hours should equal the total credit hours in the Curriculum Overview table (V.B, p. 9).



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## IV. Program Resource Requirements

### A. Proposed Program Faculty\*

#### Current Faculty and Faculty to Be Hired

Complete the following **New Academic Degree Proposal Faculty Roster** to provide a brief summary and qualifications of current faculty and potential new hires specific to the program.

**\*Note:** Institutions must maintain and have current as well as additional faculty curriculum vitae available upon ACHE request for as long as the program is active, but CVs are **not** to be submitted with this proposal.

Current Faculty			
1	2	3	4
CURRENT FACULTY NAME (FT, PT)	COURSES TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)	ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed	OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS)
NA			
Additional Faculty (To Be Hired)			
1	2	3	4
FACULTY POSITION (FT, PT)	COURSES TO BE TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)	ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed	OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS)
FT	DMS 202 Foundations of Sonography		
	DMS 204 Sectional Anatomy		
	DMS 205 Abdominal Sonography		
	DMS 206 Gyn Sonography		
	DMS 207 Abd Sonography		
	DMS 216 Principles and Instrumentation		
	DMS 220 OB I		
	DMS 221 OB II		
	DMS 225 Superficial Sonography		
PT	DMS 229 Precep I		
PT	DMS 230 Precep II		
PT	DMS 231 Precep III		
PT	DMS 232 Precep IV		
	DMS 233 Lab 1		



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Current Faculty			
1	2	3	4
CURRENT FACULTY NAME (FT, PT)	COURSES TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)	ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed	OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS)
FT	DMS 240 Seminar		
	DMS 241 OB/Gyn		
	DMS 260Vacular Sonography		
	DMS 261 VS techniques		

Abbreviations: (FT, PT): Full-Time, Part-Time; (D, UN, UT, G, DU): Developmental, Undergraduate Nontransferable, Undergraduate Transferable, Graduate, Dual: High School Dual Enrollment  
 Course Modality: (IP, OL, HY, OCIS): In-Person, Online, Hybrid, Off-Campus Instructional Site  
 Courses Taught/To be Taught – For a substantive change prospectus/application, list the courses *to be taught*, not historical teaching assignments.



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## B. All Proposed Program Personnel

Provide all personnel counts for the proposed program.

Employment Status of Program Personnel		Personnel Information		
		Count from Proposed Program Department	Count from Other Departments	Subtotal of Personnel
Current	Full-Time Faculty	NA	NA	NA
	Part-Time Faculty	NA	NA	NA
	Administration	NA	NA	NA
	Support Staff	NA	NA	NA
**New To Be Hired	Full-Time Faculty	2		
	Part-Time Faculty			
	Administration	1		
	Support Staff			
<b>Personnel Total</b>				<b>3</b>

**\*\*Note:** Any new funds designated for compensation costs (Faculty (FT/PT), Administration, and/or Support Staff to be Hired) **should be included** in the **New Academic Degree Program Business Plan Excel file**. Current personnel salary/benefits (Faculty (FT/PT), Administration, and/or Support Staff) **should not be included** in the **Business Plan**.

Provide justification that the institution has proposed a sufficient number of faculty (full-time and part-time) for the proposed program to ensure curriculum and program quality, integrity, and review.

**Upon full approval of the DMS program implementation, Northeast Alabama Community College will post position announcements to seek qualified candidates to fill necessary instructional and administrative positions.**

## C. Equipment

Will any special equipment be needed specifically for this program? Yes  No

If yes, list the special equipment. Special equipment cost should be included in the **New Academic Degree Program Business Plan Excel file**.

- Diagnostic sonography equipment
- Patient beds
- Materials and Supplies for diagnostic imaging

## D. Facilities

Will any new facilities be required specifically for the program? Yes  No



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If yes, list only **new** facilities. New facilities cost should be included in the **New Academic Degree Program Business Plan Excel file.**

Will any renovations to any existing infrastructure be required specifically for the program?

Yes  No

If yes, list the renovations. Renovation costs should be included in the **New Academic Degree Program Business Plan Excel file.**

## E. Assistantships/Fellowships

Will the institution offer any assistantships specifically for this program?

Yes  No

If yes, how many assistantships will be offered?

The expenses associated with any *new* assistantships should be included in the **New Academic Degree Program Business Plan Excel file.**

## F. Library

Provide a brief summarization (one to two paragraphs) describing the current status of the library collections supporting the proposed program.



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## Diagnostic Medical Sonography

### Learning Resources Center

The Northeast Alabama Community College Learning Resources Center’s collection currently contains over 45,000 print books and over 200,000 electronic books. The LRC already owns or licenses items related to diagnostic medical sonography. However, should the diagnostic medical sonography program be approved, additional books and eBooks related to diagnostic medical sonography would be purchased for the collection.

The following examples of publications are currently available to NACC students and instructors through online databases:

Source Type	Publication Name
eBook	<i>Atlas of Neonatal Brain Sonography</i>
Journal	<i>BMC Medical Imaging</i>
Journal	<i>Cardiovascular Ultrasound</i>
Journal	<i>Critical Ultrasound Journal</i>
eBook	<i>Emerging Therapeutic Ultrasound</i>
Journal	<i>Insight into Imaging</i>
Journal	<i>Journal of Cardiovascular Ultrasound</i>
Journal	<i>Journal of Medical Imaging and Radiation Oncology</i>
Journal	<i>Journal of Therapeutic Ultrasound</i>
Journal	<i>Journal of Ultrasound</i>
eBook	<i>Musculoskeletal Ultrasound</i>
eBook	<i>Pediatric Sonography</i>
eBook	<i>Prenatal Tests and Ultrasound</i>
Journal	<i>The Ultrasound Review of Obstetrics and Gynecology: The International Journal of Continuing Education and Current Awareness</i>
eBook	<i>Ultrasound: A Core Review</i>
eBook	<i>Ultrasound for Primary Care</i>

Access to most LRC resources is available from both on and off campus. While orientations to the LRC’s resources and services are often conducted in a formal group setting, instruction is also conducted informally. Daily, LRC faculty and staff members provide informal, often one-on-one training, to students, instructors, and community patrons on the use of LRC resources and services. These one-on-one orientations can be in person or through various other modes of communication such as phone, email, text, or instant messaging, using the Ask-a-Librarian service. Online tutorials concerning how to use various databases are also posted on the website.

Will additional library resources be required to support the program?

Yes  No



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If yes, briefly describe how any deficiencies will be remedied, and include the cost in the **New Academic Degree Program Business Plan Excel file**.

## G. Accreditation Expenses

Will the proposed program require accreditation expenses? Yes  No

If yes, briefly describe the estimated cost and funding source(s) and include cost in the **New Academic Degree Program Business Plan Excel file**.

**Accreditation fees are estimated at \$3,500 for initial accreditation in years 1 and 2. Thereafter costs to maintain accreditation is estimated at \$1,500 annually.**

## H. Other Costs

Please explain any other costs to be incurred with program implementation, such as marketing or recruitment costs. Be sure to note these in the **New Academic Degree Program Business Plan Excel file**.

## I. Revenues for Program Support

Will the proposed program require budget reallocation? Yes  No

If yes, briefly describe how any deficiencies will be remedied and include the revenue in the **New Academic Degree Program Business Plan Excel file**.

Will the proposed program require external funding (e.g., Perkins, Foundation, Federal Grants, Sponsored Research, etc.)? Yes  No

**NACC was awarded a Rural Healthcare grant to start two new healthcare programs. Funding is designated to complete renovations on existing space, purchase required program equipment, and to fund faculty and staff salaries in the first year.**

If yes, list the sources of external funding and include the revenue in the **New Academic Degree Program Business Plan Excel file**.

**NACC was awarded a Rural Healthcare Grant in the amount of \$2.6 million to start 2 new healthcare degree programs. Proceeds will be used to pay for building renovations, equipment, and instructor salaries.**

Please describe how you calculated the tuition revenue that appears in the **New Academic Degree Program Business Plan Excel file**. Specifically, did you calculate using cost per credit hour or per term? Did you factor in differences between resident and non-resident tuition rates?

**Tuition revenue is calculated on a per credit hour basis for in-state students.**

## New Academic Degree Program Summary/Business Plan





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Use the Excel form from ACHE's Academic Program webpage located at <https://www.ache.edu/index.php/forms/>, named **New Academic Degree Program Business Plan**, to complete the New Academic Program Degree Proposal.

Instructions and definitions are provided in the Excel file. **The New Academic Degree Program Business Plan should be uploaded as an Excel file (.xlsx) in the Academic Program Review (APR) Portal.**

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## Steps for Submitting the New Academic Degree Proposal

1. Complete the **New Academic Degree Proposal** document.
2. Attach the letters of support from external entities listed in *Section I.D.* at the end of the **New Academic Degree Proposal** document.
3. Save the **New Academic Degree Proposal** document as a **.pdf file**.
4. Complete the **New Academic Degree Program Business Plan** and save as an **.xlsx file**.
5. Login to the Academic Program Review (APR) Portal at [apr.ache.edu](http://apr.ache.edu) using your ACHE-provided login information. If you are not a designated user for your institution, contact your designated user.
6. Provide responses to questions in the APR Portal.
7. Upload the **New Academic Degree Proposal .pdf file** in the APR Portal.
8. Upload the **New Academic Degree Program Business Plan .xlsx file** in the APR Portal.
9. Click to "Validate" the proposal and then address any issues with your submission.
10. Once validation is clear, click "Review" to check your responses before submitting. If all looks good, click "Submit" at the bottom of the review screen.
11. The system will then prompt you to "Lock" the submission. Your proposal is considered submitted only once it has been locked within the APR Portal.

**NOTE: Proposals that have not been locked by the deadline will not be reviewed for consideration of inclusion on the next Commission agenda.**

## ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY

<b>INSTITUTION:</b>	Northeast Alabama Community College		
<b>PROGRAM NAME:</b>	Diagnostic Medical Sonography	<b>CIP CODE:</b>	51.091
<b>SELECT LEVEL:</b>	UNDERGRADUATE (BACHELOR'S)		

### ESTIMATED \*NEW\* EXPENSES TO IMPLEMENT PROPOSED PROGRAM

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	TOTAL
FACULTY	\$80,000	\$140,000	\$140,000	\$140,000	\$140,000	\$140,000	\$140,000	\$920,000
ADMINISTRATION/STAFF	\$40,000	\$40,000	\$40,000	\$40,000	\$40,000	\$40,000	\$40,000	\$280,000
EQUIPMENT	\$500,000	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000	\$530,000
FACILITIES	\$575,000	\$0	\$0	\$0	\$10,000	\$0	\$0	\$585,000
ASSISTANTSHIPS/FELLOWSHIPS								\$0
LIBRARY	\$2,000	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	\$8,000
ACCREDITATION AND OTHER COSTS	\$3,500	\$1,500	\$1,500	\$1,500	\$1,500	\$1,500	\$1,500	\$12,500
<b>TOTAL EXPENSES</b>	<b>\$1,200,500</b>	<b>\$187,500</b>	<b>\$187,500</b>	<b>\$187,500</b>	<b>\$197,500</b>	<b>\$187,500</b>	<b>\$187,500</b>	<b>\$2,335,500</b>

### \*NEW\* REVENUES AVAILABLE FOR PROGRAM SUPPORT

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	TOTAL
REALLOCATIONS								\$0
EXTERNAL FUNDING	\$1,195,000							\$1,195,000
TUITION + FEES	\$72,576	\$145,152	\$145,152	\$217,728	\$217,728	\$217,728	\$217,728	\$1,233,792
<b>TOTAL REVENUES</b>	<b>\$1,267,576</b>	<b>\$145,152</b>	<b>\$145,152</b>	<b>\$217,728</b>	<b>\$217,728</b>	<b>\$217,728</b>	<b>\$217,728</b>	<b>\$2,428,792</b>

### ENROLLMENT PROJECTIONS

*Note: "New Enrollment Headcount" is defined as unduplicated counts across years.*

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	AVERAGE
FULL-TIME ENROLLMENT HEADCOUNT	No data reporting	24	24	36	36	36	36	32.00
PART-TIME ENROLLMENT HEADCOUNT								0.00
<b>TOTAL ENROLLMENT HEADCOUNT</b>		24	24	36	36	36	36	32.00
<b>NEW ENROLLMENT HEADCOUNT</b>		12	12	24	24	24	24	20.00
<b>Validation of Enrollment</b>			YES	NO	YES	NO	NO	

### DEGREE COMPLETION PROJECTIONS

*Note: Do not count Lead "0"s and Lead 0 years in computing the average annual degree completions.*

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	AVERAGE
<b>DEGREE COMPLETION PROJECTIONS</b>	No data reporting	9	18	18	27	27	27	21.00